

# Emerald Room

Volume 1, Issue 4

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## Homework:

The student's annotations in the planners should reflect the following pattern.

**Reading** : 30 minutes/day

Summaries should reflect your child's grasp for events, feelings, and cause and effect situations in the book. This indicates understanding and comprehension of the story they are reading.

## Vocabulary Homework

Wordly Wise 3000:

Monday 9/19 - Complete lessons 3 "A" and make flash cards.

Tuesday 9/20 - Complete lessons 3 "B" & make a list of synonyms and antonyms.

Wednesday 9/21 - Complete lessons 3 "C" and "D"

Thursday 9/22 - Complete lesson "E"

Monday 9/26 - Review lesson 3 "A" and flash cards. Write sentences using first five words on the list.

Tuesday 9/27 - Review list of synonyms and antonyms, as well as lesson 3 "B". Write sentences using words 6-10 on the list.

Wednesday 9/28 - Review lesson 3 "C" and "D." Write sentences using words 11-15 on the list.

Thursday 9/29 - Review lesson "E"

**Math** - Develop proficiency in recalling and stating One Minute Math Facts to advance to the next level.



## Students Are Working On:

Character development trait - Responsibility

**Math** - We have a diverse group and are covering topical areas from place value to the millions all the way to fractions and decimal numbers. In geometry, we are covering perimeter, area as well as measuring angles. We have also been covering reading scales, data collection and organization.

**Language** - We are working on organizing writing paragraphs using concept webs to gather data and the four square patterns to organize information. We are also covering parts of speech with a study of the noun.

## Cultural:

We are continuing a study of U. S. and California geography as well as tying the weather to our study of the water cycle.

## Upcoming Dates:

9/23/11 Autobiography/Minimum Day

9/26-30/11 Spirit Week

9/30/11 Walk-a-Thon

10/7/11 Rocknasium Field Trip

We appreciate your support with our Walk-a-Thon Technology themed basket and preparations for the event. We need volunteers, so please sign up!

*Mr. Ken, & Ms. Michelle*