

Aspen Weekly Planner (2nd and 3rd) February 6-10, 2012

*Please keep all planners, past and present, in binder.

Classroom Work Plan

Communication

Monday

Tuesday

Wednesday

Thursday

Friday

Math Facts/Handwriting
 STAR Meeting:
 (2nd) Language Arts
 Math Lessons
 (3rd): Multiplication Review
 Language Lessons
 (2nd): Logical Analysis V

___ Acc. Math (2nds) *Orange*

___ Rosetta Stone (3)
 9:55—Blue
 10:45—Violet

or

___ Tower
 ___ Language Card

___ Math Card
 ___ Geometry Card
 ___ MFP with _____

Cultural

2nd- SRA/Reading
 "Cinderella"
 ___ AM (continued from morning)
Orange

3rd-Social Studies:
 Sand Painting
 STAR Meeting:
 (3rds) Language Arts

I have read and discussed
 today's work with my child.

 Parent signature

Math Facts/Handwriting
 Language Lessons
 (3rd): Logical Analysis V
 Math Lessons
 (2nd): Building Squares

___ Acc. Math (3rds) *Orange*

___ Rosetta Stone (2)
 9:55—Red
 10:45—Yellow

or

___ Tower
 ___ Language Card

___ Math Card
 ___ Geometry Card
 ___ MFP with _____

Cultural

2nd-Scholastic News: "Don't
 Hog the Toothpaste!"

3rd-Literature Circles/SRA

Writer's Workshop
 (Fairy Tale Letters—Teacher
 Revise)

I have read and discussed
 today's work with my child.

 Parent signature

Math Facts
 Writer's Workshop

Geometry Lesson
 (3rd): Positions of Two
 Straight Lines

Tower Lesson
 (2nd): Apostrophes (Singular
 Possessive)

___ Rosetta Stone
 10:45—Indigo

or

___ Language Card

___ Geometry Card
 ___ Math Card
 ___ MFP with _____

Cultural

2nd- SRA/Reading
 ___ Acc. Math (2nds) *Blue*

3rd--Social Studies/SRA

I have read and discussed
 today's work with my child.

 Parent signature

Math Facts/Handwriting
 Garden of Learning

Geometry Lesson
 (2nd): Parts of an Angle
 Tower Lesson
 (3rd): Apostrophes (Singular
 Possessive)

___ Acc. Math (3rds) *Blue*

___ Rosetta Stone
 10:45—Orange

or

___ Tower
 ___ Language Card

___ Math Card

11:30—Reading Groups
 2nd-"Simple Prince"
 3rd- "Ribsy and the
 Roast" (continued)

Cultural

P.E. 2:00 – 3:00pm

I have read and discussed
 today's work with my child.

 Parent signature

Math Facts
 Handwriting/Symbolizing
 Spelling test

Writer's Workshop:
 Author's Chair

P.E.

STAR Meeting:
 Language Arts
 (3/2 Rotation)

___ Rosetta Stone
 11:30—Green

or

___ Tower
 ___ Language Card

Food Prep Friday
 & Relish

I have read and discussed
 today's work with my child.

 Parent signature

The book I am reading at home is called _____.
 Check when finished. Please take an AR quiz tomorrow.

Routines we do each day: Class Meeting/Sharing; Handwriting; Accelerated Math (Acc. Math); Math Facts Practice (MFP); Meetings
 Snack/Recess 10:30-10:45; Montessori Magnetism (exploring Montessori Materials when all of our jobs are complete), Read Aloud/ Sustained Silent Reading (SSR)/ Accelerated Reader (AR) Quizzes ; Lunch/Recess 12:15-1:00; Care of Environment.

Our current read-aloud selection is Chris D'Lacey's The Fire Within.

Cultural Rotation

Art: Greeting Card Art Project
 Botany: Aerial Stems
 Geography: Biomes Study
 (Plants and People)
 History: **Timeline of Life (2nd);**
Timeline of Humans (3rd)
 VAPA: Music Around the World
 Zoology: Science Extravaganza