

European Explorer Research Project

Student Name _____

Grade _____

Class _____

Explorer _____

You will be researching an early European explorer!
In this packet, you will find the following:

1. Research Outline
2. Written Report Rubric
3. Project Guidelines

When researching your explorer, you may use classroom books at school and conduct web searches during your computer time. You are encouraged to use resources at home, your local library, etc. Your task is to learn as much as you can about your early European explorer and then share it with us.

Timeline:

By Week of Sept. 26

_____ Complete Research Outline

_____ List Your Resources

By Week of Oct. 3

_____ Rough Draft of Outline

_____ Rough Draft of Report

_____ Idea for Project _____

By Oct. 14

_____ Turn in Final Draft of Written Report

By Monday, October 17

_____ Project Due at School for Continent Party

I. Introduction

A. Summary of Explorer's Place in History

B. Topics _____

C. Thesis _____

II. Topic 1: Explorer's Early Life

A. _____

B. _____

C. _____

D. _____

E. _____

III. Topic 2: Voyages

A. _____

B. _____

C. _____

D. _____

E. _____

IV. Topic 3 Accomplishments

A. _____

B. _____

C. _____

D. _____

E. _____

V. Topic 4 Challenges/Setbacks

A. _____

B. _____

C. _____

D. _____

E. _____

VI. Topic 5 Interesting Information

A. _____

B. _____

C. _____

D. _____

E. _____

VII. Topic 6 Legacy

A. _____

B. _____

C. _____

D. _____

E. _____

VIII. Conclusion

A. _____

B. _____

C. _____

D. _____

E. _____

	Criteria		possible	received	total
Cover page	Name of Explorer		2		
	First and last name		1		
	Date /Graphic		2		
Outline	Roman Numerals used correctly		1		
	Introduction/ Conclusion		1		
	Topics (5)		1		
	Conventions correct (spelling, capitalization, format)		2		
Report	Introduction	background info	2		
		Conclusion	list of topics	2	
	Content Topics (minimum five interesting and complex facts)	Topic 1	5		
		Topic 1	5		
		Topic 1	5		
		Topic 1	5		
		Topic 1	5		
		Facts are complex and interesting	5		
	Writing Traits	Topic sentence for each paragraph	10		
		Supporting details flow coherently	5		
		Sentence fluency (varied sentence length)	5		
		Arranged in own words, not copied	5		
		Appropriate length (1 full page or more)	5		
		Conventions (Grammar, Punctuation, Capitalization, Spelling)	10		
		Presentation format: Double spaced correctly	Correct font size (12 Calibri)	10	
Correct indents					
1 inch margins					
Bibliography	Resource 1	1			
	Resource 2	1			
	Correct Format (alphabetized, capitalized, punctuation)	5			
Late	Deduct 5 points for every day late				

Total Points _____

European Explorer Project Guidelines

1. The project comes from the student's research of the European Explorer they are studying.
2. The project is the creative expression portion of the student's report.
3. There should be a short paragraph write-up about the project.
4. The project should display effort on the student's part. If the student chooses to bring food or artifacts from home, they **MUST** do a poster board or one page in-depth write-up of what they bring.
5. The project must be the work of the student with only parental oversight. Parents may guide and provide materials, but the project must be done solely by the student.

These are merely examples and in no way represent the vast options for creating a unique and interesting project.

Examples:

- Globe or map with researched explorer's routes and dates indicated
- Detailed 3-D representation of explorer's ship

Project rubric	Not attempted/ No effort	Incomplete/ Little effort (performing below grade level)	Adequate/ Average Some effort (progressing at grade level)	Above Average/ Good effort (mastery of grade level)	Well Above Average/ Extra effort (performing above grade level)
Evident Student effort	0	1	2	3	4
Write up	0	1	2	3	4
Reflects research	0	1	2	3	4
Oral presentation	0	1	2	3	4

Student Name _____ Grade _____