California Montessori Project Governing Board Policy

Teacher Advisory Roles to the Board

Introduction

In response to SB 126 and the creation of Education Code Section 47604.1, the Board’s legal counsel has recommended the elimination of teacher representatives on the Governing Board. Having employees on the Governance Board creates significant potential liability involving conflicts of interest. Eliminating the teacher representative on the Board protects the Corporation, the Governing Board, and the teacher representative.

California Montessori Project values teacher involvement at Board meetings and would like to continue providing an opportunity for such input. This policy formalizes a venue for receiving teacher input at Board meetings by creating formal Teacher Advisory roles to the Board.

Policy

- The CMP Governing Board shall appoint Teacher Advisors to regularly attend the governing board meetings to provide clarification and input from a teacher’s perspective upon request.

- Based on recommendations from the Site Principals, one Teacher Advisor shall be named for each of the four (4) authorized CMP schools, as follows: One advisor each for CMP-Capitol Campus, CMP-Elk Grove Campus, CMP-Shingle Springs Campus and CMP-San Juan (note: the three Principals of CMP-San Juan shall select one teacher to recommend to the board).

- The Teacher Advisor to the Board must be certificated and must continuously serve in the capacity of a .75 FTE Teacher (or greater) for the duration of the term. If the Teacher Advisor’s status decreases below a .75 FTE Teacher, the Advisor is required to vacate the position, and a new Advisor will be appointed.

- The terms of service shall be three (3) years and shall be staggered. Initial term lengths shall be determined through random selection (lottery). No Teacher Representative shall serve more than two (2) consecutive terms of service, effective July 1, 2019.

- The Teacher Advisor to the Board is an informal advisor to the Board and shall not be deemed either a member of the Board or officer of the corporation and as such, shall not have any privileges or responsibilities of Board members or officers of the corporation. Teacher Advisors to the Board will not attend closed sessions of Board meetings.