

# Social World Syllabus

2011-2012/Year B

Teacher: Ms. Melissa

Email: [mlangley@cacmp.org](mailto:mlangley@cacmp.org)

## Overview

Through independent, small group and whole class work, we will cover the CA State Standards for History for the 8<sup>th</sup> grade. Socratic seminars will be conducted to further higher order thinking skills. Work will be made more meaningful by making connections between historical and current events.

## Curriculum

*History Alive! The United States through Industrialism*

## Study Guides

Study Guides for Social World will be handed out at the beginning of each cycle. This ensures that students can preview the work load for the entire cycle and plan accordingly. Study guides should be kept in a sheet protector at the front of the Social World section of the student's binder. Students will be trusted to initial and date each item as it is completed during the cycle. At the end of each cycle, completed study guides will be reviewed and signed by the student's parent(s) and turned in to the teacher for points. Completed study guides should be compared to the online grade book for accuracy.

## Grading

During each cycle students will have a variety of work, including individual and small group assignments. Some assignments will be completed and graded weekly, others will be culminating projects or tests to be turned in and graded at the end of the cycle. Grades will be posted online through Aeries and updated weekly. For the policy on Late Work, please refer to the policies and procedures for Middle School.

## Homework

Students will not be assigned specific work to be completed at home. However, any work that is unable to be completed in class will be expected to be taken home as homework.

## Weekly Work

Vocabulary Cards  
Participation in Whole Group lesson  
Individual Assignment  
Small Group Assignment  
Socratic Seminar  
Chapter Quiz

## Cycle Work

Final Exams (to cover all chapters in the Cycle)  
Individual and Group Projects TBD