

# Laurel Weekly Planner

## Week of February 6-10, 2012

<p><b>Monday 2.6.12</b></p> <p>____ Accelerated Math 3<sup>rd</sup>, Language Practice Books 2<sup>nd</sup>            ____ Math Lesson: Fractions Adding, Subtracting 2<sup>nd</sup>, 3<sup>rd</sup>            ____ Math Card            ____ Language Card            ____ Handwriting 3<sup>rd</sup>/Rosetta Stone 2<sup>nd</sup>            ____ Care of Environment            Cultural            Poetry</p>	<p><b>Bring a water bottle</b></p> <p>Green <u>X</u>            Yellow ____            Red ____</p> <p>Story Time:  <u>Akeelah and the Bee</u>            Parent's Initial ____</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Cultural Lesson for this Week:</b>            Art: Greeting Card Project            Botany: Parts of Tree Study            Geography: Study of Biomes (Shelter and Food)            History: 2-Timeline of Life                              3-Timeline of Humans            VAPA: Music around the World            Zoology: Science Extravaganza</p> </div>
<p><b>Tuesday 2.7.12</b></p> <p>____ Accelerated Math 2<sup>nd</sup>, Language Practice Book 3<sup>rd</sup>            ____ Language Lesson: Sentence Analysis 3<sup>rd</sup>/Hunt the Action 2<sup>nd</sup>            ____ Math Card            ____ SRA            ____ Language Card            ____ Handwriting 2<sup>nd</sup>, Rosetta Stone 3<sup>rd</sup>            ____ Care of Environment            Cultural            Writer's workshop: Editing</p>	<p><b>Bring a water bottle</b></p> <p>Green <u>X</u>            Yellow ____            Red ____</p> <p>Story time: <u>Akeelah and the Bee</u>            Parent's Initial ____</p>
<p><b>Wednesday 2.8.12</b></p> <p>____ Accelerated Math 3<sup>rd</sup>, Language Practice Book 2<sup>nd</sup>            ____ Math Lesson: Shaded Fractions (2<sup>nd</sup>, 3<sup>rd</sup>)            ____ Journal            ____ Language Card            ____ Math Card            ____ Geometry Card            ____ Care of Environment            Cultural            P.E. (bring your water bottle and tennis shoes)</p>	<p><b>Bring a Water Bottle</b></p> <p>Green ____            Yellow ____            Red ____</p> <p>Story Time: <u>Akeelah and the Bee</u>            Parent's Initial ____      AR Quizzes completed: ____</p>
<p><b>Thursday 2.9.12</b></p> <p>____ Symbolizing with Science            ____ Accelerated Math 2<sup>nd</sup>, Language Practice Book 3<sup>rd</sup>            ____ Reading Group            ____ SRA            ____ Math Card            ____ Language Card            Cultural            Geometry Lesson: Constructive Triangle Boxes 2<sup>nd</sup>, 3<sup>rd</sup> /SSR</p>	<p><b>Bring a Water Bottle</b></p> <p>Green <u>X</u>            Yellow ____            Red ____</p> <p style="text-align: right;"><b>Reading Groups 9:00-10:30</b></p> <p>Story Time: <u>The BFG</u>            Parent's Initial ____</p>
<p><b>Friday 2.10.12</b></p> <p>____ Spelling/Math Facts Test            P.E. (bring your water bottle and tennis shoes)            ____ Accelerated Math 3<sup>rd</sup>, Language Practice Book 2<sup>nd</sup>            ____ Tower: Thesaurus/Geometry: Inscribed, Not Inscribed            ____ Math or Language Card            Garden of Learning            Social Studies (3<sup>rd</sup>), Ketchup and relish (2/3<sup>rd</sup>)            Care of Environment</p>	<p><b>Bring a Water Bottle</b></p> <p>Green ____            Yellow ____            Red ____</p> <p>Story Time: <u>Akeelah and the Bee</u>            Parent's Initial ____</p>
<p><b>Weekly Work:</b> Journal: ____      2 Graph Cards: ____      Rosetta Stone: ____      Cultural job: ____            AR Quiz: ____      Tower: ____      SSR: ____            Response Journal: ____</p>	