

Golden Nugget Work Plan

Name: _____ Date: _____

Monday _____	Tuesday _____	Wednesday _____	Thursday _____	Friday _____
W.O.D / Journal	W.O.D / Journal	W.O.D / Journal	W.O.D / Journal	Meeting with Ms. Mandy
Albanesi Math card _____	Albanesi Math card _____	Albanesi Math card _____	Albanesi Math card _____	Clean Cubby
Albanesi Language card _____	Albanesi Language card _____	Albanesi Language card _____	Albanesi Language card _____	11:15 I need to Catch up
11:15 am: _____	11:15 am: _____	11:15 am: _____	11:15 am: _____	11:15 I have earned Relish
Lesson:	Lesson:	Lesson:	Lesson:	Spelling Test

Language Job Ideas:
 ___ Skyscraper
 ___ Spelling
 ___ Story/Journal
 ___ Handwriting

Math/Geometry:
 ___ Math Facts
 ___ Fractions
 ___ \$\$\$
 ___ Clocks/Time
 ___ Geom. Cabinet

Homework completed:
 (circle yes or no):

YES NO

Word Study:

Daily Writing:

Grammar:

Spelling practice:

Handwriting:

Sight words:

Math:

Math facts:

Geometry:

 AR / RS

Cultural:

Botany Geography Zoology History Art Practical Life

Notes:

Teacher Signature: _____

Parent Signature: _____

Parent notes: _____

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- All shaded jobs (W.O.D / Journal and Albanesi Math and Language) are required to be finished by the end of the week. We encourage them to be completed daily as they are set up in a calendar format.
- Once the shaded jobs have been completed for the day, the student can move on to any job of choice shown with the squares.
- Everyday the students will meet in a small group and work on a specific job. This is the part on the workplan showing "11:15". As of right now this is our class reflection time. Beginning Mon. 9/19 we will meet in more specific groups.
- Teachers need to see the students work to sign them off. Teachers sign students off by putting their initials in the box where the job is indicated.
- There are ideas along the side of the calendar work plan in case the students cannot think of something. As they do a job they can check it off if they choose to show more specifically what they have completed.
- If teachers have notes for parents we will write them at the bottom.
- On the back is a SOAR chart. We reflect everyday on how we have SOARed and how we will SOAR. If there are any notes to you in this area, will write those notes in the area indicated for that day.

See the following SOAR chart linked to our class site. You are welcome to use this at home if needed. I encourage the kids to SOAR at school, home, everywhere, and it has been very helpful to reflect. Thanks for your support!

Notes:

Teacher Signature: _____

Parent Signature: _____

Parent notes: _____