



## Topaz Classroom / Portable Three

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title of Book: \_\_\_\_\_

Type of Project: \_\_\_\_\_

	<p>Presented pertinent information to students regarding book (title, author, illustrator, publisher, copyright date).</p>	
	<p>Able to describe story plot to class.</p>	
	<p>Spoke in a clear voice that was easily heard and understood by audience.</p>	
	<p>Able to describe project to audience; giving detailed information when necessary</p>	
	<p>Maintained eye contact and appropriate posture during presentation.</p>	
	<p>Answered questions with confidence.</p>	
	<p>Other Comments:</p>	

## Grading rubric

### Below grade level:

#### Project

- No book information is present
- Limited to no information about the book
- Project is not relevant to the book

#### Presentation

- No eye contact
- Voice is not clear
- Voice is quiet
- Could not answer questions

### Progress at grade level:

#### Project

- Some book information is present
- Some information about the book
- Project is related to the book

#### Presentation

- Limited eye contact
- Voice is somewhat clear
- Volume is low and somewhat audible
- Could answer questions with minimal detail

### Mastered grade level:

#### Project

- All book information is present
- Information about the book has details
- Project has a lot of details and is clearly relevant to the book

#### Presentation

- Eye contact is continuous
- Voice is very clear
- Volume is loud and audible
- Questions are answered with details

### Above grade level

#### Project

- All book information is present
- Details about the book are informative and give a clear picture without reading the story
- Project is detailed, relevant to the book and student can describe in detail about how and why the project was made

#### Presentation

- Eye contact is continuous with all members of the audience
- Voice is clear
- Voice is loud and audible
- Questions are answered in great detail.