

# Emerald Room

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## Students Are Working On:

Character development trait - Forgiveness

**Math** – As we continue multiple digit multiplication and division, we will continue addition, subtraction and multiplication of fractions and decimal numbers. In addition, we are moving to statistical analysis. We will be using mean, median, and mode to compare numbers. We are continuing to read scales, collect and organize data to find meaning in numbers in everyday applications.

**Language** – We are using parts of speech to analyze sentences. In literature, we are starting units on *Johnny Tremain* and *Souder*. We will continue focusing on writing with description and details as we progress to expository and persuasive writing.

### Cultural:

The current rotation has the first group of 4<sup>th</sup> graders covering Ecosystems in Ruby, while the 5<sup>th</sup> graders are covering Weather in the Emerald Room and the other group of 4<sup>th</sup> graders are covering CA History in Onyx.

### Upcoming Dates:

1/27/12 Report Cards- Minimum Day  
2/7/12 NAEP Test- 9 year olds  
2/10/12 Hearing Screening - 5<sup>th</sup> Grade  
2/21/12 Challenger Learning Center Field Trip  
2/25/12 Science Fair/Pancake Breakfast

### Challenger Learning Center

We will need drivers to transport and chaperone our Mission to Halley Comet Field trip.

## Homework:

The student's annotations in the planners should reflect the following pattern.

### Reading : 30 minutes/day

Summaries should reflect your child's grasp for events, feelings, and cause and effect situations in the book. We have requested that students find and provide examples of these in what they read. Reflections should include information developing a picture of what the protagonist, antagonist, setting and plot in the story is like.

## Vocabulary Homework

Wordly Wise 3000:

Monday 1/30 - Review lesson 9 "A". Write sentences using first five words on the list.

Tuesday 1/31 - Review list of synonyms and antonyms, as well as lesson 9 "B". Write sentences using words 6-10 on the list.

Wednesday 2/1 - Review lesson 9 "C" and "D." Write sentences using words 11-15 on the list.

Thursday 2/2 - Review lesson 9"E".

## Sutter's Fort Environmental Living Program

The field trip will be in May however, we need to start preparation now. We will need parent volunteers for the stations at the Fort. Docents at the fort provide training for the stations on two Saturdays 1/28 and the last one on 3/24. We will need volunteers in the Kitchen (3), Bakery (1), Carpentry (1), Grist Mill (1), Rope Making (2) Stations. We need to make sure we have people trained for these stations in order to have the field trip.

*Mr. Ken, & Ms. Michelle*