

Aspen Weekly Planner (2nd and 3rd) September 26-30, 2011

*Please keep all planners, past and present, in binder.

Classroom Work Plan

Communication

Monday

Math Lesson:
Metric Immersion Rotations
___ Math Card
___ Tower
___ Language Card or
Rosetta Stone (Kingdom)
___ Math Facts Practice with _____

Cultural Rotations:
Art: Art Through Watercolor
History: Six Impressionistic Charts
Botany: Parts of a Plant booklet
Geography: Solar energy and earth
VAPA: Play Performance Practice
Zoology: Five Kingdoms

Reading Groups/SRA

I have read and discussed today's work with my child. _____
Parent's Initials

Tuesday

9 :00 Vision Screening 3rds
Language Lessons:
2nd-Detective Triangle Game
3rd- Prepositions
___ Math Card
___ Tower
___ Language Cards or
Rosetta Stone (Sharks)
___ Math Facts Practice with _____

Cultural
2nd-"Little Green Riding Hood"
3rd-Social Studies: "Wonderful Woodlands"
Writer's Workshop-
Focus of the Week:
Character Development

I have read and discussed today's work with my child. _____
Parent's Initials

Wednesday

2nd Hearing Screening
Writer's Workshop
___ Math Card
___ Tower
___ Language Card or
Rosetta Stone (Hawks)
___ Math Facts Practice with _____

Cultural
Reading Groups
2-"Little Green" Extensions
3-"The Wild Boar and the Fox"
SRA

I have read and discussed today's work with my child. _____
Parent's Initials

Thursday

Garden of Learning-Bird Observations
Tower Lesson
___ Math Card
___ Tower
___ Language Card or
Rosetta Stone (Mammals)
2nd-Reading
3rd-Social Studies

Cultural
P.E. 2:00 – 3:00pm

I have read and discussed today's work with my child. _____
Parent's Initials

Friday

Spelling Test-Lesson 4
Geometry Lesson: (make-up)
2nd—Geometric Solids, Using a
Venn Diagram for Flat/
Curved
3rd—Types of Lines
Journal
SSR/AR
P.E. 10:30 – 11:30am

Food Prep Friday
Ketchup and Relish

I have read and discussed today's work with my child. _____
Parent's Initials

The book I am reading at home is called _____.
Check when finished. Please take an AR quiz tomorrow.

Routines we do each day: Class Meeting/Sharing; Handwriting; Snack/Recess 10:30-10:45; Montessori Magnetism (exploring Montessori Materials when all of our jobs are complete), Read Aloud/ Sustained Silent Reading (SSR)/ Accelerated Reader (AR) Quizzes ; Lunch/Recess 12:15-1:00; Care of Environment.

Our current read-aloud selection is Kate DiCamillo's The Tale of Despereaux.