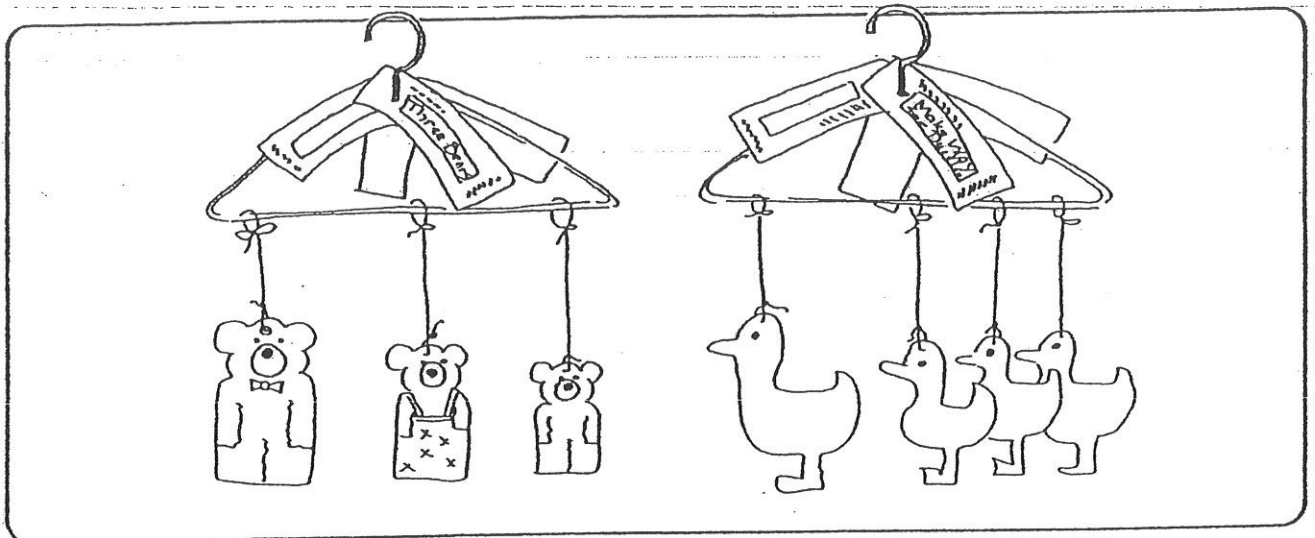

September Book Report

For our first book report of the year, we ask that you pick any book to read and create a mobile to share the story with the class. Your mobile should include the title, the author and illustrator of your story as well as characters and the main idea. You may use the attached form as a guide to make your report. We will be presenting these mobiles to the class on the due date.

Book Mobiles



Let students create hanger mobiles as a report on a favorite book. Encourage students to be creative with adaptations they might make to the basic design. These mobiles make an ideal addition to the room environment. They may be hung from the light fixtures or an improvised "clotheslines." This also makes a good free-time center activity to provide for students throughout the year. Save a table in the corner of the room for creating book mobiles with an assortment of interesting materials.

Materials:

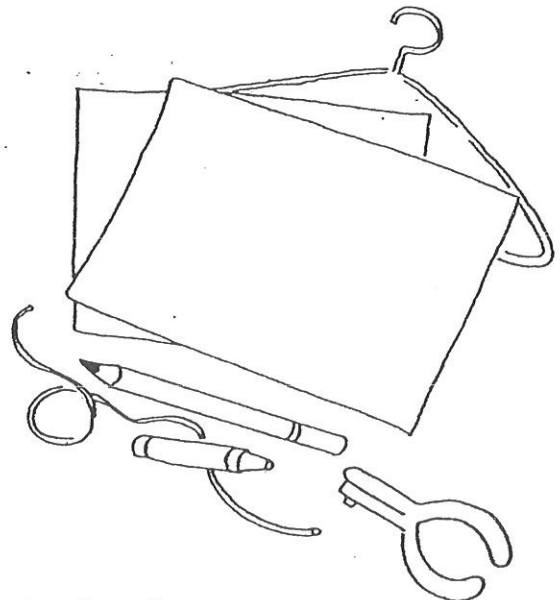
- clothes hanger
- construction paper scraps
- string
- marking pens
- glue
- hole punch
- report form on page 13

title:	<input type="text"/>	Book Mobile
author:	<input type="text"/>	Book Mobile
illustrator:	<input type="text"/>	Book Mobile
main idea of the story:	<input type="text"/>	Book Mobile

Steps to Follow:

1. Provide a chart listing information that needs to be provided with each mobile: author, title, illustrator, characters, etc. Cut rectangles from construction paper. Let students fill in the information with felt pen, punch a hole in one end and slip it over the hook of the hanger.

2. Students make the main characters from their story out of construction paper. They draw, color and cut them out. Holes are punched in the top of each character and a piece of string is tied through the hole. The other end of the string is tied to the cross-bar of the hanger.



Note: Use this form when creating Book Mobiles.

title:

punch
out

Book
Mobile

author:

punch
out

Book
Mobile

illustrator:

punch
out

Book
Mobile

main idea of the story:

punch
out

Book
Mobile

Subject Area	PG: Progressing at Grade Level	MG: Mastered Grade Level Curriculum	PA: Performing Above Grade Level	PB: Performing Below Grade Level
Book Reports	Demonstrates knowledge of pertinent information regarding book (title, author, illustrator, publisher, copyright date). Able to describe story plot. Report contains most, if any, additional requirements required by the teacher.	Demonstrates knowledge of pertinent information regarding book (title, author, illustrator, publisher, copyright date). Able to describe story plot with the number of details appropriate for grade level. Report contains all, if any, additional requirements required by the teacher.	Demonstrates knowledge of pertinent information regarding book (title, author, illustrator, publisher, copyright date). Able to describe story plot with extensive details. Report contains all, if any, additional requirements required by the teacher.	Demonstrates minimal knowledge of pertinent information regarding book (title, author, illustrator, publisher, copyright date). Unable to describe story plot as expected for grade level. Report may contain few to no additional requirements required by the teacher.

Subject Area	S	E	N
Public Speaking <i>(When addressing the larger class or group)</i>	Often clear and articulate. Few distracting body movements. Good eye contact and is easy to hear (projection of voice).	Consistently clear and articulate. No distracting body movements and great eye contact. Easy to hear (projection of voice) and remains on topic.	Seldom clear and articulate. Distracting body movements. Limited or no eye contact and is difficult to hear (projection of voice).