

<p align="center">Willow Weekly Planner Work Plan</p>	<p align="center">Week of September 19, 2011</p>
<p><u>MONDAY</u> Morning Circle Math Review Lesson – Static Addition (2nd) Language Review Lesson – Homophones (3rd) Math Facts w/_____</p> <p>_____ Math Card _____ Language Card _____ Tower _____ Geometry Card Journal Lesson with Prompt Cultural P.E. Mrs. Thomas Closing Circle</p>	<p>Bring Water Bottle</p> <p>Parent Signature _____</p> <p>Story time: <u>The Whipping Boy</u>, by Sid Fleischman</p>
<p><u>TUESDAY</u> Morning Circle Geometry Lesson – Curved Lines & Segments (3rd) Writer’s Workshop Lessons - “Ideas” Trait continued (2nd) Math Facts w/_____</p> <p>_____ Math Card _____ Language Card _____ Tower _____ Geometry Card _____ Manuscript Practice Journal Cultural Reading Activities Closing Circle</p>	<p>Bring Water Bottle</p> <p>Parent Signature _____</p> <p>Story time: <u>The Whipping Boy</u>, by Sid Fleischman</p>
<p><u>WEDNESDAY</u> Morning Circle Math Review Lesson – Key Experience for Division (3rd) Language Review Lesson – Antonyms (2nd) Math Facts w/_____</p> <p>_____ Math Card _____ Language Card _____ Tower _____ Geometry Card _____ Manuscript Practice Journal Cultural Reading Activities Closing Circle</p>	<p>International Day of Peace: This day was created by the United Nations, and first celebrated in 1982. In 2002, it was finally declared that September 21st would be a national day of peace always. The International Day of Peace is meant for people to practice peace, spread peace, and teach peace. Anyone can celebrate peace. It can be as simple as lighting a candle at noon, participating with friends in community service, or making sure to say kind words to everyone all day long.</p> <p>Parent Signature _____</p> <p>Story time: The Universal Declaration of Human Rights, by Ruth Rocha and Otavio Roth</p>
<p><u>THURSDAY</u> Morning circle Geometry Lesson - The Line and Its Parts (2rd) Writer’s Workshop Lessons – “Ideas” for Writing (3rd) Math Facts w/_____</p> <p>_____ Math Card _____ Language Card _____ Tower _____ Geometry Card _____ Manuscript Practice Journal Cultural Reading Activities Closing Circle</p>	<p>Bring Water Bottle</p> <p>Book Reports Due</p> <p>Parent Signature _____</p> <p>Story time: <u>The Whipping Boy</u>, by Sid Fleischman</p>
<p><u>FRIDAY</u> Spelling Tests Morning Circle Math Facts w/_____</p> <p>_____ Math Card _____ Language Card _____ Geometry Card _____ Tower SSR Closing Circle</p>	<p>Bring Water Bottle</p> <p>Minimum Day: Noon Release</p> <p>Parent Signature _____</p> <p>Story time: <u>The Whipping Boy</u>, by Sid Fleischman</p>
<p align="center">Daily Activities:</p> <p>Morning Circle: Flag, Patriotic Song, Calendar, Map of the Day, Morning Message, story Time, Music in the Morning, Silence Montessori Magnetism (when work is finished) SSR – Silent Sustained Reading Reading Activities = SRA, SSR, Reading Groups, Social Studies, Reader’s Theater Afternoon Circle: Appreciations, Announcements</p>	<p>Did you read a book? Write down the title and author so you can look it up on AR:</p> <p>Title: _____</p> <p>Author: _____</p>

