

Aspen Weekly Planner (2nd and 3rd) October 17-21, 2011

*Please keep all planners, past and present, in binder.

Classroom Work Plan

Communication

Monday

An exploration of Asian art:

- Dragon Boats
- Kites & Zodiac Signs
- Character Writing & Calligraphy

___ Math Card
 ___ Language Card or Rosetta Stone (Kingdom)
 ___ Tower

Cultural Rotations:
 Art: Katsushika Hakusai "The Wave"
 History: Clock of Eras
 Botany: Leaf Venation
 Geography: Movements of the Earth and Its Consequences
 VAPA: Play Performance Practice
 Zoology: Kokanee Life Cycle and Parts of a Fish
Reading Groups/SRA

I have read and discussed today's work with my child. _____
Parent's Initials

Tuesday

Language Lessons:
 2nd-Concrete & Abstract Nouns
 3rd- Intro to Grammar Boxes (Adjective)

___ Math Card
 ___ Tower
 ___ Language Card or Rosetta Stone (Sharks)
 ___ Geometry Card
 ___ Math Facts Practice with _____

Cultural
 Gallery Walk
 World Faire set up
 2nd-Scholastic News: Bats
 3rd-Social Studies: Mountains
 Writer's Workshop-
 Focus of the Week: Writing a Letter

I have read and discussed today's work with my child. _____
Parent's Initials

Wednesday

Math Lessons:
 2nd-Multiplication by 10, 100 & 1,000
 3rd-Division using Skittles

___ Math Card
 ___ Tower
 ___ Language Card or Rosetta Stone (Hawks)
 ___ Geometry Card
 ___ Math Facts Practice with _____

Cultural
 Reading Groups
 2nd-"Tortoise & the Hare"
 3rd-Theme-Community and Culture

SRA

I have read and discussed today's work with my child. _____
Parent's Initials

Thursday

Field Trip

Kokanee Salmon Run

Please bring:

- A lunch
- A water bottle

Field Trip

Kokanee Salmon Run

*Chaperone Mtg. @ 8:00.
 We will leave school at 8:15
 and plan to return at 3:30pm.*

I have read and discussed today's work with my child. _____
Parent's Initials

Friday

Math Facts
 Spelling Test :Lesson 6
 Tower Lessons: Homonyms

Journal
 SSR/AR
 P.E. 10:30 – 11:30am

Food Prep Friday
 Ketchup and Relish

I have read and discussed today's work with my child. _____
Parent's Initials

The book I am reading at home is called _____.
Check when finished. Please take an AR quiz tomorrow.

Routines we do each day: Class Meeting/Sharing; Handwriting; Snack/Recess 10:30-10:45; Montessori Magnetism (exploring Montessori Materials when all of our jobs are complete), Read Aloud/ Sustained Silent Reading (SSR)/ Accelerated Reader (AR) Quizzes ; Lunch/Recess 12:15-1:00; Care of Environment.

Our current read-aloud selection is Annie Barrow's The Magic Half.