

Aspen Weekly Planner (2nd and 3rd) October 3-7, 2011

*Please keep all planners, past and present, in binder.

Classroom Work Plan

Communication

Monday

Math Lesson:
 2nd- Place Value/Expanded Notation
 3rd- Decanomial
 ___ Math Card-seconds only
 ___ Tower
 ___ Language Card or
 Rosetta Stone (Kingdom)
 ___ Math Facts Practice with _____

Cultural Rotations:
 Art: Simultaneous Contrast/
 Complementary Colors in Art
 History: Six Impressionistic Charts
 Botany: Parts of a Leaf
 Geography: Solar Energy/ Earth
 VAPA: Play Performance Practice
 Zoology: Vertebrates and
 Invertebrates
 Reading Groups/SRA

I have read and discussed today's work with my child. _____
Parent's Initials

Tuesday

Language Lessons:
 2nd-Animal Babies nomenclature
 3rd-Minature Environment:
 Conjunctions and Prepositions
 ___ Math Card
 ___ Tower
 ___ Language Cards or
 Rosetta Stone (Sharks)
 ___ Geometry Card
 ___ Math Facts Practice with _____

Cultural
 2nd-Theme-Keep Trying
 "The Little Red Hen"
 3rd-Social Studies:
 Woodlands and Prairies
 Writer's Workshop-
 Focus of the Week:
 Character Development/
 Antagonist

I have read and discussed today's work with my child. _____
Parent's Initials

Wednesday

Writer's Workshop
 ___ Math Card
 ___ Tower
 ___ Language Card or
 Rosetta Stone (Hawks)
 ___ Geometry Card
 ___ Math Facts Practice with _____

Cultural
 Reading Groups
 2nd-"The Kite"
 3rd-Theme-Community Ties
 "A Fruit and Vegetable Man"
 SRA

I have read and discussed today's work with my child. _____
Parent's Initials

Thursday

2nd-Reading
 3rd-Social Studies :Finding the
 Main Idea and Supporting Details
 Garden of Learning
 Tower Lesson
 ___ Math Card
 ___ Tower
 ___ Language Card or
 Rosetta Stone (Mammals)

Cultural
 P.E. 2:00 – 3:00pm
 Class Meeting

I have read and discussed today's work with my child. _____
Parent's Initials

Friday

Spelling Test-Lesson 5
 Geometry Lesson:
 2nd-Types of Lines
 3rd-Triangles Classified by Sides
 Journal
 SSR/AR
 P.E. 10:30 – 11:30am
 Assembly 10:45-11:15

Food Prep Friday
 Tale of Despereaux:
 Culminating Activity
 Ketchup and Relish
 Class Meeting

I have read and discussed today's work with my child. _____
Parent's Initials

The book I am reading at home is called _____.
 Check when finished. Please take an AR quiz tomorrow.

Routines we do each day: Class Meeting/Sharing; Handwriting; Snack/Recess 10:30-10:45; Montessori Magnetism (exploring Montessori Materials when all of our jobs are complete), Read Aloud/ Sustained Silent Reading (SSR)/ Accelerated Reader (AR) Quizzes ; Lunch/Recess 12:15-1:00; Care of Environment.

Our current read-aloud selection is Annie Barrow's The Magic Half.