Introduction:

LEA: California Montessori Project Contact: Stephanie Garrettson, Email: sgarrettson@cacmp.org Phone: 530-

672-3095 LCAP Year: 2016-19

Local Control and Accountability Plan and Annual Update Template

CMP believes that children are the hope of the future, and through Our Program, and with the support of Our Community, Our Students will have a positive impact in the world.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

OUR STUDENTS

CMP is committed to the goal of developing self-motivated, competent, life-long learners, and all staff members are focused on student success.

OUR COMMUNITY

CMP's community is comprised of students, families, staff, administration, CMP board members, and other vested parties.

OUR PROGRAM

CMP provides a quality Montessori academic program that educates the whole child: Intellectually, Socially, Emotionally, and Morally.

OUR ORGANIZATION

CMP-The Organization embraces Montessori ideals, respect, integrity, and passion, as we serve our students, families, and communities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?

- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process

California Montessori Project-Shingle Springs (CMP-SS) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7-campus network, as well as an individual charter school within the Buckeye Union School District (BUSD). Over the past four years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2011 through 2017. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the following meetings: March 3, 2016 and April 6, 2016. During the months of February, March, April and May, CMP's Executive Director, Gary S. Bowman, met with 16 distinct groups of stakeholders, representing the CMP Learning Community, atlarge, to receive input on school improvement. Meetings specific to CMP-SS included the following: May 4, 2016: Open Forum Meeting with Staff, Parents and Students. At the meetings, the Executive Director shared components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how the LCFF funding could support school improvement. Input from the stakeholders was, subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were considered. The

Impact on LCAP

In developing the LCFF Budget for the 2016-17 school year, the Executive Director sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, the Executive Director committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, the CMP Executive Director shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited, in a roundrobin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Development Consultant, Stephanie Garrettson (sgarrettson@cacmp.org). It is the Executive Director's observation that the stakeholders have

stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2016-17 LCAP Plan (see 'Impact on LCAP'). The Executive Director will continue to solicit community input for the 2017-18 LCAP revisions.

been greatly appreciative of the opportunity to have their ideas heard. The CMP Executive Director met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, the Executive Director found Student input to be especially refreshing and valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, athletics, technology, campus safety, etc), students also provided critical input from their unique point-of-view. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget. After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2016-17 Budget: • Teacher retention through increased compensation • Library • Technology Equipment • Science Curriculum and Instruction • Storage for PE/Recess/Club Montessori • Special Education Support • Writing Curriculum • Team Collaboration Time • Playground Improvements • School Nurse and Counselor Support • Safety and Security: Signage, Fencing, Communication Devices and/or Staff • Garden Programs • Teacher Assistant Training and Compensation • Character Education: Peer Mediation and Community Service Opportunities • Complete, Updated Set of Montessori Materials • Parent Education

Annual Update:

The Executive Director relished the opportunity to meet with stakeholder groups, including Parents, Staff and Students. The round table format continues to be effective and successful in generating input toward suggested improvements toward CMP. This input was once again used in reviewing goals and creating new goals.

Annual Update:

The Executive Director, Development Consultant and site leadership teams routinely re-visit the stakeholder input with the goal of finding creative ways to address and/or implement requested suggestions and potentially incorporate them in to the CMP program.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal.

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and

subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

Related State and/or Local Priorities: Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

Schools: Identify the schools sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?

- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	CMP Camp bathrooms	buses will be beautiful and inviting, including i, etc.	Related State and/or L 1 2 3 4 5 COE only: 9 Local: Specify	6 7 8				
Identified N	Need : plies to:	Identified Need: CMP staff have done a wonderful job in creating beautiful classrooms to engage students in learning. Other areas of the campus could use the same focus of beautification. Schools: All Applicable Pupil Subgroups: All						
			LCAP Y	ear 1: 2016-17				
-	Expected Annual Monies will be spent toward campus beautification. Measurable Outcomes:							
Actions/Services			Scope of Service	Plinis to be served within identified scope of service		Budgeted Expenditures		
Monies will be allocated to support campus beautification.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Est.Cost: \$4,450 Funding Source(s): Base: 4,450			
			LCAP Y	ear 2 : 2017-18				
-	ed Annual le Outcomes	Monies will be spent toward campus bea	autification.					
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures		

Monies will be allocated to support campus beautification.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$4,410 Funding Source(s): Base: 4,410	
			LCAP Y	ear 3 : 2018-19		
	ed Annual le Outcomes:	Monies will be spent toward campus bea	autification.			
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Monies will be allocated to support campus beautification.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$4,380 Funding Source(s): Base: 4,380	
GOAL:	CMP Specia	al Education staff will have manageable case	loads, reflecting	ratios and levels of interventions	Related State and/or Lo 1 2 3 4 5 COE only: 9 Local: Specify	6 7 v 8
Identified N	Need :	Identified Need: The CMP Special Education	n team need the	eir time and skills to be used appropriately ar	nd effectively.	
Goal App	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
-	ed Annual le Outcomes:	Students will be best served by a Special	Education team	that has a well-managed case load.		
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
	-	Administrative and Special Education eans to achieve the goal of a manageable	LEA-wide	✓ AII		Est.Cost: \$0 Funding Source(s):

			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)				
			ear 2: 2017-18				
Expected Annual Measurable Outcomes	Students will be best served by a Special :	l Education team	that has a well-managed case load.				
	Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures		
Phase Two: Additional personnel, as appropriate, will be added, and/or Special Education Department will be re-structured to support this goal of a manageable case load.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):		
		LCAP Y	ear 3 : 2018-19				
Expected Annual Measurable Outcomes	Students will be best served by a Special :	l Education team	that has a well-managed case load.				
	Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures		
CMP will maintain manageable case loads, reflecting ratios and levels of interventions.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):		
				Related State and/or L	ocal Priorities:		
GOAL: CMP will h	ire additional network resource in Technolo	gy Department.		1 2 3 4 5 COE only: 9 Local : Specify	10		
Identified Need :		artment needs ar	n additional resource to function most efficie	ently.			
Goal Applies to:	<u> </u>	 I		Goal Applies to: Schools: All			

		LCAP Y	ear 1: 2016-17	
Expected Annual Measurable Outcomes:	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Department.	
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Additional personnel in Technology Department will provide support with setup and training.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$8,820 Funding Source(s): Base: 8,820
		LCAP Y	ear 2 : 2017-18	•
Expected Annual Measurable Outcomes:	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Department.	
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Department; Additional p	nt and responsive Technology versonnel, as appropriate, may be added, tment may be re-structured to support	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0
		LCAP Y	ear 3 : 2018-19	'
Expected Annual Measurable Outcomes:	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Department.	
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Department.	nt and responsive Technology	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0
GOAL CMP will pro	vide support services to meet the socio-en	notional/health i	needs of the students Related State and/o	or Local Priorities:

			1 2 3 4 5 COE only: 9 Local : Specify	9 10
Identified Need :	<u>Identified Need:</u> CMP students need acces	s to additional s	ocio-emotional/health services.	
Goal Applies to:	Schools: All			
Godi Applies to:	Applicable Pupil Subgroups: All			
			'ear 1 : 2016-17	
Expected Annual Measurable Outcomes:	CMP student's needs will be better serve	ed with additiona	al socio-emotional/health services.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will begin the planning process of providing services as traditionally provided regarding the positions of School Nurse and Counselor.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Planning curriculum and implementation.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$2,225 Funding Source(s): Base: 2,225
CMP will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$4,450 Funding Source(s): Base: 4,450
		LCAP Y	′ear 2 : 2017-18	
Expected Annual Measurable Outcomes:	CMP student's needs will be better serve	ed with additiona	al socio-emotional/health services.	
	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted

TBD	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):	
		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Implementation.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$2,205 Funding Source(s): Base: 2,205	
CMP will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$4,410 Funding Source(s): Base: 4,410	
	LCAP	Year 3: 2018-19		
Expected Annual CMP student's needs will be better services.	ved with addition	al socio-emotional/health services.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
TBD	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Continued implementation.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$2,190 Funding Source(s): Base: 2,190	

CMP will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$4,380 Funding Source(s): Base: 4,380			
GOAL: All lead teacher candidates screened for employment will hold a valid CA English Learner authorization (or be allowed to teach using an approved					6 7 8 10			
Identified Need: 100% of lead teachers will hold a valid CA Teaching Credential with appropriate English Learner au Commission on Teaching Credentialing. Metric: Teacher Misassignment Schools: All Applicable Pupil Subgroups: All				rner authorization as de	fined by the CA			
	LCAP Year 1: 2016-17							
•	Expected Annual Students will be taught by teachers with the highest level of teacher training. Measurable Outcomes:							
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures		
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English p _Other Subgroups:(Specify)		Est.Cost: \$11,250 Funding Source(s): Base: 11,250			
			LCAP Y	ear 2 : 2017-18				
	ed Annual le Outcomes:	Students will be taught by teachers with	the highest level	l of teacher training.				
		Actions/Services	Scope of Service	Pupils to be served within identified sco	cope of service	Budgeted Expenditures		
Teacher Su	pport and As	red to participate in BTSA (Beginning seessment) induction. CMP will provide oviders for teachers participating in BTSA	LEA-wide	✓ All		Est.Cost: \$11,250 Funding Source(s):		

induction.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Base: 11,250	
			LCAP Y	ear 3 : 2018-19		
	ed Annual e Outcomes	Students will be taught by teachers with	the highest level	of teacher training.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0	
GOAL: All lead teacher candidates screened for employment will hold a valid Montessori Teato enroll and complete certification if employment is offered).			Iontessori Teaching Certificate (or agree	Related State and/or L 1 ✓ 2 3 4 5 COE only: 9 Local: Specify	6 7 8	
Identified N	Need :	<u>Identified Need:</u> 100% of lead teachers wil <u>Metric:</u> Teacher Misassignment	l hold a Montess	ori Teaching Certificate, authorized through	a Montessori-accredited ago	ency.
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
	ed Annual e Outcomes	Students will be taught by teachers who	are committed to	o the Montessori methodology.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.		LEA-wide	✓ All		Est.Cost: \$7,750 Funding Source(s): Base: 7,750	

			1	1		
				OR:		
				Low Income pupilsEnglish Learners		
			Foster YouthRedesignated fluent Eng			
				Other Subgroups:(Specify)		
			LCAP Y	ear 2 : 2017-18		
Expecte	d Annual	Students will be taught by teachers who	are committed t	o the Montessori methodology.		
Measurable	e Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identifi	ad scape of somica	Budgeted
		Actions/services	Service	Pupils to be served within identific	ed scope of service	Expenditures
Lead teach	ers are requir	ed to hold Montessori Certification. CMP	LEA-wide	✓ All		Est.Cost: \$7,750
will provide	financial sup	pport for the training, as needed. Total		OR:		Funding
annual expe	ense will vary	, depending on the number of new hires.		Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	glich proficiont	Base: 7,750
				Other Subgroups:(Specify)		
			I CAP V	ear 3 : 2018-19		
E a a b a		Charles and a still be a beautiful b				
•	ed Annual e Outcomes:	Students will be taught by teachers who	are committed t	o the Montessori methodology.		
Measurable	e Outcomes:	İ	Scope of			Budgeted
		Actions/Services	•	Pupils to be served within identified scope of service		
CAAD!!!	.l	anne a tha land of five a sight over ant	Service	·	*	Expenditures
	· ·	crease the level of financial support	LEA-wide	✓ All		Est.Cost: \$0
provided to	r Montessori	training for CTC staff.		OR:		Funding
				Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	glish proficient	Base: 0
				Other Subgroups:(Specify)	-	
					Related State and/or L	ocal Priorities:
	CMP will m	aintain small student-to-teacher ratios, pro	vide teaching ass	istants and professional growth	1 v 23_4_5_	6 7 8
GOAL: opportunities.		, , , , , , , , , , , , , , , , , , ,		COE only: 9		
					Local : Specify	
Identified N	leed :		vided qualitative	incentive to serve the CMP Learning Commi	unity.	
		Metric: Teacher Misassignment				
Goal Applies to: Schools: All						

F	Applicable Pupil Subgroups: All				
		LCAP Y	ear 1: 2016-17		
Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies.				
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will maintain class size ratios of 24 or less in all K-3 classrooms. Teaching Assistant is dependent on enrollment.		LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 2 : 2017-18		
Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies.				
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will maintain class size ratios of 24 or less in all K-3 classrooms. Teaching Assistant is dependent on enrollment.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 3 : 2018-19		
Expected Annual Measurable Outcomes:	Students will have more opportunities fo	r one-on-one ins	struction and teachers will have more support with instructional strategi	es.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will maintain class size ratios of 24 or less in all K-8 classrooms. Teaching Assistants will be provided in all classrooms.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	

					Related State and/or	
GOAL:		ovide annual increases to the base salary, a	1 🗸 2 3 4 5 6 7 8			
	for training,	and longevity stipends.			COE only: 9_	_ 10
					Local : Specify	
Identified I	Need.	<u>Identified Need:</u> Students will have more <u>Metric:</u> Teacher Misassignment	opportunities for	one-on-one instruction and teachers will have	ve more support with instr	uctional strategies.
C = = 1 A :=		Schools: All				
Goal Ap	plies to:	Applicable Pupil Subgroups: Al	 			
			LCAP Y	'ear 1 : 2016-17		
-	ed Annual le Outcomes:	With more financial incentive to continue experienced staff.	ously serve the	CMP Learning Community, students will have	more opportunities to be	instructed by
Actions/Services			Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
As teacher	retention is c	orrelated with quality of instruction,	LEA-wide	✓ All		Est.Cost: \$0
•	•	ntessori program, CMP will significantly		OR:		Funding
increase certificated base salary annually, in addition to				Low Income pupilsEnglish Learners		Source(s):
	• •	n. CMP will also provide 'Longevity		Foster YouthRedesignated fluent Eng		Base: 0
-		ne organization at 5 and 10 year		Other Subgroups:(Specify)		
	ies for instruc	ntinue to provide numerous stipend				
оррогини	ies for mistruc	tional stan.				
				'ear 2 : 2017-18		
•	ed Annual le Outcomes:	With more financial incentive to continue experienced staff.	ously serve the	CMP Learning Community, students will have	more opportunities to be	instructed by
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
As teacher	retention is c	orrelated with quality of instruction,	LEA-wide	✓ All		Est.Cost: \$0
•	•	ntessori program, CMP will significantly		OR:		- Funding
		e salary annually, in addition to		Low Income pupilsEnglish Learners		Source(s):
	• •	n. CMP will also provide 'Longevity		Foster YouthRedesignated fluent Eng	lish proficient	Base: 0
Stipends for service to the organization at 5 and 10 year Other Subgroups: (Specify)						
		ntinue to provide numerous stipend				
opportunit	ies for instruc	tional staff.				
LCAP Year 3 : 2018-19						
•	ed Annual		ously serve the	CMP Learning Community, students will have	more opportunities to be	instructed by
Measurab	le Outcomes:	experienced staff.				

A	actions/Services	Scope of	Pupils to be served within identific	ed scope of service	Budgeted
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		Service LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Expenditures Est.Cost: \$0 Funding Source(s): Base: 0
GOAL: CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants. Related State and/or 1 2 3 4 5 COE only: 9 Local: Specify				6 7 8	
I Identified Need:	dentified Need: Teaching assistants will be Metric: Teacher Misassignment	e provided addition	onal compensatory incentive to serve the CI	MP Learning Community.	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All					
		LCAP Y	ear 1: 2016-17		
Expected Annual Measurable Outcomes:	CMP will retain highly-qualified Teaching	Assistants.			
A	actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP will increase hourly compensation. CMP will restructure the Classified Pay Scale.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Eng Other Subgroups:(Specify)	· · · · · ·	Est.Cost: \$0 Funding Source(s): Base: 0
		LCAP Y	ear 2 : 2017-18		
Expected Annual Measurable Outcomes:	CMP will retain highly-qualified Teaching	Assistants.			
A	actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Working collaboratively w	ith the Lead Teacher, Teaching	LEA-wide	✓ All		Est.Cost: \$0

Assistants are vital to the success of the Montessori classroom. CMP will increase hourly compensation. CMP will restructure the Classified Pay Scale.			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Engl Other Subgroups:(Specify)		Funding Source(s): Base: 0	
			LCAP Y	ear 3 : 2018-19		
•	ed Annual e Outcomes:	CMP will retain highly-qualified Teaching	Assistants.			
		Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP will increase hourly compensation. CMP will restructure the Classified Pay Scale.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0	
GOAL: CMP will support Montessori Training for eligible Teaching serving all students, including all student subgroups.			ning Assistants, to		Related State and/or L 1 2 3 4 5 COE only: 9 Local: Specify	6 7 8 10
Identified N		Identified Need: Teaching Assistants will be Metric: Teacher Misassignment	e provided Mont	essori Training to equip them to better serve	the CMP Learning Commur	nity.
Goal Apı	nlias ta: 🗀	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
•	ed Annual e Outcomes:	Students will benefit by having a second	Montessori-train	ed guide in the classroom.		
		Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest. CMP will offer a series of Saturday trainings targeted toward TAs, focusing on		LEA-wide	✓ AII		Est.Cost: \$4,000 Funding Source(s): Base: 4,000	

topics designed to increas classroom.	se the effectiveness of the TAs in the		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		
		LCAP Y	ear 2 : 2017-18		
Expected Annual Measurable Outcomes:	Students will benefit by having a second	Montessori-train	ned guide in the classroom.		
	Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
Teacher, while serving all subgroups, unduplicated sineeds. CMP will support Massistants, based upon eliseries of Saturday training	allow the TA to better assist the Lead students, including all student students, and students with exceptional Montessori training for 1-2 Teaching igibility and interest. CMP will offer a gs targeted toward TAs, focusing on se the effectiveness of the TAs in the	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$4,000 Funding Source(s): Base: 4,000
		LCAP Yo	ear 3 : 2018-19		
Expected Annual Measurable Outcomes:	Students will benefit by having a second	Montessori-train	ned guide in the classroom.		
	Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$4,000 Funding Source(s): Base: 4,000
GOAL: Instructional Standards.	materials and curriculum, including Monte	essori materials, v	will be aligned to CA Common Core	Related State and/or L 1 ✓ 2 3 4 5 COE only: 9 Local: Specify	6 7 8 10
I Identitied Need :	dentified Need: 100% of pupils will have a Metric: Standards-aligned Materials	ccess to standard	ds-aligned materials, as well as access to a c	complete inventory of Monte	ssori materials.

	Schools: All						
Goal Applies to:	Applicable Pupil Subgroups: All						
		LCAP Y	ear 1: 2016-17				
Expected Annual Measurable Outcomes:	CMP will continue to focus on aligning a Middle School Math Curriculum with Common Core and Montessori and will begin the process of aligning Science and Writing Curriculums.						
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will review State-approved Science curriculum. CMP will implement the State-adopted Middle School Mathematics Curriculum. CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$8,900 Funding Source(s): Base: 8,900			
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ All OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$4,450 Funding Source(s): Base: 4,450			
		LCAP Y	ear 2 : 2017-18	'			
Expected Annual Measurable Outcomes:		cience and Writir	ng Curriculums with Common Core and Montessori.				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will pilot different Writing Curriculum programs for consideration.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$8,820 Funding Source(s): Base: 8,820			
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ AII	Est.Cost: \$4,410 Funding Source(s): Base: 4,410			

			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	
			Other Subgroups.(Specify)	
		LCAP Y	ear 3: 2018-19	
Expected Annua Measurable Outcor			ng Curriculums with Common Core and Montessori.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will adopt a Writing Curriculum and implement the program.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$8,760 Funding Source(s): Base: 8,760
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$4,380 Funding Source(s): Base: 4,380
			Related State and/or I	ocal Priorities:
(¬()Δ '	es will be clean and well-maintained to ensure le y of the school.	earning as a prior	ity; CMP will promote the safety and 1 2 3 4 5 COE only: 9 Local: Specify	10
Identified Need :	Identified Need: Students and staff will be Metric: Facilities in Good Repair	housed in faciliti	ies which are clean, safe and secure, and conducive to student learning.	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All			
		LCAP Y	ear 1 : 2016-17	
Expected Annua Measurable Outco		are clean, safe an	nd secure.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$8,900 Funding Source(s): Base: 8,900
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$4,450 Funding Source(s): Base: 4,450
Campus Discretionary Funds: CMP-Shingle Springs - shade option for the upper campus lunch area, replace some of the wood fencing at the lower campus.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$4,450 Funding Source(s): Base: 4,450
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$4,450 Funding Source(s): Base: 4,450
	LCAP '	Year 2 : 2017-18	
Expected Annual Students will benefit from facilities that Measurable Outcomes:	are clean, safe a	and secure.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✓ All	Est.Cost: \$8,820 Funding Source(s): Base: 8,820

CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify) ✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$4,410 Funding Source(s): Base: 4,410
TBD	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$4,410 Funding Source(s): Base: 4,410
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$4,410 Funding Source(s): Base: 4,410
	LCAP Y	/ear 3: 2018-19	
Expected Annual Students will benefit from facilities that Measurable Outcomes:	are clean, safe a	nd secure.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$8,760 Funding Source(s): Base: 8,760
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications	LEA-wide	✓ All	Est.Cost: \$4,380 Funding

devices, staff (i.e. safety monitor).			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Source(s): Base: 4,380
TBD		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$4,380 Funding Source(s): Base: 4,380
CMP Admin will monitor the cleanliness and safety of the school.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$4,380 Funding Source(s): Base: 4,380
GOAL: The Director of Program will work with Principals, Deans of Streview and update the curriculum alignment, as necessary, a professional development/trainings.				Related State and/or L 1 2 ✓ 3 4 5 COE only: 9 Local: Specify	6 7 8 10
Identified Need :	of teachers will participate in annual profes Metric: CCSS Implementation	•	ed to ensure full alignment with the CA Com nent on the implementation of CA CCSS.	mon Core State Standards (C	A CCSS) and 100%
Goal Annlies to:	Schools: All Applicable Pupil Subgroups: All				
		LCAP Y	ear 1: 2016-17		
Expected Annual Measurable Outcomes:	Teachers will continue instruction using CMP provided professional development		nmon-Core aligned CMP Curriculum Guides a e Common Core curriculum.	ind will further enhance thei	r skill sets with
Actions/Services		Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will		LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):

determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Agrify near the struction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with Measurable Outcomes: CAP Year 2: 2017-18					-		
CAP Year 2: 2017-18							
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum.		•	·				
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum.	Days will provid	ue collaboli	ative opportunities for stair.			ignsii proncient	
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum.					Other subgroups.(specify)		
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the CMP provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum Guid							
Actions/Services Scope of Service Scope of Service Scope of Service Scope of Service				LCAP Y	ear 2 : 2017-18		
Actions/Services Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. CAP Year 3: 2018-19	Expected Ar	nnual	Teachers will continue instruction using t	the updated Com	mon-Core aligned CMP Curriculum Guides	and will further enhance thei	r skill sets with
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. LCAP Year 3: 2018-19	Measurable Ou	utcomes:	CMP provided professional development	t pertaining to th	e Common Core curriculum.		
will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. CMP provided professional development pretraining to the CMP Director of Program, the Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Expected Annual Measurable Outcomes: Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development pretraining to the Common Core curriculum. Scope of Service Scope of Service Pupils to be served within identified scope of service Budgeted Expenditures Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within identified scope of service Pupils to be served within ide		Δ	actions/Services		Pupils to be served within identif	ied scope of service	_
will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Expected Annual Measurable Outcomes: Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with Measurable Outcomes: CMP provided professional development pretaining to the Common Core curriculum. Expected Annual Measurable Outcomes: Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with Measurable Outcomes: CMP provided professional development pretaining to the Common Core curriculum. Scope of Service Pupils to be served within identified scope of service Budgeted Expenditures Ext. Costs So Founding offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. COE only: 9 10	Facilitated by th	he CMP Dir	ector of Program, the Leadership Team	LEA-wide	✓ All		Est.Cost: \$0
Offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. Expectigate by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. EACH Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. ONE: LEA-wide ACION Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient OR: Low Income pup	•		•				Funding
otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. CAP Year 3: 2018-19	-						_
determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. CAP Year 3: 2018-19	•	•					' '
will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Expected Annual Measurable Outcomes: Teachers will continue instruction using the updated Common Core aligned CMP Curriculum Guides and will further enhance their skill sets with Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. Scope of Service Scope of Service Pupils to be served within identified scope of service Expenditures	-		· · · · · · · · · · · · · · · · · · ·				
Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. LCAP Year 3: 2018-19 Expected Annual Measurable Outcomes: Teachers will continue instruction using the updated Common Core curriculum. CMP provided professional development pertaining to the Common Core curriculum. Scope of Service Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided for instructional staff. Leadership Team will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. COE only: 9 10					Other Subgroups:(Specify)		
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. Scope of Service Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. Expected Annual Teachers will further enhance their skill sets with CMP Curriculum Guides and will further enhance their skill sets with CMP Curriculum. Scope of Service Pupils to be served within identified scope of service Expenditures Est. Cost: \$0 Funding OR: LEA-wide V All OR: LEA-wide ICA-wide V All OR: Low Income pupils _English Learners Foster Youth _Redesignated fluent English proficient Other Subgroups: (Specify) Other Subgroups: (Specify) Related State and/or Local Priorities: Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. COE only: 9 _ 10		•	•				
Expected Annual Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. Actions/Services Scope of Service Service Pupils to be served within identified scope of service Expenditures	•						
Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. Actions/Services	р	8		LCAP Y	ear 3 : 2018-19		
Measurable Outcomes: CMP provided professional development pertaining to the Common Core curriculum. Actions/Services	Expected Ar	nnual	Teachers will continue instruction using t	the undated Com	nmon-Core aligned CMP Curriculum Guides	and will further enhance thei	r skill sets with
Actions/Services Scope of Service Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. Scope of Service Pupils to be served within identified scope of service Expenditures Est.Cost: \$0 Funding Source(s): OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	•		=	•	=		
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. All		,					Budgeted
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. LEA-wide		Δ	actions/Services	•	Pupils to be served within identified scope of service		_
will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Concept	Facilitated by th	he CMP Dir	ector of Program, the Leadership Team		A A II		•
offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Collaboration opportunities are considered in the construction of the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Collaboration opportunities are considered in the construction of the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Collaboration opportunities are considered in the construction of the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Collaboration opportunities are considered in the construction of the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Collaboration opportunities are considered in the construction opportunities are considered fluent English Learners are considered fluent English proficient and considered fluent English Learners are considered fluent	-		=				· ·
otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Related State and/or Local Priorities: 1	•		<u> </u>		_		_
determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. Other Subgroups:(Specify) Related State and/or Local Priorities: 1_2 ✓ 3_4_5_6_7_8_ COE only: 9_10_		-					000.00(0).
will extend to the early-release days as scheduled. Additional collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. Collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Related State and/or Local Priorities: 1_2 ✓ 3_4_5_6_7_8_ COE only: 9_10_	-		· · · · · · · · · · · · · · · · · · ·				
collaboration opportunities, emphasizing CTC and TA horizontal and vertical planning meetings will be offered. Related State and/or Local Priorities: Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. COE only: 9 10					Other Subgroups:(Specify)		
and vertical planning meetings will be offered. Related State and/or Local Priorities: Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. COE only: 9 10		-					
Related State and/or Local Priorities: Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. Related State and/or Local Priorities: 1_2 ✓ 3_4_5_6_7_8_ COE only: 9_10_	•						
Teachers in CMP classrooms will utilize Montessori materials, within both individual and small group settings, to ensure that English Language Learners will understand the academic content in a concrete manner. 1_2 ✓ 3_4_5_6_7_8_ COE only: 9_10_	and vertical plan					Related State and for I	ocal Priorities:
ensure that English Language Learners will understand the academic content in a concrete manner. COE only: 9 10							
ensure that English Language Learners will understand the academic content in a concrete manner. COE only: 9 10	(¬()Δ '					1 2 🗸 3 4 5	678
Local : Specify	ens	sure that E	nglish Language Learners will understand	the academic co	ntent in a concrete manner.	COE only: 9	10
						Local : Specify	

Identified Need :	Identified Need: 100% of EL students will gain academic content knowledge through the implementation of the CA CCSS as CMP will construct and develop a program to be inclusive of student needs especially as it relates to English Language Learners. Metric: CCSS Implementation						
Goal Applies to:	Schools: All						
	Applicable Pupil Subgroups: All						
		LCAP Y	ear 1 : 2016-17				
Expected Annual Measurable Outcomes:		content knowle	dge through the concrete Montessori materials and implementation of	Common Core.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
use Montessori-Commo	qualified, Montessori trained teachers to on Core-aligned curriculum and materials anguage Learners understand the oncrete manner.	LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		LCAP Y	ear 2 : 2017-18				
Expected Annual Measurable Outcomes:							
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will provide highly qualified, Montessori trained teachers to use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		LCAP Y	ear 3 : 2018-19				
Expected Annual Measurable Outcomes:		content knowle	dge through the concrete Montessori materials and implementation of	Common Core.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
use Montessori-Commo	qualified, Montessori trained teachers to on Core-aligned curriculum and materials anguage Learners understand the	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):			

			r		
academic content in a co	ncrete manner.		OR:		
			Low Income pupilsEnglish Learners Foster YouthRedesignated fluent En	alich proficient	
			roster fourikedesignated indent En	giisii proncient	
			Other Subgroups.(Specify)		
As part of ar	n English Language Learner's individual acad	demic work plan,	the student will be mainstreamed into	Related State and/or L	ocal Priorities:
:	om, receiving instruction in individual and s			12 v 345	6 7 8
	ating in the Rosetta Stone online language			COE only: 9	
· · · · · · · · · · · · · · · · · · ·	he language found in the Montessori progr		· · · · · · · · · · · · · · · · · · ·	Local : Specify	10
	moving from the pre-Common Core ELD sta				
		velop a program	to be inclusive of student needs especially	as it relates to EL students us	sing ELD and SDAIE
1	methodologies. Metric: CCSS Implementation				
	Schools: All				
Goal Applies to: '-	Applicable Pupil Subgroups: All				
·		LCAP Y	ear 1: 2016-17		
Expected Annual	EL students will have access to English w		Rosetta Stone program to further enhance t	heir acquisition of the English	language, which
Measurable Outcomes:	will be included in the student's individua				88
	Actions/Services	Scope of	Pupils to be served within identifi	ind scape of sarvice	Budgeted
		Service	rupiis to be served within identiii	ieu scope of service	Expenditures
	SDAIE techniques and strategies, will	LEA-wide	✓ All		Est.Cost: \$6,675
	ori materials to provide support for		OR:		Funding
	rs; Every ELL student will participate in plogy-based Language Program; The CMP		Low Income pupilsEnglish Learners		Source(s): Base: 6,675
	unitor the student's progress, and provide		Foster YouthRedesignated fluent En	= -	base. 0,073
	as appropriate; Instructional staff will		Other Subgroups:(Specify)		
	ng materials to support ELL students;				
Instructional staff will exp	plore training opportunities to				
strengthen their skills. CN	MP will continue to hire and train highly-				
	qualified teachers to serve ELL students; CMP will provide student				
	ne Language Program; Materials will be				
purchased, and staff will	attend ELL trainings, as appropriate.				
			ear 2: 2017-18		
Expected Annual	_		Rosetta Stone program to further enhance t	heir acquisition of the English	language, which
Measurable Outcomes:	will be included in the student's individua	alized academic v	work plans.		

	,	Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English Control of the Subgroups:(Specify)	glish proficient	Est.Cost: \$6,615 Funding Source(s): Base: 6,615	
LCAP Year 3: 2018-19						
Expected Annual EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English Measurable Outcomes: will be included in the student's individualized academic work plans.				language, which		
	ı	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$6,570 Funding Source(s): Base: 6,570	
GOAL: CMP will commit to providing parent education opportunities as well as numerous opportunities community, including both on-site and off-site opportunities.			numerous opportunities to serve their	Related State and/or L 1 2 3 COE only: 9 Local : Specify	678	

Identified Need :	Identified Need: As per CMP's Parent Participation Policy, parents are encouraged to provide service to the school community. Metric: Parent Participation Schools: All						
Goal Applies to:	Applicable Pupil Subgroups: A	 .II					
	Applicable Fupil Sabgroups.		/ear 1: 2016-17				
Expected Annual Measurable Outcome	·		ool will be able to focus time and resources on other student focused	areas.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
promote and encoura	Team will collaborate on strategies to ge parental involvement, including more icipation. Parent education could include ry, etc.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$1,000 Funding Source(s): Base: 1,000			
		LCAP	Year 2: 2017-18				
Expected Annual Measurable Outcome	·	nmunity, the scho	ool will be able to focus time and resources on other student focused	areas.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$1,000 Funding Source(s): Base: 1,000			
		LCAP \	/ear 3 : 2018-19				
Expected Annual Measurable Outcome	·	nmunity, the scho	ool will be able to focus time and resources on other student focused	areas.			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All	Est.Cost: \$1,000 Funding Source(s): Base: 1,000			

				OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent EngOther Subgroups:(Specify)	glish proficient	
					Related State and/or Lo	ocal Priorities:
GOAL:			unity to recruit parents to the CAC and the Governing		123 🗸 45	6 7 8
		hool newsletters and communiqués, and the	nrough parent me	eetings/events. CAC and Governing Board	COE only: 9	
	Representa	tive elections are held on a regular basis.			Local : Specify	10
		Ideas Cod Nove de Deservicion de La comp		de este est este este este este este est		
			tunity to provide school site-specific input through the representative body of the Campus Advisory opportunity to provide CMP network-specific input through representation on CMP's Governing Boa			
identined N	ieeu .	Metric: Parent Input	ie opportunity to	provide civir fletwork-specific iliput tilloug	ir representation on Civir's d	overning board.
		Schools: All				
Goal App	plies to:	Applicable Pupil Subgroups: All				
	•	1 5 1	I CAP V	ear 1: 2016-17		
Expecte	ed Annual	Parents will have the opportunity to have		n their child's school as well as the CMP netv	 vork	
•	e Outcomes:	l arches will have the opportunity to hav	e a an eet voice n	Terrett ering 3 serioor as well as the eight freet	VOTA:	
		A-ti/Comisso	Scope of	Don't have been some describe to the satisfic		Budgeted
		Actions/Services	Service	Pupils to be served within identified scope of service		Expenditures
The Leadership Team will explore strategies to promote parental		LEA-wide	✓ All		Est.Cost: \$3,000	
leadership, and will incorporate parental survey tools to inform				OR:		Funding
best practices for School-to-Home communication. The CMP				Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient		Source(s):
network will create a Communications position to support this						Base: 3,000
goal.				Other Subgroups:(Specify)		ı
						1
				ear 2 : 2017-18		
Expected Annual Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.						
Measurable	e Outcomes:					
Actions/Services		Scope of	Pupils to be served within identifie	ed scope of service	Budgeted	
		Service			Expenditures	
The Leadership Team will explore strategies to promote parental			LEA-wide	✓ All		Est.Cost: \$3,000 Funding
leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication. The CMP						Source(s):
network will maintain a Communications position to support this						Base: 3,000
goal.						

				OR:				
				Low Income pupilsEnglish Learners				
				Foster YouthRedesignated fluent English proficient				
				Other Subgroups:(Specify)				
			LCAP Y	ear 3 : 2018-19				
Expecte	Expected Annual Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network.							
Measurable Outcomes:								
Actions/Services			Scope of	Pupils to be served within identified scope of service		Budgeted		
			Service	Service Pupils to be served within identifie	ed scope of service	Expenditures		
The Leader	ship Team w	rill explore strategies to promote parental	LEA-wide	✓ All		Est.Cost: \$3,000		
		orporate parental survey tools to inform		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Funding		
best praction	ces for Schoo	ol-to-Home communication. The CMP				Source(s):		
network w	ill maintain a	Communications position to support this				Base: 3,000		
goal.								
	Classroom	instruction conducing to student learning, a	Related State and/o			ocal Priorities:		
			ention program to assist at-risk students; use of 12_3_4 \(\varphi\) 5_ acher assistants in classrooms to support instruction and COE only: 9_		6 7 0			
GOAL:								
	student lea	— ·						
	Student led			Local : Specify				
		· · · · · · · · · · · · · · · · · · ·	applicable grade level, including all student subgroups, score proficient or higher on the CAASPP statewide					
Identified N	Need:	assessment in the area of English Language	e Arts / Literacy a	Arts / Literacy and Mathematics.				
Metric: Standardized Tests								
Goal Ap	plies to:	Schools: All						
	pco to.	Applicable Pupil Subgroups: All						
				ear 1: 2016-17				
Expecte	ed Annual	At least 62% of students will show their	mastery of grade	appropriate English Language Arts/Literacy	and Mathematics by scoring	proficient or		
Measurable Outcomes: higher on the Smarter Balanced testing system.								
Actions/Services		Scope of Service	Pupils to be served within identified scope of service		Budgeted			
· ·					Expenditures			
The Director of Program will work collaboratively with the			LEA-wide	✓ All		Est.Cost: \$0		
Principal, Dean of Students and Mentors to assure that the						Funding		
student learning environment, including delivery of program and						Source(s):		
course materials, is conducive to learning. The team will further								
explore Reading Interventions for at-risk students and tech-based				L				

			•					
Mathematics suppo K-6 classrooms.	rt; CMP will provide Teacher Assistants in all	OR:Low Income pupilsEnglish Learners						
11 0 010331 0011131			Foster YouthRedesignated fluent English proficient					
			Other Subgroups:(Specify)					
LCAP Year 2: 2017-18								
Expected Annua	At least 63% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or							
Measurable Outcor	nes: higher on the Smarter Balanced testing	higher on the Smarter Balanced testing system.						
Actions/Services		Scope of	e of Pupils to be served within identified scope of service		Budgeted			
	Actions/ Services	Service	rupiis to be served within identifi	eu scope of service	Expenditures			
	ram will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0			
• •	udents and Mentors to assure that the		OR:		Funding			
student learning environment, including delivery of program and			Low Income pupilsEnglish Learners		Source(s):			
	conducive to learning. The team will further		Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
	erventions for at-risk students and tech-based							
Mathematics suppo	t; CMP will provide Teacher Assistants in all							
K-6 classrooms.								
	LCAP Year 3 : 2018-19							
Expected Annua	At least 63% of students will show their	mastery of grade	appropriate English Language Arts/Literacy	and Mathematics by scoring	proficient or			
Measurable Outcor	nes: higher on the Smarter Balanced testing	system.						
Actions/Services Scop Serv			Pupils to be served within identified scope of service		Budgeted Expenditures			
The Director of Prog	ram will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0			
Principal, Dean of St	udents and Mentors to assure that the		OR:		Funding			
student learning en	rironment, including delivery of program and		Low Income pupilsEnglish Learners		Source(s):			
course materials, is	conducive to learning. The team will further		Foster YouthRedesignated fluent Eng	glish proficient				
explore Reading Int	rventions for at-risk students and tech-based		Other Subgroups:(Specify)					
Mathematics suppo	t; CMP will provide Teacher Assistants in all							
K-6 classrooms.								
				Related State and/or L	ocal Priorities:			
				1234 🗸 5	6 7 8			
GOAL: Classro	om instruction will incorporate testing strategie	es in preparation i	or the CAASPP.		COE only: 9 10			
				· 				
					Local : Specify			

Identified Need :	Identified Need: 100% of students, including all student subgroups, will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education. Metric: API Scores						
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All						
		LCAP Y	ear 1: 2016-17				
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takin	ng strategies.					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
LCAP Year 2: 2017-18							
Expected Annual Measurable Outcomes:	Expected Annual Students will gain knowledge in test taking strategies. Measurable Outcomes:						
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		LCAP Y	ear 3 : 2018-19				
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takin						
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):			

				OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Englis Other Subgroups:(Specify)		
GOAL:	monitoring	reate a CELDT Process Operations Manual to g of EL students. Also, EL students will receiv pport, 1-on-1 teacher assistant support, sm	e in-class instruct	ional support which includes 1-on-1 age of SDAIE and ELD instructional	Related State and/or L 1 2 3 4 COE only: 9 ocal : Specify	_ 6 7 8 _ 10
Identified N		Identified Need: CMP will ensure EL stude Metric: EL Reclassification Rate Schools: All Applicable Pupil Subgroups: Al		dentified tested and demonstrating progress.		
		Applicable Lapit SabBroaps.		ear 1: 2016-17		
	ed Annual le Outcomes	The CELDT Process Operations Manual v				
		Actions/Services	Scope of Service	Pupils to be served within identified	scope of service	Budgeted Expenditures
		Frocess Operations Manual, with ervices provided, as appropriate.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EnglisOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):
			LCAP Y	ear 2 : 2017-18		
•	ed Annual le Outcomes	The CELDT Process Operations Manual v	will be amended,	as needed.		
		Actions/Services	Scope of Service	Pupils to be served within identified	scope of service	Budgeted Expenditures
		Frocess Operations Manual, with ervices provided, as appropriate.	LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):

				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent Eng Other Subgroups:(Specify)		
			LCAP Y	ear 3 : 2018-19		
•	d Annual e Outcomes:	The CELDT Process Operations Manual w	vill be amended,	as needed.		
	,	Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
GOAL: CMP will provide a safe and engaging learning environment for students and families, including subgroups.			Related State and/or L 1 2 3 4 5 COE only: 9 Local : Specify	678		
Identified N	ieea :	Identified Need: CMP-Shingle Springs will I Metric: School Attendance Rates	maintain a 95% A	NDA rate.		
Goal App	nlios to∙	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
	d Annual e Outcomes:	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school o	n a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
CMP will utilize 'early-release' collaborative planning days, to address student and family engagement strategies. CMP schools will also provide support for Enrichment and Extension activities.		LEA-wide	✓ All		Est.Cost: \$4,450 Funding Source(s): Base: 4,450	

			1	1		
				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent Eng		
				Other Subgroups:(Specify)		
				ear 2 : 2017-18		
•	d Annual e Outcomes:	Creating a safe and engaging learning en	ivironment will e	ncourage students to want to be at school or	n a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP will ut	ilize 'early-re	lease' collaborative planning days, to	LEA-wide	✓ All		Est.Cost: \$4,410
address stu	dent and fan	nily engagement strategies. CMP schools		OR:		Funding
will also pro	ovide suppor	for Enrichment and Extension activities.		Low Income pupilsEnglish Learners		Source(s):
					ster YouthRedesignated fluent English proficient	
			Other Subgroups:(Specify)			
			LCAP Y	ear 3 : 2018-19		
Expecte	d Annual	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school or	n a regular basis.	
Measurable	e Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identifie	ad scone of service	Budgeted
			Service	rupiis to be served within identifie	eu scope of service	Expenditures
	· ·	lease' collaborative planning days, to	LEA-wide	✓ All		Est.Cost: \$4,380
		nily engagement strategies. CMP schools		OR:		Funding
will also pro	ovide suppor	for Enrichment and Extension activities.		Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	lish proficient	Base: 4,380
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
					12345 🗸	6 7 8
GOAL:	Parents will	be informed of chronic absences and/or ta	rdys as specified	in the CMP Attendance Policy.	COE only: 9	
					Local : Specify	
		Identified Need: Students will not have my	are than three ah	sences or 3 tardys of 30 minutes or more du		
Identified N	leed :	Metric: Chronic Absenteeism Rate	ore than three ab	sences of 5 tarays of 50 minutes of more du	ing any one school year.	
Goal App	olies to:	Schools: All				
(p)						

Applicable Pupil Subgroups: All				
	LCAP \	Year 1 : 2016-17		
Expected Annual A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the classroom on Measurable Outcomes: a regular basis.				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
	LCAP \	/ear 2: 2017-18		
Expected Annual A Montessori curriculum is difficult to re Measurable Outcomes: a regular basis.	plicate outside o	of a Montessori classroom, as such, students will have the most bene	fit in the classroom on	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
	LCAP \	/ear 3: 2018-19		
Expected Annual A Montessori curriculum is difficult to re Measurable Outcomes: a regular basis.	plicate outside o	of a Montessori classroom, as such, students will have the most bene	fit in the classroom on	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP Student Services Team will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	

CMP will offer an academically engaging learning environment and will build a middle school community that is connected and encouraging, enticing middle school students to continue to be part of the CMP Middle School community. Related State and/of the CMP Middle School community that is COE only: School community.						6 7 8 10
Identified N	leed :	Identified Need: CMP-Shingle Springs will Metric: Dropout Rate	retain and promo	ote 98% of its 7th and 8th grade students.		
Goal App	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
•	ed Annual e Outcomes:		vironment will e	ncourage students to want to be at school on a	regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identified s	scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings. A 7th Grade Middle School program will be created at the CMP-OR campus. Classrooms will be added at EG-BR to support the Middle School complex.		LEA-wide	✓ All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EnglishOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 2 : 2017-18		
	ed Annual e Outcomes:		vironment will e	ncourage students to want to be at school on a	regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identified s	scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings. The Middle School program will serve 7th-8th grade students at the CMP-OR campus		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	

		LCAP Y	'ear 3 : 2018-19				
Expected Annual Measurable Outcomes:							
	Actions/Services	Scope of Service	I Plinic to no conton within identified come of contice		Budgeted Expenditures		
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.		LEA-wide	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):		
Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); Peace Education will be incorporated in the curriculum; the school's BEST team will focus on Safety, Respect and Responsibility; the Principal and Dean of Students will collaborate with teachers and families to develop strategies to manage student behavior issues and concerns. Related State and/or Logic and Positive Discipline); Peace 1_2_3_4_5_6 COE only: 9_ Local: Specify				6 v 78 _ 10			
Identified Need: Identified Need: CMP-Shingle Springs will maintain an annual suspension rate of less than 2%. Metric: Suspension Rate							
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All						
·		LCAP Y	'ear 1 : 2016-17				
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Pissues.	ositive Discipline	e approach, the majority of disciplinary issue	s will be addressed before th	iey become large		
	Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures		
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-service. Staff training, including conferences, workshops, and school in-services.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)	glish proficient	Est.Cost: \$0 Funding Source(s):		
		LCAP Y	'ear 2: 2017-18				
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Pissues.	ositive Discipline	e approach, the majority of disciplinary issue	s will be addressed before th	iey become large		

	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The Dean of Students w	ill take an active leadership role in the	LEA-wide	✓ All		Est.Cost: \$0
'Response to Intervention' (RTI) Process; Appropriate training will					Funding
be provided to staff, including conferences, workshops, and			OR:		Source(s):
	raining, including conferences,		Low Income pupilsEnglish Learners		30 di 00(3).
workshops, and school i	= = =		Foster YouthRedesignated fluent Eng		
Workshops, and school	ii services.		Other Subgroups:(Specify)		
			ear 3 : 2018-19		
Expected Annual Measurable Outcomes:		ositive Discipline	approach, the majority of disciplinary issues	s will be addressed before th	ey become large
	Actions/Services	Scope of	Pupils to be served within identifie	ad scana of samiles	Budgeted
	Actions/Services	Service	Pupils to be served within identifie	ed scope of service	Expenditures
The Dean of Students w	ill take an active leadership role in the	LEA-wide	✓ All		Est.Cost: \$0
	on' (RTI) Process; Appropriate training will		OR:		Funding
	luding conferences, workshops, and		Low Income pupilsEnglish Learners		Source(s):
school in-service. Staff t	raining, including conferences,		Foster YouthRedesignated fluent Eng	lish proficient	
workshops, and school i	n-services.		Other Subgroups:(Specify)		
		<u>'</u>		Related State and/or L	ocal Priorities:
CMD staff v	vill be trained on the School Safety Plan, on	an annual basis	and will conduct monthly fire	•	
(-()Δ1:	e, lockdown and safety drills.	ali alliluai basis,	and will conduct monthly life,	12345	
eartiiquake	e, lockdown and safety drills.			COE only: 9	10
			Local : Specify		
Identified Need :	<u>Identified Need:</u> The CMP Learning Comm Metric: Other Local Measures	unity, including s	taff, students and parents, will adhere to the	e CMP School Safety Plan.	
	Schools: All				
Goal Applies to:	Applicable Pupil Subgroups: All				
·	· · · · · · · · · · · · · · · · · · ·	LCAP Y	ear 1: 2016-17		
Expected Annual	By ensuring that there are proper practic	ces in place and t	hat staff are properly trained, students will b	e safer in the event of an er	nergency.
Measurable Outcomes:					
	Actions/Services	Scope of	Punils to be served within identifie	ad scope of service	Budgeted
Actions/Services Service Pupils to be served within identified scope of service					Expenditures
	will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0
	ttee and School Board to refine School				Funding
Safety Plan. Annual review and training on School Safety Plan.			L		Source(s):

				1 00		
				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent Engli		
				Other Subgroups:(Specify)		
			LCAP Y	<u> </u> ear 2 : 2017-18		
Fynecte	ed Annual	By ensuring that there are proper practic	res in place and t	hat staff are properly trained, students will be	safer in the event of an er	nergency
-	e Outcomes:				. surer in the event of an er	
		Actions/Services	Scope of Service	Pupils to be served within identified	I scope of service	Budgeted Expenditures
CMP Safety	Coordinator	will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0
Principal, Sa	afety Commit	ttee and School Board to refine School		OR:		Funding
Safety Plan.	. Annual revi	ew and training on School Safety Plan.		Low Income pupilsEnglish Learners		Source(s):
					Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	
			LCAP Y	ear 3 : 2018-19		
•	ed Annual e Outcomes:	1 ' ' ' '	ces in place and t	hat staff are properly trained, students will be	e safer in the event of an er	nergency.
Wicasarabi	e outcomes.		Scope of			Budgeted
		Actions/Services	Service	Pupils to be served within identified	scope of service	Expenditures
CMP Safety	Coordinator	will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0
		ttee and School Board to refine School				Funding
	•	ew and training on School Safety Plan.		OR:		Source(s):
		0		Low Income pupilsEnglish Learners	ah muafisiant	
				Foster YouthRedesignated fluent Engli		
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
	CMP will co	ntinue to implement the network 'Peace Ed	ducation' (Anti-B	ullying) Policy, and revise, as appropriate.	12345	6 √ 7 8
GOAL:		a safe, secure learning environment for all		, , , , , , , , , , , , , , , , , , , ,	COE only: 9	
	·				ocal : Specify	
		Identified Need: CMP will provide a safe, s	ocura laarning a			
Identified N	leed :	Metric: Other Local Measures	secure learning en	invironment for all children.		
Goal App	plies to:	Schools: All				

l l	Applicable Pupil Subgroups: All			
		LCAP Y	ear 1: 2016-17	
Expected Annual Measurable Outcomes:	By practicing Peace Education and creation	ng a peaceful lea	rning environment, students and staff will feel safe when coming to sch	ool.
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear 2 : 2017-18	
Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school.			
ACTIONS/SERVICES		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear 3 : 2018-19	1
Expected Annual Measurable Outcomes:	By practicing Peace Education and creation	ng a peaceful lea	rning environment, students and staff will feel safe when coming to sch	ool.
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):

GOAL: for	e CMP Director of Program will ensure that the Curi the instructional staff as they prepare lessons that ogroups.		r each grade level will provide guidance urse of study for all students, including	Related State and/or L 1 2 3 4 5 COE only: 9 Il : Specify	6 7 ~ 8	
Identified Need	: access to, and enrollment in, a broad cour Metric: Student Access and Enrollment	se of study, as ev	ch student, including unduplicated students and sidenced in the students' individual work plans.	tudents with exception	al needs, will have	
		LCAP Y	ear 1: 2016-17			
· ·	Expected Annual Students will use state-adopted Common Core materials and curriculum, aligned with Montessori methodology. Measurable Outcomes:					
	Actions/Services	Scope of Service	Pupils to be served within identified sco	ope of service	Budgeted Expenditures	
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English p _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear 2 : 2017-18			
Expected A Measurable Ou	·	on Core materials	and curriculum, aligned with Montessori methodo	ology.		
	Actions/Services	Scope of Service	Pupils to be served within identified sco	ope of service	Budgeted Expenditures	
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English p _Other Subgroups:(Specify)	proficient	Est.Cost: \$0 Funding Source(s):	
	LCAP Year 3 : 2018-19					

Expecte	ed Annual	Students will use state-adopted Commo	n Core materials	and curriculum, aligned with Montessori me	ethodology.	
Measurabl	le Outcomes:	:			<u>.</u>	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
GOAL: CMP students will utilize Common Core and Montessori-aligned curricula and resources (including technology-based programs) in the study of English and Language Arts, Mathematics, Health and Social Science. COE only: 9_ 10_ Local: Specify					678 ~ _ 10	
Identified Need: All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in English and Language Arts, Mathematics, Health and Social Science. Metric: Other Tests Schools: All					nonstrate grade	
Goal Ap	plies to:	Applicable Pupil Subgroups: All				
		· · · · · · · · · · · · · · · · · · ·	LCAP Y	ear 1: 2016-17		
•	ed Annual le Outcomes:		n Core materials	and curriculum, aligned with Montessori me	ethodology.	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			
			LCAP Y	ear 2 : 2017-18		
	ed Annual le Outcomes:	·	n Core materials	& curriculum, aligned with Montessori meth	nodology.	

		Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear 3 : 2018-19		
	ed Annual e Outcomes:		n Core materials	& curriculum, aligned with Montessori metho	dology.	
		Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.			LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent Engli _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):
GOAL:		nts will utilize Common Core and Montessor rams) in the study of Science.	ri-aligned curricul		Related State and/or L 1 2 3 4 5 COE only: 9 Local : Specify	6 7 8 ~ 10
Identified N	leed :	level skills and content knowledge in Science Metric: Other Tests		os, unduplicated students, and students with	exceptional needs, will den	nonstrate grade
Goal App	plies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
	ed Annual e Outcomes:	· ·	n Core materials	and curriculum, aligned with Montessori met	hodology.	
		Actions/Services	Scope of Service	I Plinis to no sorved within identified scone of service		Budgeted Expenditures
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards			LEA-wide	✓ AII		Est.Cost: \$22,250 Funding

and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
			LCAP Y	ear 2 : 2017-18		
•	ed Annual e Outcomes:	·	n Core materials	& curriculum, aligned with Montessori meth	odology.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.		LEA-wide	OR: Low Income nunils English Learners Est. C Fund Sour		Est.Cost: \$22,050 Funding Source(s): Base: 22,050	
			LCAP Y	ear 3 : 2018-19		
	ed Annual e Outcomes:	Students will use state-adopted Commo	n Core materials	& curriculum, aligned with Montessori meth	odology.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
CMP will provide a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.		LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Eng Other Subgroups:(Specify)		Est.Cost: \$21,900 Funding Source(s): Base: 21,900	
GOAL:		eachers will integrate the arts across the cu Performing Arts programs and activities.	ırriculum; CMP-S	hingle Springs will coordinate after school	Related State and/or L 1 2 3 4 5 COE only: 9 Local : Specify	6 7 8 ~
Identified N	Identified Need: All students, including all student subgroups, unduplicated students, and students with exceptional needs, will have the opportunity to participate in a Visual and Performing Arts program, including music, drama, dance and/or visual arts. Metric: Other Tests					e the opportunity

Caal Annillanda	Schools: All						
Goal Applies to:	Applicable Pupil Subgroups: All						
		LCAP Y	ear 1: 2016-17				
Expected Annual Measurable Outcomes:							
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$21,250 Funding Source(s): Base: 21,250			
		LCAP Y	ear 2 : 2017-18	·			
Expected Annual Measurable Outcomes:	Students will have greater access to Visu	al and Performin	g Arts activities during and after school.				
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$21,500 Funding Source(s): Base: 21,500			
		LCAP Y	ear 3 : 2018-19	·			
Expected Annual Measurable Outcomes:	Students will have greater access to Visu	al and Performin	ng Arts activities during and after school.				
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s): Base: 0			

				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English pOther Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
GOAL: CMP will provide a Physical Education teacher and/or part standards-based, and age-appropriate, activities to all students, and students with exceptional needs.				ng all student subgroups, unduplicated	1 2 3 4 5 COE only: 9 al : Specify	6 7 8 ~ _ 10
Identified N	Need :	articulated, standards-based Physical Educ Metric: Other Tests		ps, unduplicated students, and students with exce	eptional needs, will par	ticipate in an
Goal Ap	plies to:	Schools: All				
		Applicable Pupil Subgroups: Al				
		6. 1		ear 1: 2016-17		
•	ed Annual e Outcomes:	Students will have greater access to Phy	sical Education a	ctivities during the school day.		
Actions/Services			Scope of Service	Pupils to be served within identified scope of service Budget Expendit		
CMP will provide a PE teacher and teacher support for professional development, related to Common Core standards; CMP will provide materials to support Common Core in Physical Education.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English p _Other Subgroups:(Specify)		Est.Cost: \$60,000 Funding Source(s): Base: 60,000	
			LCAP Y	ear 2 : 2017-18		
7	ed Annual e Outcomes:	Students will have greater access to Phy	sical Education a	ctivities during the school day.		
		Actions/Services	Scope of Service	Pupils to be served within identified sco	ope of service	Budgeted Expenditures
CMP will provide a PE teacher and teacher support for professional development, related to Common Core standards; CMP will provide materials to support Common Core in Physical Education.		LEA-wide	✓ All		Est.Cost: \$60,000 Funding Source(s): Base: 60,000	

_				_			
				OR:			
				Low Income pupilsEnglish Learners			
				Foster YouthRedesignated fluent Eng	glish proficient		
				Other Subgroups:(Specify)			
				ear 3 : 2018-19			
7	ed Annual e Outcomes	Students will have greater access to Phys:	sical Education a	ctivities during the school day.			
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures	
CMP will pr	ovide a PE t	eacher and teacher support for	LEA-wide	✓ All		Est.Cost: \$70,000	
•	•	ent, related to Common Core standards;		OR:		Funding	
•	ovide mater	ials to support Common Core in Physical		Low Income pupilsEnglish Learners		Source(s):	
Education.				Foster YouthRedesignated fluent English proficient		Base: 70,000	
				Other Subgroups:(Specify)			
					Related State and/or L	ocal Priorities:	
	-		at school site.		12345	5 6 7 8 🗸	
GOAL:					COE only: 9		
	usage of tr	ne program and after school usage available			Local : Specify	· —	
	1	Identified Need: All students, including all	student subgrou	ps, unduplicated students, and students wit			
Identified N	leed ·	Foreign Language program.	stadent sabbroa	ps, anaapheatea stadents, ana stadents with	ir exceptional ficeas, will hav	c access to a	
i dentined i		Metric: Other Tests					
		Schools: All					
Goal Ap	plies to:	Applicable Pupil Subgroups: All					
		·	LCAP Y	ear 1: 2016-17			
Expecte	ed Annual	Students will have greater access to a Fo	reign Language r	program, using the Rosetta Stone online app	lication available at school a	nd at home.	
-	e Outcomes		- 0 - 0 - 0 - 1				
		Actions/Comises	Scope of	Dupile to be conved within identifi	ad saana af samilaa	Budgeted	
Actions/Services		Service	Pupils to be served within identific	ed scope of service	Expenditures		
		n language access and support to all	LEA-wide	✓ All		Est.Cost: \$6,675	
students, u	tilizing the t	echnology-based Rosetta Stone Foreign				Funding	
Language p	rogram.					Source(s):	
				L		Base: 6,675	

			1	1		
				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent Eng	=	
				Other Subgroups:(Specify)		
			LCAP Y	<u> </u> ear 2 : 2017-18		
Evnecte	d Annual	Students will have greater access to a Fo	reign Language r	program, using the Rosetta Stone online app	dication available at school a	nd at home
•	e Outcomes:	Students will have greater access to a re			meation available at school at	
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will pr	ovide foreigr	language access and support to all	LEA-wide	✓ All		Est.Cost: \$6,615
students, ut	tilizing the te	chnology-based Rosetta Stone Foreign		OR:		Funding
Language p	rogram.			Low Income pupilsEnglish Learners		Source(s):
				Cow income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Base: 6,615
			LCAP Y	ear 3 : 2018-19		
•	d Annual	Students will have greater access to a Fo	oreign Language p	program, using the Rosetta Stone online app	lication available at school a	nd at home.
Measurable	e Outcomes:	l .	C			Dudestad
		Actions/Services	Scope of	Pupils to be served within identifi	ed scope of service	Budgeted
CNAD will ma		language passes and support to all	Service	<u> </u>	•	Expenditures
-	_	language access and support to all	LEA-wide	✓ All		Est.Cost: \$6,570
-	•	chnology-based Rosetta Stone Foreign		OR:		Funding Source(s):
Language p	rogram.			Low Income pupilsEnglish Learners		Base: 6,570
				Foster YouthRedesignated fluent English proficient		Base: 0,570
				Other Subgroups:(Specify)		
				<u> </u>		
				j	Related State and/or L	ocal Priorities:
CMP will provide all students, including all student subgrou			groups, unduplic	ated students, and students with	1 🗸 2 3 4 5	6 7 8
exceptional needs access to a school library.				COE only: 9		
					Local : Specify	
		Identified Need: To further promote litera	ov students need	d account a sichael library		
Identified N	leed :	Metric: Standards-aligned Materials	icy, students need	a access to a scribor library.		
Goal App	nlies to:	Schools: All				
Guai App	plies to.	JUITOUIS.				

Applicable Pupil Subgroups:	All		
	LCAP \	/ear 1 : 2016-17	
Expected Annual The school will maintain the school libration Measurable Outcomes:	rary.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be provided to enhance the school library, through books and/or furnishings.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$4,450 Funding Source(s): Base: 4,450
	LCAP \	/ear 2: 2017-18	'
Expected Annual The school will maintain the school libration Measurable Outcomes:	rary.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.	LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$8,820 Funding Source(s): Base: 8,820
	LCAP \	/ear 3: 2018-19	<u> </u>
Expected Annual The school will maintain the school libration Measurable Outcomes:	rary.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.	LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$8,760 Funding Source(s): Base: 8,760

GOAL: Class	Related State and, Classrooms will receive additional technological equipment to enhance the learning environment. COE only: Local : Specify						
Identified Need :		dentified Need: Classrooms will be fully en Metric: Standards-aligned Materials	quipped with ap _l	propriate technological equipment to enhan	ce the learning environme	nt.	
Goal Applies to)· '	Schools: All Applicable Pupil Subgroups: All					
			LCAP Y	'ear 1: 2016-17			
Expected Annu Measurable Outc		Classrooms will be more fully equipped v	with technology	to enhance the learning environment.			
Actions/Services Scope of Service Pupils to be served within identified scope of service					Budgeted Expenditures		
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)		Est.Cost: \$8,900 Funding Source(s): Base: 8,900		
			LCAP Y	'ear 2 : 2017-18		•	
Expected Annu Measurable Outc		Classrooms will be more fully equipped v	with technology	to enhance the learning environment.			
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures	
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).			LEA-wide	✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English County Co		Est.Cost: \$8,820 Funding Source(s): Base: 8,820	
			LCAP Y	'ear 3 : 2018-19		•	
Expected Annu Measurable Outc		Classrooms will be more fully equipped v	with technology	to enhance the learning environment.			

		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$8,760 Funding Source(s): Base: 8,760	
GOAL: CMP will hire a .5 Testing Coordinator/Analyst, who will tra Low Income, English Learners and Foster Youth.			l track the achiev	Related State and/or ement of target subgroups, including 1 2 3 4 COE only: 9_ Local: Specify	_678
Identified Need: CMP uses internal and external assessments to track the progress of pupil achievement. The Test that the assessments are used appropriately and the information gathered from them can be used to assist with st Metric: Standardized Tests, EL Reclassification Rate					
Goal Applies to: Schools: All Applicable Pupil Subgroups: All					
			LCAP Ye	ear 1: 2016-17	
•	ed Annual e Outcomes:	The Testing Coordinator/Analyst will ensurance assist with student's individual academic		ssments are used appropriately and the information gathered from the	m can be used to
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with academic goals.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$7,000 Funding Source(s): Base: 7,000	
			LCAP Ye	ear 2 : 2017-18	
•	ed Annual e Outcomes:	The Testing Coordinator/Analyst will ensurance assist with student's individual academic		ssments are used appropriately and the information gathered from the	m can be used to
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Te	esting Coordir	nator/Analyst will ensure assessments are	LEA-wide	✓ All	Est.Cost: \$7,000

used appropriately and gather information to assist student's with academic goals.			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Funding Source(s): Base: 7,000
		LCAP Y	ear 3 : 2018-19	
Expected Annual	The Testing Coordinator/Analyst will ens	ure that the asse	essments are used appropriately and the information gathered from the	m can be used to
Measurable Outcomes:	assist with student's individual academic	goals.		
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with individual academic goals.		LEA-wide	✓ All OR: _Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:(Specify)	Est.Cost: \$7,000 Funding Source(s): Base: 7,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?

- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	Related State and/or Lo - All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved internship) COE only: 9 Local: Specify					
Goal Applies to:	Goal Applies to: Schools: All					
Expected Annual Measurable Outcomes:	Measurable teacher training Measurable training.				st level of teacher	
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
	Budgeted Expenditures					Estimated Actual Annual Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction \$11,250			Credential with appoint CMP-Shingle Spring	propriate English Lear gs teachers are complo and one teacher is con	ne to hold CA Teaching oner authorization. Three eting their first year in onpleting her second year	\$0

		_				
Scope of service: LEA-wide		Scope of service:	LEA-wide			
✓ All		ALL				
OR:		OR:				
Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient			sEnglish Learners			
Other Subgroups:(Specify)			edesignated fluent E (Specify)			
		Other Subgroups.	(3)ecity)			
What changes in actions, services, and expenditures will be made as a result of						
reviewing past progress and/or changes to goals?						
Original COAL				Related State and/or	Local Priorities:	
Original GOAL from prior year - All lead teacher candidates screened for e			ching Certificate	1 v 23_45		
LCAP: (or agree to enroll and complete certification	on if employment is off	if employment is offered)			COE only: 9 10	
Schools: All				Local : Specify		
Goal Annlies to:	 \					
Expected Annual Students will be taught by teachers who are	committed to the	Actual Annual Students were taught by teachers who are committed to the				
Measurable Montessori methodology		Measurable Montessori methodology.				
Outcomes:	I CAP Ve	Outcomes:				
Planned Actions/Services	Len Tec	1013 10	Δctual Δ	actions/Services		
Figure Actions/Services			Actual A	actions/ Sci vices	Estimated Actual	
	Budgeted Expenditures				Annual	
	Experialtures				Expenditures	
Lead teachers are required to hold Montessori Certification.		CMP-Shingle Springs has 22 lead Montessori teachers. Twelve of those lead teachers hold two or more Montessori certifications.				
CMP will provide support for training, as needed. Total annual expense will vary, depending on the number of new hires.	\$7,750	Seven Teachers hold the Montessori certification for the level \$0		\$0		
expense will vary, depending on the number of new filles.		they teach. Three Te training for the level	•	ng their Montessori		
Scope of service: LEA-wide		Scope of service:	LEA-wide			
✓ All		ALL				

	English Learners lesignated fluent English pro pecify)			OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP will substantially increase the level of financial support provided for Montessori training for CTC staff.							
Original GOAL from prior year LCAP: - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth opportunities - CME only: 9 Local: Specify							
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
-	udents will have more oppo nd teachers will have more s			Actual Annual Measurable Outcomes:		opportunities for one-on-or support with instructional s	
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will maintain Class Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.			\$0	The CMP-Shingle Springs K/1 average class size is 18 students per CTC teacher. The CMP-Shingle Springs 2nd/3rd grade average class size is 20 students per CTC teacher. Two of the CMP-Shingle Springs Upper Elementary classes have 32 students with two teachers (a 16:1 ratio) while the other three Upper Elementary classes have an average of 21 students per CTC teacher. The Middle School class average is 23:1.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All	1			ALL	_		

Other Subgroups:(S	lesignated fluent English pro specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP will significantly increase certificated base salary annually and reduce class sizes further for sustainability.						bility.	
Original GOAL from prior year LCAP: - CMP will provide annual increases to the base salary, as well as incremental step and column increases, support for training, and longevity stipends - CMP will provide annual increases to the base salary, as well as incremental step and column increases, support for training, and longevity stipends - CMP will provide annual increases to the base salary, as well as incremental step and column increases, support for training, and longevity stipends - CME only: 9_ Local: Specify							678 10
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
Measurable Le	Iith more financial incentive earning Community, studen structed by experienced sta		Actual Annual Measurable Outcomes:	Students were instru	ucted by experienced staff.		
			LCAP Yea	ar: 2015-16			
	Planned Actions/So	ervices		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary to \$42,000, in addition to incremental step/column increases. CMP will also provide 'Longevity Stipends' for services to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.			CMP raised teacher salaries this year in a two-step salary increase process.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Shingle Springs will increase hourly compensation. \$0 This year, CMP worked on restructuring the classified salary pay scale, to be implemented over a three- year period. \$0 Scope of service: LEA-wide	Foster YouthRe	English Learners designated fluent English proficien Specify)		OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
Original GOAL from prior year LCAP: - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants - CMP will retain highly-qualified teaching assistants - CMP retained highly-qualified Teaching Assistants. - CMP retained highly-qualified Teaching Assistants - CMP retained highly-qualified T	expenditures will be made as a result of reviewing past progress and/or changes to							
Expected Annual Measurable Outcomes: CMP will retain highly-qualified teaching assistants Measurable Outcomes: CMP verified Measur	from prior year	Original GOAL rom prior year LCAP: - CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants COE only:						678 10
Measurable Outcomes: CAP Year: 2015-16	Goal Applies to:	Goal Applies to: Head-and the H						
Planned Actions/Services Budgeted Expenditures Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Shingle Springs will increase hourly compensation. Scope of service: LEA-wide Actual Actions/Services Estimated Actual Annual Expenditures This year, CMP worked on restructuring the classified salary pay scale, to be implemented over a three- year period. \$0 Scope of service: LEA-wide	Measurable	CMP will retain highly-qualified tea	aching assist	tants	Measurable	CMP retained highly	-qualified Teaching Assista	nts.
Budgeted Expenditures Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Shingle Springs will increase hourly compensation. Scope of service: LEA-wide Estimated Actua Annual Expenditures This year, CMP worked on restructuring the classified salary pay scale, to be implemented over a three- year period. \$0 Scope of service: LEA-wide				LCAP Yea	r: 2015-16			
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP-Shingle Springs will increase hourly compensation. \$0 This year, CMP worked on restructuring the classified salary pay scale, to be implemented over a three- year period. \$0 Scope of service: LEA-wide		Planned Actions/Services	S			Actual A	ctions/Services	
Assistants are vital to the success of the Montessori classroom. CMP-Shingle Springs will increase hourly compensation. \$0 This year, CMP worked on restructuring the classified salary pay scale, to be implemented over a three- year period. \$0 Scope of service: LEA-wide				_				
	Assistants are vital to the success of the Montessori classroom.			\$0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			\$0
ALI	Scope of service:	LEA-wide			Scope of service:	LEA-wide		
<u></u>	✓ All				ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				Foster YouthF	ilsEnglish Learners Redesignated fluent En E:(Specify)	nglish proficient	
expenditures will reviewing past pro	actions, services, and be made as a result of gress and/or changes to goals?	None.					
Original GOAL from prior year LCAP:	- CMP will support Montess while serving all students, i		tants, to better assist	the Lead Teacher,	Related State and/or 1 2 2 3 4 5 COE only: 9 Local: Specify	678	
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: Al	 				
•	Measurable guide in the classroom				Students benefited I the classroom.	by having a second Montes	sori-trained guide in
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP-Shingle Springs will support Montessori training for Teaching Assistants, based upon eligibility and interest.		\$0	CMP-Shingle Springs supported one K/1 Teaching Assistant in pursuing the Montessori training for her grade levels. The other two Teaching Assistants at this grade level already had their Montessori training for their grade level. CMP-Shingle Springs also supported two Teaching Assistants with the Montessori Teaching Assistant Overview Training.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

							
OR:Low Income pupils		_		OR: Low Income pup	ilsEnglish Learners	;	
	esignated fluent English pro pecify)			Foster YouthF	Redesignated fluent Er	nglish proficient	
Other Subgroups.(Sp	Jeeny)			Other Subgroups	:(Specify)		
							_
-						ong refresher training cour or Teaching Assistants and o	
·				•	•	y to Special Education supp	
goals?							
Original GOAL						Related State and/or	
from prior year	 Instructional materials and Core Standards 	d curriculum, incl	luding Montessori ma	terials, will be aligned	d to CA Common	1 🗸 2345	
LCAP:	core Standards				COE only: 9_ Local : Specify		
Schools: All							
Goal Applies to: Applicable Pupil Subgroups: All							
•	MP will align a Middle School	ol Math Curriculu	ım with Common	Actual Annual	-	le School Math curriculum	with Common Core
Measurable Co Outcomes:	re and Montessori.			Measurable Outcomes:	and Montessori.		
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices		Actual Actions/Services			
			Budgeted				Estimated Actual
			Expenditures				Annual Expenditures
				The Middle School	Math curriculum adoi	otion process continued	Expenditures
	am and Dean of Students w I staff to align Montessori r			for the 2nd year an	d a Math program wa	s adopted. CMP-Shingle	
	ool Program will pilot State					ry Alive program, which	
	m. CMP Governing Board v		\$0		-	CMP-Shingle Springs also culum for grades 4 and 5.	\$0
State-adopted Middle School Mathematics Curriculum to be implemented in the 2016-2017 school year.			CMP-Shingle Springs purchased Enguine-uity reading and writing				
				curriculum kits for grades 2-8 which are also aligned with Common Core.			
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All			ALL				

	English Learners English Learners esignated fluent English proficient ecify)		OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will formulate a plan on addressing the needs of a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will form a Writing Curriculum of the committee that will f						
Original GOAL from prior year LCAP: - Facilities will be clean and well-maintained to ensure learning as a priority; CMP will promote the safety and security of the school Related State and/or LC 1 2 3 4 5 COE only: 9 Local: Specify Local: Spec						
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 				
Expected Annual Stu Measurable Outcomes:	idents will benefit from facilities that are cl	ean, safe and secure	Actual Annual S Measurable Outcomes:	tudents benefited f	rom facilities that are clear	n, safe and secure.
		LCAP Yea	ır: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP Admin will monitor the cleanliness and safety of the school. \$0			CMP-Shingle Springs employs a full-time maintenance worker to maintain the facilities and grounds. CMP-Shingle Springs contracts with a janitorial firm to provide regular cleaning during the school year, as well as deep cleaning services over intersession breaks. CMP-Shingle Springs also contracts with a landscaping firm to mow and fertilize our two sports fields. It should be noted that the CMP-Shingle Springs teachers and administrative staff take great pride in the grounds and in the classrooms and coordinates regular work parties to maintain the beauty of the school.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		

	ilsEnglish Learners Redesignated fluent English proficient s:(Specify)	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				
expenditures v	in actions, services, and None. vill be made as a result of progress and/or changes to goals?					
Original GOAL from prior year LCAP:	- The Director of Program will work with Pri to review and update the curriculum alignm professional development / trainings				Related State and/or 1 2 ✓ 3 4 5 COE only: 9 Local: Specify	678 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	 				
Expected Annual Measurable Outcomes:	Teachers will continue instruction using the updated Common-Core aligned CMP Curriculum Guides and will further enhance their skill sets with CMP provided professional development			aligned CMP Curricu	to instruct using the updat Ilum Guides and further en ded professional developm urriculum.	hanced their skill
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. CMP Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled, beginning in 2015-2016 school year.			CMP provided numerous professional development opportunities through the Sacramento County Office of Education that addressed Common Core Standards. Teachers also had the opportunity for bi-monthly trainings during the new Early Release Professional Development days. The Director of Program and Deans of Students meet regularly to review and discuss curriculum, CA CCSS, and professional development. CMP's curriculum guide is aligned with CA Common Core Standards			\$0

Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR:Low Income pupils	English Learners			OR:			
Foster YouthRedesignated fluent English proficient			Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient				
Other Subgroups:(Sp	pecify)			Other Subgroups:(Specify)		
expenditures will be reviewing past prog	actions, services, and be made as a result of ress and/or changes to bals?	_		·	•	Days will provide collabora ontal and vertical planning	
Ovininal COAL	Tanahaya in CNAD alasayaay		mtaaani maatanialai		al annull annun	Related State and/or	Local Priorities:
_	 Teachers in CMP classroon settings, to ensure that Engl 					1 2 🗸 3 4 5_	
LCAP: manner						COE only: 9_ Local : Specify	
<u> </u>	Schools: All						
Goal Applies to:	Applicable Pupil Subgroup	os: Al	ıl				
	students will be able to gai					ole to gain academic conten	_
	rough the concrete Montes ommon Core	sori materiais ar	id impiantation of	Measurable through the concrete Montessori materials and implementation of Outcomes: Common Core.			implementation of
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	rvices			Actual A	actions/Services	
			Budgeted				Estimated Actual
			Expenditures				Annual Expenditures
						ssori materials that assist	
CMP will provide Montessori trained teachers to use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner. \$0\$					_	ecquisition. Students also	
			ćo	utilize the Rosetta Stone program with the English language assigned to support their English language acquisition. Teachers			
			30	submit their lesson plans for review and monitoring. This is an			, ÇO
				item of discussion du Development Plan m	•	s Professional s are monitored through	
			the CEDLT process w	_	9		

Scope of service:	LEA-wide			Scope of service:	LEA-wide		
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		ALL OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
expenditures will by reviewing past prog	actions, services, and be made as a result of gress and/or changes to oals?	None.					
Original GOAL from prior year LCAP: - As part of an English Language Learner's individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic w mainstreamed into their classroom, receiving instruction in individual academic with the individual academic with the conceiving in the receiving in th				dual and small group s one online language p n the Montessori pro	settings using program to support gram and the	Related State and/or 1 2 ✓ 3 4 5_ COE only: 9_ Local : Specify	678 10
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: Al	 I				
Measurable lar	Expected Annual Measurable EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which will be included in the student's individualized			Actual Annual Measurable Outcomes:	program to further	ess to English within the on enhance their acquisition o s included in the student's i ss.	f the English
			LCAP Yea	r: 2015-16			
Planned Actions/Services				Actual A	actions/Services		
			Budgeted Expenditures				Estimated Actual Annual Expenditures

utilize concrete Mor English Language Le the Rosetta Stone to CMP teacher of reco provide additional in staff will explore add students; Instruction to strengthen their s highly-qualified teac student access to th	ed in SDAIE techniques and strategies, will ntessori materials to provide support for arners; Every ELL student will participate in echnology-based Language Program; The ord will monitor the student's progress, and nterventions as appropriate; Instructional ditional learning materials to support ELL nal staff will explore training opportunities skills. CMP will continue to hire and train thers to serve ELL students; CMP will provide e Rosetta Stone Language Program; rchased, and staff will attend ELL trainings,	\$0	engage English Lang addition, all student as the language cho acquisition. Student needed, they are giv important part of le sent home 3 times p	equipped with Materials that support and guage Learners in English acquisition. In the shave a Rosetta Stone account with English sice to further enhance their English at progress at their own pace, and when wen additional lessons. Peer support is also earning for EL students. Progress reports are per year. This is an item which is discussed e's Professional Development Plan.	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓ All			ALL		
Foster YouthRe	sEnglish Learners edesignated fluent English proficient (Specify)		Foster YouthR	lsEnglish Learners edesignated fluent English proficient :(Specify)	
expenditures wi	In actions, services, and None. Il be made as a result of ogress and/or changes to goals?				
Original GOAL from prior year LCAP:	- Parents are provided numerous opportuni site opportunities	ties to serve their con	nmunity, including bo	Related State and/o th on-site and off- 1 2 3 4 ! COE only: 9 Local : Specify	5 6 7 8
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II			
-	With parental service to the school communit able to focus time and resources on other stu	· · · · · · · · · · · · · · · · · · ·	Actual Annual Measurable Outcomes:	With parental services to the school commun focused time and resources on other student	

	LCAP Year: 2015-16								
	Planned Actions/Se	ervices		Actual Actions/Services					
			Budgeted Expenditures				Estimated Actual Annual Expenditures		
-	eam will collaborate on strage parental involvement, incipation.	-	\$0	Parents regularly participate in the classrooms: as volunteer readers, coordinating Garden of Learning lessons, conducting enrichment activities and electives, and providing administrative support with parent communication folders. Parents are also very active in our Campus Advisory Council and in our Fundraising Committee. Parents eagerly volunteer to act as chaperones on our many field trips and immersion trips. In addition, parents who work during the school days have opportunities to join us for evening and weekend work parties. Parents are informed of these many opportunities for participation during Back to School Nights, Parent Conferences, weekly school and classroom newsletters, email communications, parent education programs, and the monthly Principal's Café.			\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide				
✓ All				ALL					
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsFoster YouthRedOther Subgroups:(S	esignated fluent E	nglish proficient				
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			nit to providing parent	s education opportuniti	es, which could ind	clude speakers, parent libra	ary, etc.		
from prior year LCAP:	- School administration will work with the parent community to recruit parents to the CAC and the Governing Board via school newsletters and communiqués, and through parent meetings/events. CAC and Governing Board Representative elections are held on a regular basis Related State and/o 12_3 ✓ 45 COE only: 9 Local: Specify				678				
Goal Applies to:	Schools: All								

	Applicable Pupil Subgroups: Al	l				
•	rents will have the opportunity to have a di ild's school as well as the CMP network	rect voice in their	Actual Annual Measurable Outcomes:	Parents had the opportunity to have a direct vote in their child school as well as the CMP network.		ote in their child's
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication.		\$0	CMP-Shingle Springs has a current parent and two parents of CMP-Shingle Springs graduates who serve on the CMP Governing Board; three parents who serve in leadership roles and are actively involved on our Campus Advisory Council; twelve parents who are very actively involved on our Fundraising Committee. A parent survey to identify best how to communicate with parents has already been developed and used by CMP at the beginning of the school year.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			Foster YouthR	ilsEnglish Learners Ledesignated fluent E ::(Specify)	nglish proficient	
expenditures will be reviewing past prog	nactions, services, and None. Doe made as a result of ress and/or changes to pals?					
Original GOAL from prior year - Classroom instruction conducive to student learning; adequate learning environments; appropriate CA CCSS aligned instructional materials; use of a Reading Intervention program to assist at-risk students; use 1_ 2_ 3_					Related State and/or 1 2 3 4 5 COE only: 9 Local: Specify	678
Goal Applies to:	Schools: All					

	Applicable Pupil Subgroups: A	 				
Expected Annual Measurable Outcomes:	At least 61% of students will show their master appropriate English Language Arts/Literacy are scoring proficient or higher on the Smarter Basystem	nd Mathematics by	Mathematics by Actual Annual Language Arts/Literacy and M		ery of grade appropriate English d Mathematics by scoring appropriately esting system.	
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures	
The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher assistants in all K-6 classrooms.		\$0	classrooms to ensu program are condu- several Response t Interventions for a Read Naturally, Sig Shingle Springs als support through th programs. Teacher level meetings are	The Director of Program schedules monthly visits to observe the classrooms to ensure that the classrooms and delivery of the program are conducive to learning. CMP-Shingle Springs utilizes several Response to Intervention programs which offer Reading Interventions for at-risk students, including the SIPPS program, Read Naturally, Signs for Sounds, and Word Warmups. CMP-Shingle Springs also provides technology-based Mathematics support through the Accelerated Math and Math Facts in a Flash programs. Teacher lesson plans are regularly reviewed, and grade level meetings are held to discuss and plan lessons, classroom strategies, and interventions. This is an item discussed during the		
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures w reviewing past p	in actions, services, and None. vill be made as a result of progress and/or changes to goals?					
Original GOAL	- Classroom instruction will incorporate test	ing strategies in prepa	aration for the CAAS	PP Related State and/or	r Local Priorities:	

from prior year LCAP:				1 2 3 4 ✔ COE only: Local : Specify	9 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All			
Expected Annual Measurable Outcomes:	Students will gain knowledge in test taking strategies		Actual Annual Measurable Outcomes:	Students gained knowledge in test taking strategies.	
		LCAP Ye	ar: 2015-16		
	Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).		ve \$0	All CMP-Shingle Sp Training led by our Professional Devel English Language A Sacramento Count	\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓ AII			ALL		
OR:Low Income pupilsFoster YouthReOther Subgroups:(designated fluent English proficient	_	OR: Low Income pup Foster YouthI	oilsEnglish Learners Redesignated fluent English proficient s:(Specify)	
expenditures wil reviewing past pro	n actions, services, and None. I be made as a result of ogress and/or changes to goals?				
Original GOAL from prior year LCAP: - CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies - CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies - CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and 123_4					5 6 7 8 9 10

Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 				
-	Measurable Operations Manual and will begin using it		Actual Annual Measurable Outcomes:	The CELDT Process Operations Manual was reviewed and revise this year.		iewed and revised
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual Ac	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
	Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate \$0 this year.			as reviewed and revised	\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures w	in actions, services, and None. ill be made as a result of ogress and/or changes to goals?					
Original GOAL from prior year LCAP: Original GOAL from prior year LCAP: Related State and/or 1 2 3 4 5					✓ 6 7 8 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					
	Applicable Pupil Subgroups: Creating a safe and engaging learning environment will encourage students to want to be at school on a regular basis Actual Annual CMP's safe and engaging learning environment en students to want to be at school on a regular basis Outcomes:					

LCAP Year: 2015-16								
	Planned Actions/Services		Actual Actions/Services					
	Budgeted Expenditures		Estimated Actual Annual Expenditures					
planning days in 2014- engagement strategies	umber of 'early-release' collaborative 15, to address student and family s. CMP-Shingle Springs will also provide it and Extension activities.	\$4,200	CMP-Shingle Springs Teachers had the opportunity to participate in a variety of trainings during the Fall In-Service and the Early Release Professional Development Days, including: Safety Plan Training, Nurturing our Climate and Culture training, supporting students with intervention strategies, Communication Skills, training on the Use of Parent Volunteers and many others with the objective of improving student and family engagement. CMP SS has implanted several enrichment programs, including Drama Club, Art Club, Soccer Camps, and a variety of sports and arts programs offered through the Club M program. CMP-Shingle Springs has also offered intervention support programs in the areas of Book Report Clubs, Writing Skills Practice, Story Narration & Book Making, as well as general tutorial sessions for Math and Language skills. Specific subgroups were targeted for invitation and participation in these programs.			\$0		
Scope of service:	LEA-wide		Scope of service:	LEA-wide				
✓ All			ALL					
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)						
expenditures will be reviewing past prog	nactions, services, and None. see made as a result of ress and/or changes to oals?							
Original GOAL from prior year LCAP:	- Parents will be informed of chronic absenc	es and/or tardys as sp	pecified in the CMP Atte	ndance Policy	Related State and/or 1 2 3 4 5 COE only: 9	√ 678		

					Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					
Measurable	A Montessori curriculum is difficult to replicate Montessori classroom, as such, students will learnefit in the classroom on a regular basis	e outside of a	·			
	-	LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
The CMP Student Services coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.		\$0	students who met t addressed these co the Dean of Studen were in the second the Principal has me	Tardy and Absence Letters were sent out weekly to parents of students who met the criteria set. In addition, teachers addressed these concerns in their Parent-Teacher Conferences, the Dean of Students conferred with parents whose children were in the second tier of absence/tardy letter notification, and the Principal has met with several families who reached the third tier of absence/tardy letter notification.		
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		nglish proficient	
expenditures wil reviewing past pro	n actions, services, and None. I be made as a result of ogress and/or changes to goals?					
Original GOAL from prior year LCAP:	- CMP-Shingle Springs will offer an academic school community that is connected and en part of the CMP-Shingle Springs middle scho	couraging, enticing mi			Related State and/or 1 2 3 4 5 (COE only: 9_ Local : Specify	✓ 6 7 8 10

	Schools: All				
Goal Applies to:		 			
	surable students to want to be at school on a regular basis		Actual Annual Measurable Outcomes:	CMP created a safe and engaging learning environment which encouraged students to want to be at school on a regular basis.	
·		LCAP Yea	ar: 2015-16		
	Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. Some funds may be allocated for substitute coverage for Middle School meetings; Teacher training needs will be finalized during the summer of 2015.		\$0	CMP-Shingle Springs Middle School teachers met once per week this school year to collaborate about the Middle School program, with a focus on supporting students with Community Service opportunities, Business Internship assignments in the local community, and a number of community building social activities. CMP-Shingle Springs Middle School teachers also conducted numerous parent education events to support the teacherstudent-parent community. CMP -Shingle Springs also provided funding for two Middle School teachers to participate in the Middle School Training program in Houston, Texas.		\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓ All OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			ALL OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meetings to reduce the need for substitute coverage for Middle School meeting to reduce the need for substitute coverage for Middle School meeting to reduce the need for substitute coverage for Middle School meeting to reduce the need for substitute coverage for Middle School meeting to reduce the need for substitute coverage for meeting to reduce the need for substitute coverage for meeting to reduce t					e School meetings.
Original GOAL from prior year LCAP:	- Teachers will be trained in positive discipl Peace Education will be incorporated in the Respect and Responsibility; the Principal ar	curriculum; the schoo	l's BEST team will fo	cus on Safety, 1 2 3 4 5	6 ~ 78

	to develop strategies to manage student beh	navior issues and cond	cerns		Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All					
Measurable	approach, the majority of disciplinary issues will be addressed Measurable approach, the				ace Education and a Positive Discipline ority of disciplinary issues were addressed e large issues.	
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services.			The Dean of Students as well as several keynote speakers provided RTI training during the campus Early Release Professional Development Days. Two staff members participated in RTI training for the SIPSS program at the El Dorado County Office of Education. The Principal and Dean of Students collaborated with staff during staff meetings and during Student Success Team meetings to develop strategies to manage student behavior issues and concerns.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures wil reviewing past pro	n actions, services, and None. I be made as a result of ogress and/or changes to goals?					
Original GOAL from prior year LCAP: - CMP-Shingle Springs staff will be trained on the School Safety Plan, on an annual basis, and will monthly fire, earthquake, lockdown and safety drills				s, and will conduct	Related State and/or 12345_ COE only: 9	_6 ~ 78

						Local : Specify	
Goal Applies to:	Schools: All						
	Applicable Pupil Subgrou						
	By ensuring that there are pr			Actual Annual		ere are proper practices in	
	are properly trained, student	s will be safer in	the event of an	Measurable		d, students were safer in th	e event of an
Outcomes: emergency Outcomes: emergency.							
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.		\$0	The Principal and the Campus Safety Coordinator updated portions of the Safety Plan, conducted training for all staff members on fire, earthquake, lockdown and shelter in place drills, and conducted monthly and quarterly drills as outlined in the School Safety Plan.		raining for all staff and shelter in place	\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		oficient		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		nglish proficient	_
				。	,,		
expenditures wi	n actions, services, and Il be made as a result of ogress and/or changes to goals?	None.					
Original GOAL from prior year LCAP: CMP-Shingle Springs will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children Related State and/of the security of th				6 •/ 7 8			
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: Al					

Expected Annual Measurable Outcomes:	By practicing Peace Education and creenvironment, students and staff will school		Actual Annual By practicing Peace Education and creating a peace Measurable environment, students and staff felt safe when continuous continu			_		
LCAP Year: 2015-16								
	Planned Actions/Services			Actual A	ctions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures		
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy. \$0			onsistency of lean of Students regularly the Anti-Bullying	\$0				
Scope of service:	LEA-wide		Scope of service:	LEA-wide				
✓ All			ALL					
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		_	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
expenditures v	in actions, services, and cMP S vill be made as a result of rogress and/or changes to goals?	afety Committee will continue	to refine the Peace I	Education (Anti-Bullyi	ng) Policy.			
Out-in-al-CCAL	The CMD Discretes of Day		:		Related State and/or	Local Priorities:		
Original GOAL from prior year	- The CMP Director of Program will guidance for the instructional staff			•	12345_	_6_7 ~ 8		
LCAP:	students, including subgroups	as they prepare ressorts that et	pare ressons trial cover a broad course or study for all			COE only: 9 10 Local : Specify		
Goal Applies to:	Schools: All	All						
	Applicable Pupil Subgroups:	All						

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology			Actual Annual Measurable Outcomes:		dents used state-adopted Common Core materials & riculum, aligned with Montessori methodology.		
	LCAP Year : 2015-16							
	Planned Actions/Se	ervices			Actual A	Actions/Services		
			Budgeted Expenditures				Estimated Actual Annual Expenditures	
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.			\$0	classroom visits to lessons as outlined Campus Principal a Lesson Plans create	The Director of Program conducted monthly school and classroom visits to ensure that the teachers are conducting lessons as outlined in the curriculum guide. In addition the Campus Principal and the Dean of Students review the weekly Lesson Plans created by the teachers to ensure that lessons are planned for and implemented.			
Scope of service:	LEA-wide			Scope of service:	LEA-wide			
✓ All			ALL					
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
expenditures v	in actions, services, and will be made as a result of progress and/or changes to goals?	None.						
Onininal CCAL	CNAD Chinala Canina a stud	ے ۔ ۔ انظیر النب معمد	overes on Cours and Mark	atanani aliamad		Related State and/o	r Local Priorities:	
Original GOAL from prior year	- CMP-Shingle Springs stude (including technology-based					12345		
LCAP:	and Social Science.	, ,	, 0	COE or		COE only: 9 Local : Specify		
Goal Applies to:	Schools: All							
Jour Applies to.	Applicable Pupil Subgroup	os: Al	I					

Expected Annual Measurable Outcomes:	Students will use state-adopted Common Core materials & curriculum, aligned with Montessori methodology.		Actual Annual Measurable Outcomes:	Students used state-adopted Common Core materials & curriculum, aligned with Montessori methodology.		
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		\$0	utilization of Comn resources. In addit weekly team meet	Teachers attended onsite and offsite training programs in the utilization of Common Core and Montessori-aligned curricula and resources. In addition, teachers collaborate on lesson planning at weekly team meetings and provide individual classroom Lesson Plans to the Principal and the Dean for review and oversight.		
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			Foster YouthF	oilsEnglish Learners Redesignated fluent Er s:(Specify)	nglish proficient	
expenditures v	in actions, services, and None. vill be made as a result of rogress and/or changes to goals?					
Original GOAL from prior year LCAP:	Original GOAL from prior year - CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources - CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources - CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources - CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources - CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources - CMP-Shingle Springs students will utilize Common Core and Montessori-aligned curricula and resources					678 🗸 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					
Expected Annual Measurable Outcomes:	Students will use state-adopted Common Corcurriculum, aligned with Montessori methodo	e materials &	Actual Annual Measurable Outcomes:		adopted Common Core ma with Montessori methodol	

LCAP Year : 2015-16							
	Planned Actions/Se	rvices		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide a planning stipend for a Science Mentor, teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Science. School adoption of curriculum pending.		\$4,200	to create Lesson Pla Program Mentor wa were added to the of furniture and equip	CMP Shingle Springs utilizes the Montessori-aligned Study Guide to create Lesson Plans for their Science lessons. A Science Program Mentor was hired this year and new Science materials were added to the classrooms, including: new science center furniture and equipment, Common Core aligned teacher resources for teaching Science (TCI Science Alive), and a variety of lab materials.		\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ AII				ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			Foster YouthR	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures wi	n actions, services, and Il be made as a result of ogress and/or changes to goals?	None.					
Original GOAL from prior year LCAP:		Related State and/or I m teachers will integrate the arts across the curriculum; CMP-Shingle Springs will coordinate ol Visual and Performing Arts programs and activities. COE only: 9_ Local: Specify				_6_7_8 🗸	
Goal Applies to:	Schools: All						
	Applicable Pupil Subgroup		•				
	Students will have greater acc activities during and after scho		d Performing Arts	Actual Annual Students have greater access to Visual and Performance Activities during and after school. Outcomes:			orming arts
			LCAP Yea	ar: 2015-16			

Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures			Estimated Actual Annual Expenditures
CMP will provide a planning stipend for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		\$4,200	A VAPA Program Mentor was hired this school year who presented a plan to incorporate the visual arts in the classrooms and during after-school programs. CMP-Shingle Springs purchased The Language of Art curriculum along with a well stocked Art Cart and display cases. The visual arts curriculum is shared with all teaching staff and the Art Cart is then deployed to the classroom setting on a scheduled basis. In addition, CMP-Shingle Springs implemented two new after-school Visual Arts Clubs and a Drama Club which has conducted numerous performances throughout the school year.		\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓ AII			ALL		
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			Foster YouthF	ilsEnglish Learners Redesignated fluent English proficient s:(Specify)	
expenditures w	in actions, services, and None. rill be made as a result of rogress and/or changes to goals?				
Original GOAL from prior year LCAP:	- CMP-Shingle Springs will provide a Physica Education training to provide standards-bas student subgroups, unduplicated students,	ed, and age-appropria	ate, activities to all st		_6_7_8 🗸
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All			·	
Expected Annual Measurable Outcomes:	Students will have greater access to Physical Eduring the school day	Education activities	Actual Annual Measurable Outcomes:	Students had greater access to Physical Educat the school day.	ion activities during

LCAP Year: 2015-16						
Planned Actions/Services			Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
Physical Education/	Playground Materials & Supplies	\$2,100	numerous PE mate equipment for deve and a variety of gro	eloping upper body stre ess motor skills. All stud nimum of twice per wee	ere purchased, including ength, balance skills, dents in grades K-8	\$0
Scope of service:	LEA-wide	Scope of service: LEA-wide				
✓ All			ALL			
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			Foster YouthF	ilsEnglish Learners Redesignated fluent Eng s:(Specify)		
expenditures w	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					
Original GOAL from prior year LCAP: - CMP-Shingle Springs will provide all students, including all stude and students with exceptional needs, an account to the Rosetta S classroom and home usage of the program and after school usage			tone online Foreign L	anguage program,	Related State and/or 1 2 3 4 5_ COE only: 9_ Local : Specify	_678 🗸 10
Goal Applies to: Schools: All Applicable Pupil Subgroups: All						
Expected Annual Measurable Outcomes:	ble using the Rosetta Stone online application available at school and Measurable the Rosetta Stone online application available at s					
	LCAP Year: 2015-16					
	Planned Actions/Services	Actual Actions/Services				

		Budgeted Expenditures				Estimated Actual Annual Expenditures
•	eign language access and support to all e technology-based Rosetta Stone Foreign	\$6,000	who assigns all stud teacher training to education program support the use of	dents Rosetta Stone a support student usag s and after-school stu Rosetta Stone at hom ta Stone Mentor prov	e, and provides parent dent programs to	\$0
Scope of service:	LEA-wide		Scope of service:			
✓ All		_	ALL			_
Foster YouthRe	sEnglish Learners designated fluent English proficient (Specify)		Foster YouthR	ilsEnglish Learners dedesignated fluent En discount (Specify)	nglish proficient	
expenditures will reviewing past pro	n actions, services, and None. I be made as a result of ogress and/or changes to goals?		•			
Original GOAL from prior year	- CMP-Shingle Springs will provide all stude	nts, including all stude	ent subgroups, undup	licated students,	Related State and/o 1 🗸 2 3 4 5	
LCAP:	and students with exceptional needs access	s to a school library.			COE only: 9 Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II				
Expected Annual Measurable Outcomes:	The school will build and/or enhance a schoo	l library.	Actual Annual Measurable Outcomes:	Monies have been u	sed to build and/or enhan	ce the school library.
		LCAP Ye	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			

		Budgeted Expenditures				Estimated Actual Annual Expenditures
Monies will be used to build and/or enhance the school library.		\$2,100	CMP-Shingle Springs created two new Library facilities, one on the Lower Elementary Campus and one on the Upper Elementary Campus. Teachers and parents purchased books and labeled those books by genre and Accelerated Reader levels.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
Foster YouthRe	sEnglish Learners designated fluent English proficient Specify)		Foster YouthF	ilsEnglish Learners Redesignated fluent E s:(Specify)	nglish proficient	
expenditures wil reviewing past pro	n actions, services, and None. I be made as a result of ogress and/or changes to goals?					
Original GOAL from prior year LCAP:	- Classrooms will receive additional technology	ogical equipment to e	nhance the learning (environment.	Related State and/or 1 2_ 3_ 4_ 5 COE only: 9 Local: Specify	6 78 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	I				
	Classrooms will be more fully equipped with tenhance the learning environment.	echnology to	Actual Annual Classrooms were more fully equipped with technology to enhan Measurable the learning environment. Outcomes:			hnology to enhance
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures

Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		\$4,200	Smart Boards were added to each of the Middle School classrooms and to two of the Upper Elementary Classrooms. Chromebooks were purchased to provide a 1:1 ratio in Middle School and a 2:1 ratio in Upper Elementary. Students in K-3rd grades were provided with desktops and laptops at a 5:1 ratio in the classroom, in addition to access to three shared laptop carts. Smart TV's were purchased for the classrooms, in addition to ELMO Document Readers and projectors for shared use.		\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			Foster YouthR	sEnglish Learners edesignated fluent E (Specify)	nglish proficient	
expenditures wil reviewing past pro	n actions, services, and None. I be made as a result of ogress and/or changes to goals?					
Original GOAL					Related State and/o	
from prior year LCAP: - CMP will hire a Testing Coordinator/Analyst, who will track the including Low Income, English Learners and Foster Youth.			chievement of target	subgroups,	1 2 3 4 ✔ 5 COE only: 9 Local : Specify	10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 				
Expected Annual Measurable Outcomes: The Testing Coordinator/Analyst will ensure that the assessments are used appropriately and the information gathered from them Outcomes: Actual Annual Measurable used appropriately and the information gathered from them outcomes: Outcomes: Outcomes: The Testing Coordinator/Analyst ensured that used appropriately and the information gathered from them used to assist with student's individual academic goals.				red from them were		
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will hire the Testing Coordinator/Analyst and provide training.		\$7,000	CMP hired the Testing Coordinator/Analyst and provided training		\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide	
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsFoster YouthRedOther Subgroups:(S)	esignated fluent English proficient		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:

\$0.00 owever doe

CMP-Shingle Springs receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Shingle Springs will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Shingle Springs has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).
 - Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

1.00 %	1	.00	%
----------	---	-----	---

CMP-Shingle Springs receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-Shingle Springs will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-Shingle Springs has purchased additional tablets, which will result in a higher computer-to-student ratio, benefitting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).

- (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).

- (f) "Expulsion rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
 - (3) Divide (1) by (2).

01-13-15 [California Department of Education]