


Fig Weekly Planner

Week of December 5, 2011

Student Name: _____
 Sign-Off Person: _____

	Teacher	Individual Daily Work	Group Lessons	Notes	Weekly Assignments
Monday 5	✓	_____ Math Card _____ _____ Language Card _____ _____ Math Facts Practice w/ _____ _____ Read Fig Newsletter _____ Work on Fractured Fairy Tale	Math Lesson _____ Lit Circle Lesson _____ Writing: Fractured Fairy Tale 12:00-1:00 Lesson Rotations 1:00-1:30 Cedar Buddies Silent Reading Care of Environment	Canned Food Tree	Social Studies: Science: Bonus/Additional Jobs: Journal Entry Reading Geometry Card Math Job Language Card Additional Math Facts Practice Geometry Drawer Computer Schedule this Week: Group 4 = 9:00 - 9:25 Group 1 = 9:25 - 9:50 Group 2 = 9:50 - 10:15 Group 3 = 10:35 - 11:00 We have reviewed this planner.  (Please return Friday.)
Tuesday 6		_____ Math Card _____ _____ Language Card _____ _____ Accelerated Math Practice _____ Symbolizing _____ Math Facts Practice w/ _____ _____ Computer - RS, K8, AR	Language Lesson _____ Accelerated Math Lesson _____ 12:00-1:00 Lesson Rotations 1:00-2:00 P.E. Silent Reading Care of Environment		
Wednesday 7		_____ Math Card _____ _____ Language Card _____ _____ Assembly Activity _____ Math Facts Practice w/ _____ _____ Journal: Free Write _____ Computer - RS, K8, AR	Geometry Lesson _____ Math Facts Quiz 12:00-1:00 Lesson Rotations Writing: Fractured Fairy Tale Silent Reading Care of Environment	Secret Pal Drawing	
Thursday 8		_____ Math Card _____ _____ Language Card _____ _____ Geometry Card _____ _____ Create Symbolizing _____ Math Facts Practice w/ _____ _____ Computer - RS, K8, AR	Math Facts Quiz 12:00-1:00 Lesson Rotations Silent Reading Care of Environment		
Friday 9		_____ Spelling Quiz _____ Journal: Favorite Holiday Tradition _____ Math Facts Quiz _____ Cubby Cleaned; ✓ by _____	10:45 Special Person Sharing 12:00-1:00 Lit Circles/Geometric Art 1:00-2:00 P.E. Silent Reading Care of Environment	Study Hall or Relish	
					Student Signature
					Parent Signature