Meeting Information

- **Date:** Monday, September 9, 2019
- **Time:** 6:30 p.m.
- **Meeting Place:** CMP-Elk Grove, Bradshaw Campus: 9649 Bradshaw Road, Elk Grove, CA 95624; Room 18
- **Emergency Contact:** Brett Barley (408) 489-3906

Agenda

Meeting Call to Order and Roll Call:

<table>
<thead>
<tr>
<th>Board Member Names and Titles for Roll Call</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rob Henderson - Business Representative</td>
</tr>
<tr>
<td>Maggie Carmona - Parent Representative – San Juan</td>
</tr>
<tr>
<td>Dave Nelson - Business Representative</td>
</tr>
<tr>
<td>Christopher Clark - Parent Representative – Capitol</td>
</tr>
<tr>
<td>Jenny Savakus - Community Representative</td>
</tr>
<tr>
<td>Scott Porter - Parent Representative – Elk Grove</td>
</tr>
<tr>
<td>Tamika L’Ecluse - Montessori Representative</td>
</tr>
<tr>
<td>Jennifer Rezentes – Parent Representative – Shingle Springs</td>
</tr>
</tbody>
</table>

Communication from the Public

- **Public Comment:** This portion of the meeting is set aside for members of the audience to address the Governing Board regarding matters not on the Agenda but within the Governing Board’s subject matter jurisdiction. These presentations are limited to three (3) minutes each and total time allotted to non-agenda items will not exceed fifteen (15) minutes. In regards to items which are on the agenda, you will have up to five (5) minutes to speak. The Governing Board is not allowed to take action on any item which is not on the agenda, except as authorized by Government Code Section 54954.2.

Closed Session:

1. **CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION**
   Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Government Code Section 54956.9: One potential case.

2. **CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION**
   Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: One potential case.

Consent Items

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the item(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. **Minutes from the Governing Board Meeting of August 12, 2019** (Attachment #1)
The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori education that challenges our students to reach their full potential.

Informational Items:

1. **Campus Reports:** An opportunity for the site Principal to share Site-specific information, which may include site configurations, enrollment numbers, wait list, events and new developments (Attachments #2, #3, #4, #5, #6).

2. **Public Acknowledgement:** This portion of the meeting is set aside to acknowledge outstanding members of the CMP Community for their extraordinary contributions to the California Montessori Project.

3. **General Report from the CMP Superintendent:** Topics may include school program, special education, curriculum/instruction, budget, facilities, finance/fiscal, Human Resources, staff development, legal, legislative, technology, and other categories pertaining to the daily operations of CMP.

4. **SB 126 Meeting Hosting Technology Implementation:** Sara Templeton

5. **Personnel Update:** Staffing Update/Staff Orientations: Tess Brown, Human Resources Director

6. **Nutritional Program Update:** Sherry Butler

7. **Potential New Appointments to the Board:** Staff will receive feedback from the Board on the process for identifying and appointing member(s) to the Board to fill vacant position(s).

8. **2018-2019 Unaudited Actuals Report:** Karl Yoder (DMS)
   - Brett Barley and Karl Yoder will present the 2018-2019 Unaudited Actuals.

Action Items

1. **Consideration of the 2018-2019 California Montessori Project – Capitol Unaudited Actuals** (Attachment #7)
   - **Comment:** Brett Barley and Karl Yoder will provide a brief summary of the 2018-2019 Unaudited Actuals for California Montessori Project – Capitol, subject to review and adjustments by the auditors.
   - **Recommendation:** The Board is requested to approve the 2018-2019 California Montessori Project – Capitol Unaudited Actuals.

2. **Consideration of the 2018-2019 California Montessori Project – Elk Grove Unaudited Actuals** (Attachment #8)
   - **Comment:** Brett Barley and Karl Yoder will provide a brief summary of the 2018-2019 Unaudited Actuals for California Montessori Project – Elk Grove, subject to review and adjustments by the auditors.
   - **Recommendation:** The Board is requested to approve the 2018-2019 California Montessori Project – Elk Grove Unaudited Actuals.

3. **Consideration of the 2018-2019 California Montessori Project – San Juan Unaudited Actuals** (Attachment #9)
   - **Comment:** Brett Barley and Karl Yoder will provide a brief summary of the 2018-2019 Unaudited Actuals for California Montessori Project – San Juan, subject to review and adjustments by the auditors.
   - **Recommendation:** The Board is requested to approve the 2018-2019 California Montessori Project – San Juan Unaudited Actuals.
   a. **Comment:** Brett Barley and Karl Yoder will provide a brief summary of the 2018-2019 Unaudited Actuals for California Montessori Project – Shingle Springs, subject to review and adjustments by the auditors.
   b. **Recommendation:** The Board is requested to approve the 2018-2019 California Montessori Project – Shingle Springs Unaudited Actuals.

5. **Board Policy: Teacher Advisory Roles to the Board** (Attachment #11)
   a. **Comment:** In response to SB 126 and the creation of Education Code Section 47604.1, the Board’s legal counsel has recommended the elimination of teacher representatives on the Governing Board. Having employees on the Governance Board creates significant potential liability involving conflicts of interest. Eliminating the teacher representative on the Board protects the Corporation, the Governing Board, and the teacher representative.

   California Montessori Project values teacher involvement at Board meetings and would like to continue providing an opportunity for such input. This policy formalizes a venue for receiving teacher input at Board meetings by creating formal Teacher Advisory roles to the Board.

   b. **Recommendation:** Board to approve the Teacher Advisory Roles to the Board Policy.

**Discussion Items:** Suggested Items for Discussion at Future Meetings presented by Board Members
- Board Retreat Topics (including legal presentations re: Brown Act, Board Roles and Responsibilities, and Board response to SB 126)
- Potential New Appointments to the Board
- California School Dashboard Release

**Meeting Adjournment**
- Next Governing Board Meeting: Monday, October 14, 2019; 6:30 p.m. CMP-Shingle Springs

**PUBLIC NOTICES**
This agenda was posted at least 72 hours in advance of the meeting at the Central Administration Office of the California Montessori Project, 5330-A Gibbons Rd, Suite 700, Carmichael, CA 95608 and at each of the California Montessori Projects campuses.

Any public records relating to an agenda item for open session of the Board which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at CMP-Central Administration 5330 Gibbons Drive, Suite 750, California 95608.

In compliance with the Americans with Disabilities Act (ADA) and upon request, CMP may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Executive Director’s Office at (916) 971-2432 at least 48 hours prior to regular meetings or as soon as possible prior to special meetings.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori education that challenges our students to reach their full potential.