

Emerald Room

Volume 1, Issue 2

September 1, 2011

Homework:

The practice quizzes last week reflected their individual effort in completing homework. The student's annotations in the planners should reflect the following pattern.

Reading : 30 minutes/day

Summaries should reflect your child's grasp for events, feelings, and cause and effect situations in the book. This indicates understanding and comprehension of the story they are reading.

Vocabulary Homework

First Week

Monday - Complete lessons "A" and make flash cards.

Tuesday - Complete lessons "B" Make a list of synonyms and antonyms.

Wednesday - Complete lessons "C" and "D"

Thursday - Complete lesson "E"

Second Week

Wordly Wise 3000:

Monday - Review lesson "A" and flash cards. Write sentences using first five words on the list.

Tuesday - Review list of synonyms and antonyms, as well as lesson "B". Write sentences using words 6 -10 on the list.

Wednesday - Review lesson "C" and "D." Write sentences using words 11-15 on the list.

Thursday - Review lesson "E"

Everyone that brought in a flash drive has a copy of the states and capitols presentations and should review these at home.

We began with the Southern and Eastern States. This week we introduced the Northern States.



Students Are Working On:

Character development trait - Responsibility

Core Curriculum. At this point we have been doing mini-lessons as we establish routines and conduct beginning of the year assessments. We are making placements and preparing to get deeper in curriculum based lessons that best meet individual student's needs.

Cultural:

We are beginning cultural with a look at U. S. and California geography, State and Federal Government structure in social studies. In science, we are looking at the water cycle.

We encourage the students to seek meteorological information from different sources to aid their understanding of the water cycle. The car thermometer, the marquee at the bank, Channels 3, 10, or 13 on television, *The Sacramento Bee* or the computer are sources for gathering this data. We will be comparing different sources and time the information was collected, as well as using the information for graphing in math.

Upcoming Dates:

09/05/11 Labor Day - No School

09/06/11 Volleyball Meeting 3:20pm Rm. 9

9/23/11 Autobiography

9/30/11 Walk-a-Thon

10/07/11 Rocknasium Field Trip

We appreciate your support with the Walkathon basket and preparations for the event.

Mr. Ken, & Ms. Michelle