

Aspen Weekly Planner (2nd and 3rd) October 10-14, 2011

*Please keep all planners, past and present, in binder.

Classroom Work Plan

Communication

Monday

___ Math Card
 ___ Tower
 ___ Language Card
 ___ Math Facts Practice with _____
Rosetta Stone (Kingdom)
AR STAR Assessment

Cultural Rotations:
 Art: Katsushika Hakusai "The Wave"
 History: Clock of Eras
 Botany: Leaf Venation
 Geography: Movements of the Earth and Its Consequences
 VAPA: Play Performance Practice
 Zoology: Kokanee Life Cycle and Parts of a Fish
Reading Groups/SRA

I have read and discussed today's work with my child. _____
 Parent's Initials

Tuesday

Language Lessons:
 2nd-Composition
 3rd- Logical Agreement (Verb/Noun)
 ___ Math Card
 ___ Tower
 ___ Language Card
 ___ Geometry Card
 ___ Math Facts Practice with _____
Rosetta Stone (Sharks)
AR STAR Assessment

Cultural
 2nd-Scholastic News: Fire Safety
 3rd-Social Studies: Prairies

 Writer's Workshop-
 Focus of the Week:
 Plot & Setting

I have read and discussed today's work with my child. _____
 Parent's Initials

Wednesday

"Through Endangered Eyes"
 In-House Field Trip (3rds)

 How many cards can I do today?

 ___ # of Math/Language Cards
 ___ Rosetta Stone (Hawks)

Noon Dismissal

 Parent/Student/Teacher Conferences

I have read and discussed today's work with my child. _____
 Parent's Initials

Thursday

"Through Endangered Eyes"
 In-House Field Trip (2nds)

 How many cards can I do today?

 ___ # of Math/Language Cards
 ___ Rosetta Stone (Mammals)

 11:15 Assembly

Noon Dismissal

 Parent/Student/Teacher Conferences

I have read and discussed today's work with my child. _____
 Parent's Initials

Friday

2nd-Reading
 3rd-Social Studies
 Geometry Lesson:
 2nd-Drawer of Curved Shapes
 3rd-Positions of a Straight Line
 Journal
 SSR/AR
 P.E. 10:30 – 11:30am

Noon Dismissal

 Parent/Student/Teacher Conferences

I have read and discussed today's work with my child. _____
 Parent's Initials

The book I am reading at home is called _____.
Check when finished. Please take an AR quiz tomorrow.

Routines we do each day: Class Meeting/Sharing; Handwriting; Snack/Recess 10:30-10:45; Montessori Magnetism (exploring Montessori Materials when all of our jobs are complete), Read Aloud/ Sustained Silent Reading (SSR)/ Accelerated Reader (AR) Quizzes ; Lunch/Recess 12:15-1:00; Care of Environment.

Our current read-aloud selection is Annie Barrow's The Magic Half.