

Aspen Weekly Planner (2nd and 3rd) January 30-February 3, 2012

*Please keep all planners, past and present, in binder.

Classroom Work Plan

Communication

Monday

Tuesday

Wednesday

Thursday

Friday

Math Facts/Handwriting
 STAR Meeting:
 (2nd) Language Arts
 Math Lessons
 (3rd): Rounding
 Language Lessons
 (2nd): Compound Sentences

___ Acc. Math (2nds)

___ Rosetta Stone (3)
 9:55—Blue
 10:45—Violet

or
 ___ Tower
 ___ Language Card

___ Math Card
 ___ Geometry Card
 ___ MFP with _____

Cultural

2nd- SRA/Reading
 ___AM (continued from morning)

3rd-Social Studies:
 Navajo
 STAR Meeting:
 (3rds) Language Arts

I have read and discussed today's work with my child.

 Parent signature

Math Facts/Handwriting
 Language Lessons
 (3rd): Alphabetization
 Math Lessons
 (2nd): Building Squares

___ Acc. Math (3rds)

___ Rosetta Stone (2)
 9:55—Red
 10:45—Yellow

or
 ___ Tower
 ___ Language Card

___ Math Card
 ___ Geometry Card
 ___ MFP with _____

Cultural

2nd-Scholastic News: "Don't Hog the Toothpaste!"

3rd-Literature Circles/SRA

Writer's Workshop
 (Fairy Tale Letters)

I have read and discussed today's work with my child.

 Parent signature

Math Facts
 Writer's Workshop

Geometry Lesson
 (3rd): Congruence & Symmetry
 Tower Lesson
 (2nd): Apostrophes

___ Rosetta Stone
 10:45—Indigo

or
 ___ Language Card

___ Geometry Card
 ___ Math Card
 ___ MFP with _____

Cultural

2nd- SRA/Reading
 ___Acc. Math (2nds)

3rd--Social Studies/SRA

I have read and discussed today's work with my child.

 Parent signature

Math Facts/Handwriting
 Garden of Learning

Geometry Lesson
 (2nd): Types of Angles II
 Tower Lesson
 (3rd): Apostrophes

___ Acc.Math (3rds)

___ Rosetta Stone
 10:45—Orange

or
 ___ Tower
 ___ Language Card

___ Math Card

11:30—Reading Groups
 2nd-"Sally Wright,
 Astronaut: An American First"
 3rd- "Ribsy and the Roast" (continued)

Cultural

P.E. 2:00 – 3:00pm

I have read and discussed today's work with my child.

 Parent signature

Math Facts
 Handwriting/Symbolizing (demo)
 Spelling test

Writer's Workshop:
 Author's Chair

P.E.

10:45am—Assembly

STAR Meeting:
 Language Arts
 (3/2 Rotation)

___ Rosetta Stone
 11:30—Green

or
 ___ Tower
 ___ Language Card

Food Prep Friday
 & Relish

I have read and discussed today's work with my child.

 Parent signature

The book I am reading at home is called _____.
 Check when finished. Please take an AR quiz tomorrow.

Routines we do each day: Class Meeting/Sharing; Handwriting; Accelerated Math (Acc. Math); Math Facts Practice (MFP); Meetings
 Snack/Recess 10:30-10:45; Montessori Magnetism (exploring Montessori Materials when all of our jobs are complete), Read Aloud/ Sustained Silent Reading (SSR)/ Accelerated Reader (AR) Quizzes ; Lunch/Recess 12:15-1:00; Care of Environment.

Our current read-aloud selection is Chris D'Lacey's The Fire Within.

Cultural Rotation

Art: Greeting Card Art Project
 Botany: Aerial Stems
 Geography: Biomes Study
 (Plants and People)
 History: **Timeline of Life (2nd);
 Timeline of Humans (3rd)**
 VAPA: Music Around the World
 Zoology: Science Extravaganza