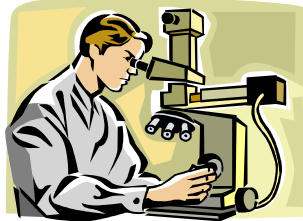


# Wax Museum: A Biography Report



Your Name \_\_\_\_\_  
Famous Person \_\_\_\_\_

Although you may have time to work on this assignment in class, it is primarily homework.

Due Date for selecting character: November 28, 2011

Report Due: Thursday, December 15, 2011

Have you ever wanted to learn more about someone in history (artist, scientist, author, world leader)? Well, this is your opportunity, you are to research a famous person on which to write a report. You need to write your information as if you ARE that person. If you've ever visited the San Francisco Wax Museum, you probably remember the wax statues of famous people look eerily real.

Our classes will be recreating a Wax Museum, where you will be the statues.

\_ First: Choose a famous person to research. Get an “ok” from your teacher.

\_ Second: Collect information on this person. Information can be from books, magazines, newspaper, encyclopedias, or the Internet.

\_ Third: Write your report. It should follow this format:

Cover: Title of the Famous Person, Your Name, Date, Grade

Introduction: Tell your full name. Tell the date and place where you were born and raised. Don't include too many family details or details about habits and hobbies that don't have anything to do with your later work. Tell how you got famous.

First Body Paragraph: My Life in the Early Years

Describe your early life. Tell about what kind of person you are or were. What was it about you that helped you to succeed? Do you know what you wanted to become in the future? How did you prepare for your future?

Second Body Paragraph - Positive Contributions to the World

Tell about the work you did. Tell why your contribution was important, why your work was important. Did you invent something or teach others? Were you a “first” to do something? How did you change the world? What lasting effects did you have on the lives of others?

Third Body: Paragraph Why I'm Famous

What should we all know about you? How do we benefit today from you? What do you think was the most impressive thing about yourself?

Conclusion: Tell about what you hope to do in the future. Include pictures, illustrations, and art that represent this person you are.

Fourth: Prepare note cards for the Wax Museum.

My name is \_\_\_\_\_. It is the year \_\_\_\_\_,  
and I am \_\_\_\_\_ years old. I am famous in history for  
\_\_\_\_\_. I hope you will remember me for  
\_\_\_\_\_  
\_\_\_\_\_.

Note: You won't be able to answer all of these questions. These are ideas on what type of information to research. Notice that the questions ask about you. That means that you are going to become that person and pose as him or her during the CMP Wax Museum.

Fifth: Prepare an appropriate costume to wear on December 15<sup>th</sup>. This costume must represent who you ARE in the Wax Museum.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Grading Rubric

Final Grade\_\_\_\_\_

Comments:

CATEGORY	4	3	2	1
Content	Strongly demonstrates knowledge of the famous person.	Adequately demonstrates knowledge of the famous person.	Less than adequately demonstrates knowledge of the famous person.	Poorly demonstrates knowledge of the famous person.
Neatness and Conventions	Report is neat, free of smudges, and doesn't have any spelling errors.	Report is mostly neat, has few smudges, and 1-2 spelling errors.	Report is somewhat neat, has some smudges, and more than 2 spelling errors.	Report is disorganized, has smudges, and many spelling errors.
Costume	Student wears a costume that strongly demonstrates creativity and makes the museum better.	Student wears a costume that adequately demonstrates creativity and makes the museum better.	Student wears a costume that less than adequately demonstrates creativity and makes the museum better.	Student wears a costume that poorly demonstrates creativity and makes the museum better.
Presentation	Student stands still, in a pose that strongly represents the famous person.	Student stands still, in a pose that adequately represents the famous person.	Student stands still, in a pose that somewhat adequately represents the famous person.	Student doesn't stand still, in a pose that poorly represents the famous person