

# Laurel Weekly Planner

## Week of Dec. 12-16

<b>Monday 12.12.11</b> ___ Tower ___ Math Card ___ Language Card ___ Math Meeting ___ Handwriting ___ AR Quiz-Indian in the Cupboard ___ Care of Environment Cultural-Bodhi Day SRA Writer's Workshop-Field Trip Follow Up	<b>Bring a water bottle</b>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <b>Cultural Lesson for this Week:</b>            Ramadan            Bodhi Day         </div> Green _x_ Yellow___ Red___  Story time: <u>The BFG</u> Parent's Initial___ Newsletter:___
<b>Tuesday 12.13.11</b> ___ Tower Lesson ___ Math Card ___ Rosetta Stone (3 <sup>rd</sup> ) / Math Meeting (2 <sup>nd</sup> ) ___ Cultural Job ___ Language Card ___ Geometry Card ___ Care of Environment Cultural - Ramadan Holiday Art Project	<b>Bring a water bottle</b>  Green _x_ Yellow___ Red___  Story time: <u>The BFG</u> Parent's Initial___
<b>Wednesday 12.14.11</b> ___ Language Lesson: Singular Possessive vs. Plural ___ Math Card ___ Math Meeting (3 <sup>rd</sup> )/Rosetta Stone (2 <sup>nd</sup> ) ___ Geometry Card ___ Language Card ___ Holiday Puzzles ___ Care of Environment SRA/Silent Reading (2 <sup>nd</sup> ); Map Study (3 <sup>rd</sup> ) P.E. (bring your water bottle and tennis shoes)	<b>Bring a Water Bottle</b>  Green_X__ Yellow___ Red ___  Story Time: <u>The BFG</u> Parent's Initial _____ AR Quizzes completed:___
<b>Thursday 12.15.11</b> ___ Math Lesson ___ Tower ___ Geometry Card ___ Cultural Job ___ Symbolizing ___ Holiday Art Project ___ Care of Environment 6+1 Writing Traits Carolling Tour Big Care of Environment	<b>Bring a Water Bottle</b>
<b>Friday 12.16.11</b> ___ SSR/AR quizzes P.E. (bring your water bottle and tennis shoes)  Secret Pal Revelation Party	<b>Bring a Water Bottle</b> Green_X__ Yellow___ Red ___  Story Time: <u>The BFG</u> Parent's Initial___
<b>Weekly Work:</b> Journal:___      2 Graph Cards:___      Rosetta Stone:___      Cultural job:___ SSR:___      Response Journal:___      Colorado Map (3 <sup>rd</sup> )___	