



Sapphire Newsletter

Volume 1, Issue 16

December 15, 2011

Dear Sapphire Families:

As we get ready to break for the winter intersession, we will send home an update on specific sounds/skills your child can be practicing over the 3-week holiday. We encourage you to draw their attention to beginning, middle, and ending sounds depending on where their awareness is focused. All students can continue working on their number sense (after, before, skip counting by 2s, simple addition to 10) Upon return, we hope that students will be ready for a shorter transition time in the morning, so each student has some independent time to focus on their morning work before coming to Morning Meeting. As soon as your student has made the transition into the routines of the school day, please acknowledge their independence and allow them to get started. This will be such a wonderful transformation of independence!

ANNOUNCEMENT:

Looking for a parent who is willing to take pencils home 2x a week to sharpen and bring back. We would rotate them so students have "ready to use" pencils on hand.

Also, looking for a parent with access to a paper cutter or time in the morning or afternoon to do prep in the office for us.

Kudos:

Thank you to all for coming to see the Sapphire & Diamond Winter Performance and for bringing so many delicious treats and waters for the reception afterwards. Your children did a marvelous job. If any parent was able to record the performance, please let us know. We would like a copy to play for the students.

Please check the Wish List board for ways to help during the break. As always, thank you for your continued support.

We can be reached at jbullock@cacmp.org or (916) 714-9699 and leave a message.



Curriculum

Upon return from the Winter Break, students who are in the word building binders will have a yellow work plan to follow. Students working on their sounds will continue to have the white work plans. All students will be encouraged to follow the order of the jobs listed on their work plans from left to right, and top to bottom. As students get accustomed to this, they will be expected to work independently, unless invited to a small group lesson. Partner work will be resume once students have adjusted to the work plan expectations.

Our afternoon cultural lessons will focus on the study of Asia, culminating with a celebration of Chinese New Year on Jan 23rd, the official start of the 15 day celebration.

We will be looking for donations of 20 red envelopes, 20 horoscope placemats, 20 red plates, 20 red napkins, 20 fortune cookies, 20 potstickers, 20 spring rolls, 2 large boxes of fried rice, 2 large boxes of chow mein as we recognize the Chinese New Year. I will post a sign-up sheet on the clipboard next to the door. If you have any other artifacts from any of the Asian countries that you would be willing to display in the classroom, please let us know.

We look forward to Cherrylynn and Elaine visiting to share their knowledge of their Asian culture.

Reminders

Whitney Jan 9 Week long Me Museum

Dec 16 11:45 am Minimum Day

Dec 19 – Jan 8 Winter Break

Look for your child's Free Dress pass in his/her yellow folder. **If your child is tardy or absent any time during the week, then the child wears uniform attire on Friday.**

It is an earned privilege, not an automatic one. Also, characters and logos are not allowed on clothing even on Free Dress days. Please help your child pick appropriate attire, else they will be asked to change into their spare clothes from their cubby.

Your Sapphire Team,
Ms. Joann & Ms. Terra