#### Introduction:

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971-2432 LCAP Year: 2016-19

# Local Control and Accountability Plan and Annual Update Template

CMP believes that children are the hope of the future, and through Our Program, and with the support of Our Community, Our Students will have a positive impact in the world.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

## **OUR STUDENTS**

CMP is committed to the goal of developing self-motivated, competent, life-long learners, and all staff members are focused on student success.

### **OUR COMMUNITY**

CMP's community is comprised of students, families, staff, administration, CMP board members, and other vested parties.

## **OUR PROGRAM**

CMP provides a quality Montessori academic program that educates the whole child: Intellectually, Socially, Emotionally, and Morally.

## **OUR ORGANIZATION**

CMP-the Organization embraces Montessori ideals, respect, integrity, and passion, as we serve our students, families, and communities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

## **State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only**): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### **B. Pupil Outcomes:**

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

## C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

### **Section 1: Stakeholder Engagement**

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52055(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

# **Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01, community members, local bargaining units, LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?

- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

#### **Involvement Process**

California Montessori Project-San Juan (CMP-SJ) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7campus network, as well as an individual charter school within the San Juan Unified School District (SJUSD). Over the past four years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2011 through 2017. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the following meetings: March 3, 2016 and April 6, 2016. During the months of February, March, April and May, CMP's Executive Director, Gary S. Bowman, met with 16 distinct groups of stakeholders, representing the CMP Learning Community, at-large, to receive input on school improvement. Meetings specific to CMP-SJ included the following: February 17, 2016: Open Forum Meeting with Staff; February 22, 2016: Open Forum Meeting with Parents and Students; April 6, 2016: Open Forum Meeting with Staff; April 19, 2016: Open Forum Meeting with Parents: April 20, 2016: Open Forum Meeting with Parents and Staff. At the meetings, the Executive Director shared components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how the LCFF funding could support school improvement. Input from the stakeholders was,

### Impact on LCAP

In developing the LCFF Budget for the 2016-17 school year, the Executive Director sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, the Executive Director committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, the CMP Executive Director shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited, in a roundrobin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Development Consultant, Stephanie Garrettson (sgarrettson@cacmp.org). It is the Executive Director's observation that the stakeholders have

subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were considered. The stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2016-17 LCAP Plan (see 'Impact on LCAP'). The Executive Director will continue to solicit community input for the 2017-18 LCAP revisions.

been greatly appreciative of the opportunity to have their ideas heard. The CMP Executive Director met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, the Executive Director found Student input to be especially refreshing and valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, athletics, technology, campus safety, etc), students also provided critical input from their unique point-of-view. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget. After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2016-17 Budget: • Teacher retention through increased compensation • Library • Technology Equipment • Science Curriculum and Instruction • Storage for PE/Recess/Club Montessori • Special Education Support • Writing Curriculum • Team Collaboration Time • Playground Improvements • School Nurse and Counselor Support • Safety and Security: Signage, Fencing, Communication Devices and/or Staff • Garden Programs • Teacher Assistant Training and Compensation • Character Education: Peer Mediation and Community Service Opportunities • Complete, Updated Set of Montessori Materials • Parent Education

#### **Annual Update:**

The Executive Director relished the opportunity to meet with stakeholder groups, including Parents, Staff and Students. The round table format continues to be effective and successful in generating input toward suggested improvements toward CMP. This input was once again used in reviewing goals and creating new goals.

#### **Annual Update:**

The Executive Director, Development Consultant and site leadership teams routinely re-visit the stakeholder input with the goal of finding creative ways to address and/or implement requested suggestions and potentially incorporate them in to the CMP program.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

#### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

**Goal:** Describe the goal.

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and

subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

**Related State and/or Local Priorities:** Identify the state and /or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data, used to identify the need(s).

**Schools:** Identify the schools sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

### **Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?

- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

					Related State and/or L	ocal Priorities:		
GOAL:	CMP Camp	uses will be beautiful and inviting, including	1 <b>v</b> 23_4_5_	_678				
GUAL.	bathrooms	, etc.			COE only: 9	10		
					Local : Specify			
Identified Need: CMP teachers have done a wonderful job in creating beautiful classrooms to engage students in learning. Other areas of to could use the same focus of beautification.  Metric: Facilities in Good Repair						eas of the campus		
Goal Ap	pplies to:	Schools: All Applicable Pupil Subgroups: All						
	LCAP Year 1: 2016-17							
•	ed Annual le Outcomes	Monies will be spent toward campus beat:	autification.					
		Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures		
Monies wil	ll be allocate	d to support campus beautification.	LEA-wide	✓ All		Est.Cost: \$13,300		
			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EnOther Subgroups:(Specify)		Funding Source(s): Base: 13,300			
			LCAP Y	ear <b>2</b> : 2017-18				
•	ed Annual le Outcomes	Monies will be spent toward campus beat:	autification.					
		Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures		

Monies will be allocated	to support campus beautification.	LEA-wide	✓ All	Est.Cost: \$13,560
			OR:	Funding
			Low Income pupilsEnglish Learners	Source(s):
			Foster YouthRedesignated fluent English proficient	Base: 13,560
			Other Subgroups:(Specify)	
		LCAP Y	ear <b>3</b> : 2018-19	
Expected Annual	Monies will be spent toward campus be	autification.		
Measurable Outcomes:				
	Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted
	Actions/ Services	Service	Pupils to be served within identified scope of service	Expenditures
Monies will be allocated	to support campus beautification.	LEA-wide	<b>✓</b> All	Est.Cost: \$13,790
			OR:	Funding
			Low Income pupilsEnglish Learners	Source(s):
			Foster YouthRedesignated fluent English proficient	Base: 13,790
			Other Subgroups:(Specify)	
			Related State a	nd/or Local Priorities:
		1 2 3 4		567 🗸 8
GOAL: CMP Special	Education staff will have manageable case	e loads, reflecting	ratios and levels of interventions.	ly: 9 10
			Local : Specify	
INDUTITION NIDON '	Identified Need: The CMP Special Education  Metric: Student Access and Enrollment	on team will ensu	re that the staff time and skills are used appropriately and effecti	vely.
	Schools: All			
Goal Annlies to: -	Applicable Pupil Subgroups: All			
	, the meaning i apin cases.		ear 1: 2016-17	
Expected Annual Measurable Outcomes:	Students will be best served by a Special	Education team	that has a well-managed case load.	
		Scope of		Budgeted
	Actions/Services	Service	Pupils to be served within identified scope of service	Expenditures
Phase One: Leadership A	dministrative and Special Education	LEA-wide	✓ All	Est.Cost: \$0
Teams will strategize me	ans to achieve this goal.			Funding
				1

				1	
				OR:	
				Low Income pupilsEnglish Learners	
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
			LCAP Y	ear <b>2</b> : 2017-18	
-	ed Annual e Outcomes:	Students will be best served by a Specia	l Education team	that has a well-managed case load.	
		•	Scope of	Dunile to be served within identified soons of service	Budgeted
		Actions/Services	Service	Pupils to be served within identified scope of service	Expenditures
	•	ersonnel, as appropriate, will be added,	LEA-wide	✓ All	Est.Cost: \$0
and/or Spec	cial Educatio	n Department will be re-structured to		OR:	Funding
support this	s goal.			Low Income pupilsEnglish Learners	Source(s):
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
			LCAP Y	ear <b>3</b> : 2018-19	
Expecte	ed Annual	Students will be best served by a Specia	l Education team	that has a well-managed case load.	
Measurable	e Outcomes:				
		Actions/Services	Scope of	Dunils to be comed within identified scene of service	Budgeted
		Actions/Services	Service	Pupils to be served within identified scope of service	Expenditures
CMP will m	aintain mana	geable case loads, reflecting ratios and	LEA-wide	✓ All	Est.Cost: \$0
levels of int	erventions.			OR:	Funding
				Low Income pupilsEnglish Learners	Source(s):
				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	
				Related State and/or	Local Priorities:
				1_ 2_ 3_ 4_ 5_	6 7 8 🗸
GOAL: CMP will hire additional network resource in Technology Department.			gy Department.	COE only: 9	<del></del>
				Local : Specify	
Identified N	leed :	· · · · · · · · · · · · · · · · · · ·	artment needs ar	n additional resource to function most efficiently.	
6 11	1	Metric: Other Tests			
Goal App	plies to:	Schools: All			

l l	Applicable Pupil Subgroups: All				
		LCAP Y	ear <b>1</b> : 2016-17		
Expected Annual Measurable Outcomes:	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Department.		
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Additional personnel in Technology Department will provide support with setup and training.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$27,120 Funding Source(s): Base: 27,120	
		LCAP Y	ear <b>2</b> : 2017-18	•	
Expected Annual Measurable Outcomes:	CMP campus sites will be served most efficiently and effectively by a fully staffed network IT Department.				
		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will maintain efficient and responsive Technology Department; Additional personnel, as appropriate, may be added, and/or Technology Department may be re-structured to support this goal.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0	
		LCAP Y	ear <b>3</b> : 2018-19		
Expected Annual Measurable Outcomes:	CMP campus sites will be served most ef	ficiently and effe	ectively by a fully staffed network IT Department.		
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will maintain efficier Department.	nt and responsive Technology	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s): Base: 0	

GOAL:	CMP will p	Related State and/or Loopvide support services to meet the socio-emotional/health needs of the students.  Related State and/or Loopvide support services to meet the socio-emotional/health needs of the students.  COE only: 9  Local: Specify					
Identified N	Need :	Identified Need: CMP students need acces	s to additional so	ocio-emotional/health services.			
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All					
			LCAP Y	'ear 1: 2016-17			
-	ed Annual le Outcomes:	CMP student's needs will be better serve	ed with additiona	al socio-emotional/health services.			
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
CMP will begin the planning process of providing services as traditionally provided regarding the positions of School Nurse and Counselor.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):			
		eds of the whole child, CMP will deliver a	LEA-wide	✓ All	Est.Cost: \$6,650		
network-wide articulated character education program. Planning curriculum and implementation.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Source(s): Base: 6,650			
		nts philanthropic actions through	LEA-wide	✓ All	Est.Cost: \$13,300		
exploring a peer mediation and conflict resolution as well as community service efforts.			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Source(s): Base: 13,300			
			LCAP Y	'ear 2: 2017-18			
•	ed Annual le Outcomes:	CMP student's needs will be better serve	ed with additiona	al socio-emotional/health services.			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
TBD	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Implementation.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$6,780 Funding Source(s): Base: 6,780
CMP will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$13,560 Funding Source(s): Base: 13,560
	LCAP \	/ear 3: 2018-19	
Expected Annual CMP student's needs will be better services.	ed with addition	al socio-emotional/health services.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
TBD	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
To further meet the needs of the whole child, CMP will deliver a network-wide articulated character education program. Continued implementation.	LEA-wide	✓ All	Est.Cost: \$6,895 Funding Source(s): Base: 6,895

				OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		
CMP will support students philanthropic actions through exploring a peer mediation and conflict resolution as well as community service efforts.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)		Est.Cost: \$13,790 Funding Source(s): Base: 13,790	
GOAL:		acher candidates screened for employment arner authorization (or be allowed to teach		ed internship)	Related State and/o  1  2 3 4 5  COE only: 9	5 6 7 8 0 10
Identified I	Need :	Identified Need: 100% of lead teachers w Commission on Teaching Credentialing Metric: Teacher Misassignment Schools: All Applicable Pupil Subgroups: A		Teaching Credential with appropriate English	Local : Specify	
			LCAP \	Year 1: 2016-17		
•	ed Annual le Outcomes	Students will be taught by teachers with	h the highest leve	el of teacher training		
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$11,250 Funding Source(s): Base: 11,250	
			LCAP	Year 2: 2017-18	-	-
•	ed Annual le Outcomes	Students will be taught by teachers with	h the highest leve	el of teacher training		

		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$11,250 Funding Source(s): Base: 11,250	
			LCAP Y	ear <b>3</b> : 2018-19		
	ed Annual le Outcomes:	Students will be taught by teachers with	the highest level	of teacher training		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0	
All lead teacher candidates screened for employment will hold a valid Montessori Teaching Certificate (or agree to enroll and complete certification if employment is offered)  Related State and/or Local  1 ✓ 2 3 4 5 6  COE only: 9 10				6_7_8_		
Identified N	veea :	Metric: Teacher Misassignment	l hold a Montess	sori Teaching Certificate, authorized through	a Montessori-accredited age	ency
Goal Ap	nlies to:	Schools: All Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
	ed Annual e Outcomes:	Students will be taught by teachers who	are committed to	o the Montessori methodology		
	Actions/Services Scope of Service			Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
will provide	e financial sup	ed to hold Montessori Certification. CMP port for the training, as needed. Total , depending on the number of new hires.	LEA-wide	✓ AII		Est.Cost: \$7,750 Funding Source(s):

				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)	glish proficient	Base: 7,750
			LCAP Y	ear <b>2</b> : 2017-18		
-	ed Annual e Outcomes:	Students will be taught by teachers who	are committed t	o the Montessori methodology		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
Lead teachers are required to hold Montessori Certification. CMP will provide financial support for the training, as needed. Total annual expense will vary, depending on the number of new hires.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$7,750 Funding Source(s): Base: 7,750	
			LCAP Y	ear <b>3</b> : 2018-19		
-	ed Annual e Outcomes:	Students will be taught by teachers who	are committed t	o the Montessori methodology		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will substantially increase the level of financial support provided for Montessori training for CTC staff.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Eng _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0	
					Related State and/or L	ocal Priorities:
GOAL: CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth 1 ✓ 2 3 4 5 6 7 opportunities COE only: 9 10 Local : Specify				10		
Identified N	leed :	<u>Identified Need:</u> Lead teachers will be prometric: Teacher Misassignment	vided qualitative	incentive to serve the CMP Learning Commi	unity	
Goal App	plies to:	Schools: All				

Į.	Applicable Pupil Subgroups: All				
		LCAP Y	ear 1: 2016-17		
Expected Annual Measurable Outcomes:	Students will have more opportunities fo	r one-on-one ins	truction and teachers will have more support with instructional strategi	es	
Į.	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
	ze ratios of 24 or less in all K-3 stant is dependent on enrollment.	LEA-wide	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear <b>2</b> : 2017-18		
Expected Annual Measurable Outcomes:	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies				
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will maintain class size ratios of 24 or less in all K-3 classrooms. Teaching Assistant is dependent on enrollment.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	
		LCAP Y	ear <b>3</b> : 2018-19		
Expected Annual Measurable Outcomes:	Students will have more opportunities fo	r one-on-one ins	truction and teachers will have more support with instructional strategi	es	
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
CMP will maintain class size ratios of 24 or less in all K-8 classrooms. Teaching Assistants will be provided in all classrooms.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):	

GOAL:		Related State and/or Local Priorities:  1 2 3 4 5 6 7 8   and longevity stipends  COE only: 9 10 Local: Specify					
Identified No	een · -	dentified Need: Lead teachers will be pro Metric: Teacher Misassignment	vided compensa	cory incentive to serve the CMP Learning Community			
Goal App	nlies to: '	Schools: All Applicable Pupil Subgroups: All					
			LCAP Y	ear 1: 2016-17			
	d Annual e Outcomes:	With more financial incentive to continu experienced staff	ously serve the (	CMP Learning Community, students will have more op	portunities to be in	structed by	
Actions/Services			Scope of Service	Pupils to be served within identified scope	of service	Budgeted Expenditures	
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s): Base: 0		
			LCAP Y	ear 2: 2017-18			
•	d Annual e Outcomes:	With more financial incentive to continu experienced staff	ously serve the (	CMP Learning Community, students will have more op	portunities to be in	structed by	
	A	Actions/Services	Scope of Service	Pupils to be served within identified scope	of service	Budgeted Expenditures	
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English profi Other Subgroups:(Specify)	cient	Est.Cost: \$0 Funding Source(s): Base: 0		
LCAP Year 3: 2018-19							
•	d Annual e Outcomes:	With more financial incentive to continu experienced staff	ously serve the (	CMP Learning Community, students will have more op	portunities to be in	structed by	

Actions/Ser	vices	Scope of	Pupils to be served within identific	ed scope of service	Budgeted
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will significantly increase certificated base salary annually, in addition to incremental step/column. CMP will also provide 'Longevity Stipends' for service to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.		Service LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Expenditures  Est.Cost: \$0  Funding  Source(s):  Base: 0
Related State and/or Local  CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.  Related State and/or Local  1   2 3 4 5 6  COE only: 9 10  Local: Specify				6 7 8	
Identified Need:	leed: Teaching assistants will be cher Misassignment	e provided addition	onal compensatory incentive to serve the CI	MP Learning Community	
Goal Applies to:    Schools:   All   Applicable Pupil Subgroups:   All					
		LCAP Y	ear 1: 2016-17		
Expected Annual CMP will Measurable Outcomes:	retain highly-qualified teaching	assistants			
Actions/Ser	vices	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Working collaboratively with the Lead Teacher, Teaching Assistants are vital to the success of the Montessori classroom. CMP will increase hourly compensation. CMP will restructure the Classified Pay Scale.		LEA-wide	OR: Low Income pupils English Learners		Est.Cost: \$0 Funding Source(s): Base: 0
		LCAP Y	ear <b>2</b> : 2017-18		
Expected Annual CMP will Measurable Outcomes:	retain highly-qualified teaching	assistants			
Actions/Ser	vices	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Working collaboratively with the Lea	d Teacher, Teaching	LEA-wide	✓ All		Est.Cost: \$0

Assistants are vital to the success of the Montessori classroom.			OR:	Funding
CMP will increase hourly compensation. CMP will restructure the			Low Income pupilsEnglish Learners	Source(s):
Classified Pay Scale.			Foster YouthRedesignated fluent English proficient	Base: 0
			Other Subgroups:(Specify)	
		LCAP Y	ear <b>3</b> : 2018-19	
Expected Annual	CMP will retain highly-qualified teaching	assistants		
Measurable Outcomes:				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Working collaboratively	with the Lead Teacher, Teaching	LEA-wide	✓ All	Est.Cost: \$0
Assistants are vital to the success of the Montessori classroom.			OR:	Funding
CMP will increase hourly	compensation. CMP will restructure the		Low Income pupilsEnglish Learners	Source(s):
Classified Pay Scale.			Foster YouthRedesignated fluent English proficient	Base: 0
			Other Subgroups:(Specify)	
			other subgroups.(Specify)	
			Related State a	nd/or Local Priorities:
				•
(5())(1)	• •	ing assistants, to better assist the Lead Teacher, while 1 🗸 2 3 4 5		
serving all s	tudents, including all student subgroups			ly: 9 10
			Local : Specify	
Identified Need :	Identified Need: Teaching assistants will be Metric: Teacher Misassignment	e provided Monto	essori Training to equip them to better serve the CMP Learning Co	ommunity
	Schools: All			
Goal Applies to:	Applicable Pupil Subgroups: All			
		LCAP Y	ear <b>1</b> : 2016-17	
Expected Annual	Students will benefit by having a second	Montessori-train	ned guide in the classroom	
Measurable Outcomes:	,			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Montessori Training will	allow the TA to better assist the Lead	LEA-wide	✓ All	Est.Cost: \$12,000
Teacher, while serving all students, including all student			▼ All	Funding
	d students, and students with exceptional			Source(s):
	Montessori training for 1-2 Teaching			Base: 12,000
	eligibility and interest. CMP will offer a			2333. 12,000
-	ngs targeted toward TAs, focusing on			
series of saturday training	.05 12.05124 10 11414 17 10, 100451116 011	I	L	J

topics desig classroom.	gned to increas	se the effectiveness of the TAs in the		OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English Company  Other Subgroups:(Specify)		
			LCAP Y	ear <b>2</b> : 2017-18		
-	ed Annual e Outcomes:	Students will benefit by having a second	Montessori-trair	ned guide in the classroom		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, and students with exceptional needs. CMP will support Montessori training for 1-2 Teaching Assistants, based upon eligibility and interest. CMP will offer a series of Saturday trainings targeted toward TAs, focusing on topics designed to increase the effectiveness of the TAs in the classroom.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$12,000 Funding Source(s): Base: 12,000	
			LCAP Y	ear <b>3</b> : 2018-19		
	ed Annual e Outcomes:	Students will benefit by having a second	Montessori-trair	ned guide in the classroom		
	A	Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
	topics designe	Saturday trainings targeted toward TAs, ed to increase the effectiveness of the	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English Company   _Other Subgroups:(Specify)		Est.Cost: \$12,000 Funding Source(s): Base: 12,000
GOAL:	Instructional Standards	materials and curriculum, including Monte	essori materials,	will be aligned to CA Common Core	Related State and/or L  1 ✓ 2 3 4 5  COE only: 9 Local: Specify	6 7 8 10

	Identified Need: 100% of pupils will have access to standards-aligned materials, as well as access to a complete inventory of Montessori materials						
Identified Need :	Metric: Standards-aligned Materials						
	Metric: Standards-aligned Materials						
Goal Applies to:	Applicable Pupil Subgroups: All						
	, , , , , , , , , , , , , , , , , , , ,	LCAP Y	'ear 1: 2016-17				
Expected Annual Measurable Outcomes		Middle School M	Nath Curriculum with Common Core and Montessori and will begin the	e process of aligning			
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will review State-approved Science curriculum. CMP will implement the State-adopted Middle School Mathematics Curriculum. CMP will form a Writing Committee that will formulate a plan on addressing the needs of a Writing Curriculum.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$26,600 Funding Source(s): Base: 26,600			
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$13,300 Funding Source(s): Base: 13,300			
		LCAP Y	ear <b>2</b> : 2017-18	·			
Expected Annual Measurable Outcomes		cience and Writir	ng Curriculums with Common Core and Montessori.				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will pilot different Writing Curriculum programs for consideration.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$27,120 Funding Source(s): Base: 27,120			
• •	taff will work collaboratively to determine als needs. Campuses will purchase	LEA-wide	✓ AII	Est.Cost: \$13,560 Funding			

materials as ap	ppropriate	2.		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Source(s): Base: 13,560
			LCAP Y	ear <b>3</b> : 2018-19	
Expected A Measurable O			cience and Writin	ng Curriculums with Common Core and Montessori.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP will continue to review and/or adopt State-approved Science curriculum. CMP will adopt a Writing Curriculum and implement the program.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$27,580 Funding Source(s): Base: 27,580	
Principals, Deans and staff will work collaboratively to determine the Montessori materials needs. Campuses will purchase materials as appropriate.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$13,790 Funding Source(s): Base: 13,790	
				Related State and/or	Local Priorities:
$(\neg()\Delta)$		ill be clean and well-maintained to ensure le the school	earning as a prior	ity; CMP will promote the safety and  1  2 3 4 5_  COE only: 9_  Local: Specify	10
Identified Nee	ed :	<u>Identified Need:</u> Students and staff will be <u>Metric:</u> Facilities in Good Repair	housed in faciliti	es which are clean, safe and secure, and conducive to student learning	
Goal Applie	es to:	Schools: All Applicable Pupil Subgroups: All			
			LCAP Y	ear <b>1</b> : 2016-17	
Expected A Measurable O		Students will benefit from facilities that a	are clean, safe an	nd secure	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Campus Discretionary Funds: CMP-American River - Garden Beds; CMP-Carmichael - Marquis Signage; CMP - Orangevale - Signage	LEA-wide	✓ All OR:	Est.Cost: \$13,300 Funding Source(s):	
		Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Base: 13,300	
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$13,300 Funding Source(s): Base: 13,300	
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$26,600 Funding Source(s): Base: 26,600	
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$13,300 Funding Source(s): Base: 13,300	
	LCAP '	Year <b>2</b> : 2017-18		
Expected Annual Students will benefit from facilities that Measurable Outcomes:	are clean, safe a	and secure		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Campus Discretionary Funds: TBD	LEA-wide	✓ All	Est.Cost: \$13,560 Funding Source(s): Base: 13,560	

CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications devices, staff (i.e. safety monitor).	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)  ✓ All OR:Low Income pupilsEnglish Learners	Est.Cost: \$13,560 Funding Source(s):
		Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Base: 13,560
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$27,120 Funding Source(s): Base: 27,120
CMP Admin will monitor the cleanliness and safety of the school.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$13,560 Funding Source(s): Base: 13,560
	LCAP Y	<b>'ear 3</b> : 2018-19	<u> </u>
Expected Annual Students will benefit from facilities that Measurable Outcomes:	are clean, safe a	nd secure	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Campus Discretionary Funds: TBD	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$13,790 Funding Source(s): Base: 13,790
CMP will provide funds, support and enhance safety and security, including, but not limited to, signage, fencing, communications	LEA-wide	✓ All	Est.Cost: \$13,790 Funding

devices, staff (i.e. safet	ry monitor).		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Source(s): Base: 13,790
Site improvement monies will address facilities including, but not limited to, gardens, shade structures, age-appropriate playgrounds, etc.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent Eng Other Subgroups:(Specify)		Est.Cost: \$27,580 Funding Source(s): Base: 27,580
CMP Admin will monito	or the cleanliness and safety of the school.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		Est.Cost: \$13,790 Funding Source(s): Base: 13,790
GOAL:  The Director of Program will work with Principals, Deans of St review and update the curriculum alignment, as necessary, ar professional development / trainings				Related State and/or L  1 2  3 4 5  COE only: 9  Local : Specify	6 7 8
Identified Need : Goal Applies to:	Identified Need: The CMP Curriculum Guid of teachers will participate in annual profe Metric: CCSS Implementation Schools: All Applicable Pupil Subgroups: All	ssional developm	ed to ensure full alignment with the CA Com ent on the implementation of CA CCSS		
	Applicable Pupil Subgroups.		ear <b>1</b> : 2016-17		
Expected Annual Measurable Outcomes	_	the updated Com	mon-Core aligned CMP Curriculum Guides a	and will further enhance the	r skill sets with
	Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will		LEA-wide	<b>✓</b> All		Est.Cost: \$0 Funding Source(s):

			-		
	ocus and session offerings. This planning r-release days as scheduled. Early Release		OR:Low Income pupilsEnglish Learners		
Days will provide collaborative opportunities for staff.			Foster YouthRedesignated fluent En	glish proficient	
Days will provide colla	orative opportunities for stair.		Other Subgroups:(Specify)	giisii proncient	
			Other subgroups.(Specify)		
		LCAP Y	ear <b>2</b> : 2017-18		
Expected Annual	Teachers will continue instruction using	the updated Com	mon-Core aligned CMP Curriculum Guides	and will further enhance thei	r skill sets with
Measurable Outcome	: CMP provided professional developmen	t pertaining to th	e Common Core curriculum		
	Actions/Services	Scope of Service	Pupils to be served within identif	ied scope of service	Budgeted Expenditures
Facilitated by the CMF	Director of Program, the Leadership Team	LEA-wide	✓ All		Est.Cost: \$0
•	Common Core trainings and session				Funding
	d at the network's fall in-service, and		OR:		Source(s):
	r instructional staff. Leadership Team will		Low Income pupilsEnglish Learners		( )
	ocus and session offerings. This planning		Foster YouthRedesignated fluent En		
	r-release days as scheduled. Additional		Other Subgroups:(Specify)		
	nities, emphasizing CTC and TA horizontal				
	neetings will be offered.				
	B. S.	LCAP Y	ear <b>3</b> : 2018-19		
Expected Annual	Teachers will continue instruction using	the updated Com	imon-Core aligned CMP Curriculum Guides	and will further enhance thei	r skill sets with
Measurable Outcome		-			
		Scope of			Budgeted
	Actions/Services	Service	Pupils to be served within identified scope of service		Expenditures
Facilitated by the CMF	Director of Program, the Leadership Team	LEA-wide	✓ All		Est.Cost: \$0
=	Common Core trainings and session				Funding
-	d at the network's fall in-service, and		OR:		Source(s):
	r instructional staff. Leadership Team will		Low Income pupilsEnglish Learners	altala anaftatana	( )
	ocus and session offerings. This planning		Foster YouthRedesignated fluent En		
	r-release days as scheduled. Additional		Other Subgroups:(Specify)		
	nities, emphasizing CTC and TA horizontal				
	neetings will be offered.				
		<u> </u>		Related State and/or L	ocal Priorities:
Tanahara	- CNAD alasana ana will utilia NA antasa ni maga	ووا والمغارب واواوه			
(-( )Δ1 ·	n CMP classrooms will utilize Montessori ma			1_2 🗸 3_4_5_	
ensure th	at English Language Learners will understand	the academic co	ntent in a concrete manner	COE only: 9	
				Local : Specify	

Identified Need :	Identified Need: 100% of EL students will gain academic content knowledge through the implementation of the CA CCSS as CMP will construct and develop a program to be inclusive of student needs especially as it relates to English Language Learners  Metric: CCSS Implementation					
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All					
	Applicable Pupil Subgroups.					
			ear 1: 2016-17			
Expected Annual Measurable Outcomes:		content knowle	dge through the concrete Montessori materials and implantation of Con	ımon Core		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
use Montessori-Commo	qualified, Montessori trained teachers to on Core-aligned curriculum and materials anguage Learners understand the oncrete manner.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
		LCAP Y	ear <b>2</b> : 2017-18			
Expected Annual Measurable Outcomes:	_	content knowle	dge through the concrete Montessori materials and implantation of Con	ımon Core		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
use Montessori-Commo	qualified, Montessori trained teachers to on Core-aligned curriculum and materials anguage Learners understand the oncrete manner.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
		LCAP Y	ear <b>3</b> : 2018-19			
Expected Annual Measurable Outcomes:		content knowle	dge through the concrete Montessori materials and implantation of Con	ımon Core		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
use Montessori-Commo	qualified, Montessori trained teachers to on Core-aligned curriculum and materials anguage Learners understand the	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):		

			<b>-</b>		
academic content in a co	oncrete manner.		OR:Low Income pupilsEnglish Learners		
			Foster YouthRedesignated fluent En	glish proficient	
			Other Subgroups:(Specify)		
	n English Language Learner's individual acad			Related State and/or L	ocal Priorities:
	om, receiving instruction in individual and sating in the Rosetta Stone online language			12 🗸 345	6 7 8
	the language found in the Montessori progr			COE only: 9	10
· ·	moving from the pre-Common Core ELD sta		the contract of the contract o	Local : Specify	
	Identified Need: CMP will construct and de	velop a program	to be inclusive of student needs especially	as it relates to EL students us	ing ELD and SDAIE
Identified Need :	methodologies				
	Metric: CCSS Implementation Schools: All				
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
	Applicable i upii saugi oups.	ICADV	ear 1: 2016-17		
Expected Annual	El students will have access to English w		Rosetta Stone program to further enhance t	heir acquisition of the English	language which
Measurable Outcomes:	will be included in the student's individu			nen acquisition of the English	ianguage, willen
	Actions/Services	Scope of	·	ind scape of sorvice	Budgeted
		Service	Pupils to be served within identified scope of service		Expenditures
	SDAIE techniques and strategies, will	LEA-wide	✓ All		Est.Cost: \$19,950
	ori materials to provide support for rs; Every ELL student will participate in		OR:		Funding Source(s):
	ology-based Language Program; The CMP		Low Income pupilsEnglish Learners	to the first of	Base: 19,950
	onitor the student's progress, and provide		Foster YouthRedesignated fluent En Other Subgroups:(Specify)	= :	
	as appropriate; Instructional staff will		Other Subgroups.(Specify)		l
· ·	ng materials to support ELL students;				l
	plore training opportunities to				l
_	MP will continue to hire and train highly- ve ELL students; CMP will provide student				l
•	one Language Program; Materials will be				l
	attend ELL trainings, as appropriate.				<u> </u>
		LCAP Y	ear <b>2</b> : 2017-18		
Expected Annual	_		Rosetta Stone program to further enhance t	heir acquisition of the English	language, which
Measurable Outcomes:	will be included in the student's individu	alized academic	work plans		

	,	Actions/Services	Scope of Service	Pupils to be served within identifi	ied scope of service	Budgeted Expenditures
utilize cond English Lan the Rosetta teacher of a additional i explore add Instructiona strengthen qualified teaccess to the	erete Montesso guage Learner a Stone techno record will mo interventions a ditional learnin al staff will exp their skills. CN eachers to serv ne Rosetta Stor	SDAIE techniques and strategies, will bri materials to provide support for s; Every ELL student will participate in logy-based Language Program; The CMP nitor the student's progress, and provide is appropriate; Instructional staff will g materials to support ELL students; slore training opportunities to MP will continue to hire and train highly-e ELL students; CMP will provide student the Language Program; Materials will be attend ELL trainings, as appropriate.	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English County	glish proficient	Est.Cost: \$20,340 Funding Source(s): Base: 20,340
LCAP Year 3: 2018-19						
Expected Annual EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English I Measurable Outcomes: will be included in the student's individualized academic work plans.				language, which		
	,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP teachers, trained in SDAIE techniques and strategies, will utilize concrete Montessori materials to provide support for English Language Learners; Every ELL student will participate in the Rosetta Stone technology-based Language Program; The CMP teacher of record will monitor the student's progress, and provide additional interventions as appropriate; Instructional staff will explore additional learning materials to support ELL students; Instructional staff will explore training opportunities to strengthen their skills. CMP will continue to hire and train highly-qualified teachers to serve ELL students; CMP will provide student access to the Rosetta Stone Language Program; Materials will be purchased, and staff will attend ELL trainings, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English County	glish proficient	Est.Cost: \$20,685 Funding Source(s): Base: 20,685	
GOAL:  CMP will commit to providing parent education opportunities as well as numero community, including both on-site and off-site opportunities.			numerous opportunities to serve their	Related State and/or L  1 2 3   COE only: 9 Local : Specify	678	

Identified Need :	Identified Need: As per CMP's Parent Participation Policy, parents are encouraged (and expected) to provide service to the school community  Metric: Parent Participation					
Caal Amaliaa ka	Schools: All					
Goal Applies to:	Applicable Pupil Subgroups: A	.II				
		LCAP \	<b>Year 1</b> : 2016-17			
Expected Annual Measurable Outcome	·	nmunity, the scho	ool will be able to focus time and resources on other student focused	areas		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,000 Funding Source(s): Base: 3,000		
		LCAP	/ear 2: 2017-18			
Expected Annual Measurable Outcome	·	nmunity, the scho	ool will be able to focus time and resources on other student focused	areas.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$3,000 Funding Source(s): Base: 3,000		
		LCAP \	<b>/ear 3</b> : 2018-19			
Expected Annual Measurable Outcome	·	nmunity, the scho	ool will be able to focus time and resources on other student focused	areas.		
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation. Parent education could include speakers, parent library, etc.		LEA-wide	✓ All	Est.Cost: \$3,000 Funding Source(s): Base: 3,000		

				OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent EngOther Subgroups:(Specify)	ilish proficient		
					Related State and/or Lo	ocal Priorities:	
		inistration will work with the parent comm			123 🗸 45	6 7 8	
GOAL:			prough parent meetings/events. CAC and Governing B		COE only: 9		
	Representa	tive elections are held on a regular basis			Local : Specify	10	
		Identified Need: Parents will have the onn	ortunity to provi	de school site-specific input through the rep		nus Advisory	
			•	rtunity to provide school site-specific input through the representative body of the Campus Advisory opportunity to provide CMP network-specific input through representation on CMP's Governing Board			
racine a r		Metric: Parent Input	ie opportantly to	provide civi network specific input tinoug	Trepresentation on Givin 5 C	overming Board.	
C = = 1 A := :		Schools: All					
Goal Ap	plies to:	Applicable Pupil Subgroups: All					
			LCAP Y	ear 1: 2016-17			
Expecte	ed Annual	Parents will have the opportunity to hav	e a direct voice ir	n their child's school as well as the CMP netw	vork		
Measurabl	e Outcomes:						
Actions/Services			Scope of	Pupils to be served within identified scope of service		Budgeted	
			Service			Expenditures	
	•	Il explore strategies to promote parental	LEA-wide	✓ All		Est.Cost: \$10,000	
		rporate parental survey tools to inform		OR:		Funding	
•		l-to-Home communication. The CMP		Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficient		Source(s):	
	ii create a Co	mmunications position to support this				Base: 10,000	
goal.				Other Subgroups:(Specify)			
			LCAP Y	ear <b>2</b> : 2017-18			
Evnecte	n Δnnual	Parents will have the opportunity to have					
Expected Annual Parents will have the opportunity to have a direct voice in their child's school as well as the CMP network  Measurable Outcomes:							
			Scope of			Budgeted	
Actions/Services			Service Pupils to be served within identifi	ed scope of service	Expenditures		
The Leader	ship Team wi	Il explore strategies to promote parental	LEA-wide	✓ All		Est.Cost: \$10,000	
	leadership, and will incorporate parental survey tools to inform					Funding	
•		-to-Home communication. The CMP				Source(s):	
network will maintain a Communications position to support this						Base: 10,000	
goal.					l l	ı	

				OR:			
				Low Income pupilsEnglish Learners			
				Foster YouthRedesignated fluent English proficient			
				Other Subgroups:(Specify)			
			LCAP Y	ear <b>3</b> : 2018-19			
Expecte	ed Annual	Parents will have the opportunity to hav	e a direct voice ir	n their child's school as well as the CMP netw	vork.		
Measurabl	e Outcomes	:					
Actions/Services			Scope of	Pupils to be served within identified scope of service		Budgeted	
			Service	Service Pupils to be served within identifi	su scope of service	Expenditures	
The Leadership Team will explore strategies to promote parental			LEA-wide	✓ All		Est.Cost: \$10,000	
		orporate parental survey tools to inform		OR:		Funding	
•		ol-to-Home communication. The CMP		Low Income pupilsEnglish Learners		Source(s):	
	II maintain a	Communications position to support this		Foster YouthRedesignated fluent English proficient		Base: 10,000	
goal.				Other Subgroups:(Specify)			
	Classroom	instruction conducive to student learning; a	deguate learning	environments: appropriate CA CCSS Related State and/or Local Priorities:			
			ention program to assist at-risk students; use of 1_2_3_4 \(\nsime\) 5 cacher assistants in classrooms to support instruction and COE only: 9		6 7 8		
GOAL:							
	student lea	— ·				<del></del>	
	0000000000000000000000000000000000000				Local : Specify		
		· · · · · · · · · · · · · · · · · · ·	applicable grade level, including all student subgroups, score proficient or higher on the CAASPP statewide				
Identified N	leed :	assessment in the area of English Language	e Arts / Literacy a	Arts / Literacy and Mathematics			
		Metric: Standardized Tests					
Goal Ap	plies to:	Schools: All					
		Applicable Pupil Subgroups: All					
				ear <b>1</b> : 2016-17			
•	ed Annual		, -	appropriate English Language Arts/Literacy	and Mathematics by scoring	proficient or	
Measurabl	e Outcomes	:   higher on the Smarter Balanced testing s					
		Actions/Services	Scope of	Pupils to be served within identified scope of service		Budgeted	
			Service			Expenditures	
	_	n will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0	
• •		ents and Mentors to assure that the				Funding	
		nment, including delivery of program and				Source(s):	
		ducive to learning. The team will further					
explore Reading Interventions for at-risk students and tech-based				L			

Mathematics support; CMP will provide Teacher Assistants in all		OR:						
K-6 classrooms.		Low Income pupilsEnglish Learners						
		Foster YouthRedesignated fluent English proficient						
		Other Subgroups:(Specify)						
	LCAP Y	ear <b>2</b> : 2017-18						
Expected Annual At least 59% of students will show their	pected Annual At least 59% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or							
Measurable Outcomes: higher on the Smarter Balanced testing	higher on the Smarter Balanced testing system.							
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures					
The Director of Program will work collaboratively with the	LEA-wide	✓ All	Est.Cost: \$0					
Principal, Dean of Students and Mentors to assure that the		OR:	Funding					
student learning environment, including delivery of program and		Low Income pupilsEnglish Learners	Source(s):					
course materials, is conducive to learning. The team will further		Foster YouthRedesignated fluent English proficient						
explore Reading Interventions for at-risk students and tech-based		Other Subgroups:(Specify)						
Mathematics support; CMP will provide Teacher Assistants in all								
K-6 classrooms.		• • • • • • • • • • • • • • • • • • • •						
	<b>LCAP Year 3</b> : 2018-19							
•		appropriate English Language Arts/Literacy and Mathematics by scoring	ng proficient or					
Measurable Outcomes: higher on the Smarter Balanced testing system.								
inicusurusic outcomes. Inigher on the smarter balanced testing	· .							
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures					
Actions/Services  The Director of Program will work collaboratively with the	Scope of	Pupils to be served within identified scope of service	Expenditures Est.Cost: \$0					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the	Scope of Service	· ·	Expenditures Est.Cost: \$0 Funding					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and	Scope of Service	✓ All OR:	Expenditures Est.Cost: \$0					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further	Scope of Service	✓ All	Expenditures Est.Cost: \$0 Funding					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based	Scope of Service	✓ All  OR: Low Income pupilsEnglish Learners	Expenditures Est.Cost: \$0 Funding					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all	Scope of Service	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient	Expenditures Est.Cost: \$0 Funding					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based	Scope of Service	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Expenditures  Est.Cost: \$0  Funding Source(s):					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all	Scope of Service	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)  Related State and/or	Expenditures  Est.Cost: \$0 Funding Source(s):					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.	Scope of Service LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)  Related State and/or  1234 ✓ 5	Expenditures  Est.Cost: \$0 Funding Source(s):					
Actions/Services  The Director of Program will work collaboratively with the Principal, Dean of Students and Mentors to assure that the student learning environment, including delivery of program and course materials, is conducive to learning. The team will further explore Reading Interventions for at-risk students and tech-based Mathematics support; CMP will provide Teacher Assistants in all K-6 classrooms.	Scope of Service LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)  Related State and/or	Expenditures  Est.Cost: \$0 Funding Source(s):					

Identified Need :	Identified Need: 100% of students, including all student subgroups, will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education.  Metric: API Scores					
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All					
		LCAP Y	ear 1: 2016-17			
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takin	ng strategies.				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
	LCAP Year 2: 2017-18					
Expected Annual Measurable Outcomes:	Expected Annual Students will gain knowledge in test taking strategies.  Measurable Outcomes:					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
		LCAP Y	ear <b>3</b> : 2018-19			
Expected Annual Measurable Outcomes:	Students will gain knowledge in test takin					
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
	on Core Training and Collaborative n Core Workshops (as needed).	LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s):		

				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English prOther Subgroups:(Specify)		
GOAL:  CMP will create a CELDT Process Operations Manual to ensure proper identification, testing and progress monitoring of EL students. Also, EL students will receive in-class instructional support which includes 1-on-1 teacher support, 1-on-1 teacher assistant support, small group work, usage of SDAIE and ELD instructional strategies.  Related State and/or Local 1_2_3_4  5_6 COE only: 9_6 Strategies.					678	
Identified N	leed :	Metric: EL Reclassification Rate	nts are properly i	dentified tested and demonstrating progress		
Goal Ap	plies to:	Schools:   All   Applicable Pupil Subgroups:   Al	 I			
	LCAP Year 1: 2016-17					
-	ed Annual e Outcomes	The CELDT Process Operations Manual v				
Actions/Services  Scope of Service  Pupils to be served within identified scope of service			pe of service	Budgeted Expenditures		
Annual review of CELDT Process Operations Manual, with revisions, as needed; services provided, as appropriate.		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English prOther Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear <b>2</b> : 2017-18		
-	ed Annual e Outcomes	The CELDT Process Operations Manual v	will be amended,	as needed.		
		Actions/Services	Scope of Service	Pupils to be served within identified sco	pe of service	Budgeted Expenditures
		FProcess Operations Manual, with ervices provided, as appropriate.	LEA-wide	✓ All		Est.Cost: \$0 Funding Source(s):

OR:Low Income pupilsEnglish Learners						
				Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
			LCADV	<b>3</b> , 2018 10		
_				ear <b>3</b> : 2018-19		
· ·	ed Annual e Outcomes	The CELDT Process Operations Manual w	vill be amended,	as needed.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
		Process Operations Manual, with	LEA-wide	✓ AII		Est.Cost: \$0
revisions, a	s needed; se	rvices provided, as appropriate.		OR:		Funding
				Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	glish proficient	
	Other Subgroups:(Specify)					
	Related State and/or Local Priorities:					
	CMP-San J	uan will provide a safe and engaging learning	g environment fo	r students and families, including	12345 🗸	6 7 8
GOAL:	subgroups			COE only: 9		
					Local : Specify	<del></del>
Identified N	leed :	Identified Need: CMP-San Juan will mainta	in a 95% ADA rat	e.		
		Metric: School Attendance Rates				
Goal Ap	plies to:	Schools: All				
		Applicable Pupil Subgroups: All				
				ear 1: 2016-17		
•	ed Annual e Outcomes		vironment will ei	ncourage students to want to be at school o	n a regular basis.	
Actions/Sarvicas					Budgeted Expenditures	
		elease' collaborative planning days, to	LEA-wide	✓ AII		Est.Cost: \$13,300
		mily engagement strategies. CMP schools				Funding
will also pro	ovide suppoi	t for Enrichment and Extension activities.				Source(s):
				L		Base: 13,300

				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EngOther Subgroups:(Specify)	glish proficient	
				ear <b>2</b> : 2017-18		
	d Annual e Outcomes:		vironment will ei	ncourage students to want to be at school or	n a regular basis.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
address stu	dent and far	elease' collaborative planning days, to nily engagement strategies. CMP schools t for Enrichment and Extension activities.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Eng  _Other Subgroups:(Specify)		Est.Cost: \$13,560 Funding Source(s): Base: 13,560
			LCAP Y	ear <b>3</b> : 2018-19		
-	d Annual e Outcomes:	·	ons Manual, with	revisions, as needed; services provided, as a	appropriate.	
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
address stu	dent and far	elease' collaborative planning days, to nily engagement strategies. CMP schools t for Enrichment and Extension activities.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Eng  _Other Subgroups:(Specify)		Est.Cost: \$13,790 Funding Source(s): Base: 13,790
GOAL:	Parents wil	l be informed of chronic absences and/or ta	rdys as specified	in the CMP Attendance Policy.	Related State and/or L  1 2 3 4 5   COE only: 9 Local : Specify	6 7 8 10
Identified N	leed :	Identified Need: Students will not have mo Metric: School Attendance Rates	ore than three ab	sences or 3 tardys of 30 minutes or more du	iring any one school year.	
Goal App	olies to:	Schools: All				

	Applicable Pupil Subgroups:	All				
		LCAP \	<b>Year 1</b> : 2016-17			
Expected Annual Measurable Outcomes:						
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
	s coordinator will collaborate with nteeism rates and enforce the CMP	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
			Year 2: 2017-18	•		
Expected Annual A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most benefit in the class deasurable Outcomes: a regular basis.						
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
The CMP Student Services coordinator will collaborate with school AA's to track absenteeism rates and enforce the CMP Attendance Policy.		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		
		LCAP \	Year 3: 2018-19	'		
Expected Annual Measurable Outcomes:	A Montessori curriculum is difficult to a regular basis.	replicate outside o	of a Montessori classroom, as such, students will have the most bene	fit in the classroom or		
,	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
	s coordinator will collaborate with nteeism rates and enforce the CMP	LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):		

	I				B 1 1 161 1 1/ 1	LD: W
	CMD San li	uan will offer an academically engaging learn	ning onvironment	t and will build a middle school	Related State and/or Local Priorities:	
GOAL:		that is connected and encouraging, enticing			12345 🗸	6 7 8
GOAL.		uan middle school community.	g illiddie school s	itudents to continue to be part of the	COE only: 9	10
	Civii Sairs	an image seriour community.			Local : Specify	
Identified N	Need:	Identified Need: CMP-San Juan will retain Metric: Dropout Rate	and promote 98%	% of its 7th and 8th grade students.		
Goal Ap	plies to:	Schools: All Applicable Pupil Subgroups: All				
	'		LCAP Y	ear 1: 2016-17		
Expecte	ed Annual	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school or	n a regular basis.	
	e Outcomes:		_			
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The site-based and network-wide Middle School teams will meet		LEA-wide	✓ All		Est.Cost: \$0	
regularly to discuss strategies to engage students, and to			OR:		Funding	
collaborate on events for middle school students; CMP will			Low Income pupilsEnglish Learners		Source(s):	
		Training for new staff. CMP network will		Foster YouthRedesignated fluent Eng		
-		meetings to reduce the need for Middle School meetings. A 7th Grade		Other Subgroups:(Specify)		
	_	will be created at the CMP-OR campus.				
		ed at EG-BR to support the Middle School				
complex.						
-			LCAP Y	ear <b>2</b> : 2017-18		
Expecte	ed Annual	Creating a safe and engaging learning en	vironment will e	ncourage students to want to be at school or	n a regular basis.	
Measurabl	e Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identifie	ed scope of service	Budgeted
			Service		.a scope of service	Expenditures
		vork-wide Middle School teams will meet	LEA-wide	✓ All		Est.Cost: \$0
		tegies to engage students, and to		OR:		Funding
		or middle school students; CMP will		Low Income pupilsEnglish Learners		Source(s):
		Fraining for new staff. CMP network will meetings to reduce the need for		Foster YouthRedesignated fluent Eng		
-		Middle School meetings. The Middle		Other Subgroups:(Specify)		
	_	ve 7th-8th grade students at the CMP-OR				
camnus	D. G	te / til otti grade stadents at tile civil ott				

		LCAP Y	<b>/ear 3</b> : 2018-19		
Expected Annual Measurable Outcomes:	Creating a safe and engaging learning en	vironment will e	encourage students to want to be at school o	n a regular basis.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
The site-based and network-wide Middle School teams will meet regularly to discuss strategies to engage students, and to collaborate on events for middle school students; CMP will support Middle School Training for new staff. CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):
Teachers will be trained in positive discipline methods (including Love & Logic and Positive Discipline); Peace Education will be incorporated in the curriculum; the school's BEST team will focus on Safety, Respect and Responsibility; the Principal and Dean of Students will collaborate with teachers and families to develop strategies to manage student behavior issues and concerns.  Related State and/or Local Prio  1_2_3_4_5_6   COE only: 9_10_  Local: Specify				6 <b>v</b> 7 8 _ 10	
Identified Need:     Identified Need: CMP-San Juan will maintain an annual suspension rate of less than 2%.     Metric: Suspension Rate   Metric: Su					
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All				
·		LCAP Y	/ear 1: 2016-17		
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Pissues.	ositive Discipline	e approach, the majority of disciplinary issues	s will be addressed before th	ney become large
	Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
'Response to Intervention	Il take an active leadership role in the on' (RTI) Process; Appropriate training will uding conferences, workshops, and	LEA-wide	OR: Funding		Est.Cost: \$0 Funding Source(s):
		LCAP Y	/ear 2: 2017-18		
Expected Annual Measurable Outcomes:	By emphasizing Peace Education and a Pissues.	ositive Discipline	e approach, the majority of disciplinary issues	s will be addressed before th	ney become large

		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services.		LEA-wide	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear <b>3</b> : 2018-19		
	ed Annual e Outcomes:		ositive Discipline	approach, the majority of disciplinary issues	s will be addressed before th	ey become large
		Actions/Services	Scope of Service	Pupils to be served within identifie	ed scope of service	Budgeted Expenditures
The Dean of Students will take an active leadership role in the 'Response to Intervention' (RTI) Process; Appropriate training will be provided to staff, including conferences, workshops, and school in-services.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent Eng  _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
GOAL:		an staff will be trained on the School Safety , lockdown and safety drills.	Plan, on an annı	ual basis, and will conduct monthly fire,	Related State and/or L  1 2 3 4 5  COE only: 9 Local : Specify	6 <b>✔</b> 78
Identified N	leed :	Metric: Other Local Measures	ng Community, ir	ncluding staff, students and parents, will adh	ere to the CMP School Safet	y Plan.
Goal Ap <sub>l</sub>	plies to:	Schools: All Applicable Pupil Subgroups: All				
				ear 1: 2016-17		
•	ed Annual e Outcomes:	By ensuring that there are proper practic	ces in place and t	hat staff are properly trained, students will b	oe safer in the event of an er	nergency.
Actions/Services Scope of Service Pupils to be served within identified scope of service			Budgeted Expenditures			
Principal, Sa	CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine School Safety Plan. Annual review and training on School Safety Plan.			✓ All		Est.Cost: \$0 Funding Source(s):

				7		
				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent En		
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>2</b> : 2017-18		
	ed Annual e Outcomes:		ces in place and t	that staff are properly trained, students will	be safer in the event of an er	nergency.
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
•		will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0
• •	•	ttee and School Board to refine School		OR:		Funding
Safety Plan	. Annual revi	ew and training on School Safety Plan.		Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent En	glish proficient	
				Other Subgroups:(Specify)	= :	
					<del></del>	
			LCAP Y	ear <b>3</b> : 2018-19		
Expecte	d Annual	By ensuring that there are proper praction	ces in place and t	that staff are properly trained, students will	be safer in the event of an er	nergency.
Measurable	e Outcomes:					
		Actions/Services	Scope of	Pupils to be served within identifi	and scane of somice	Budgeted
		Actions/Services	Service	Pupils to be served within identifi	led scope of service	Expenditures
•		will work collaboratively with the	LEA-wide	✓ All		Est.Cost: \$0
	•	ttee and School Board to refine School		OR:		Funding
Safety Plan	. Annual revi	ew and training on School Safety Plan.		Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent En	glish proficient	
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
	CMP-San Ju	uan will continue to implement the network	'Peace Education	n' (Anti-Bullying) Policy, and revise, as	12345	6 <b>√</b> 7 8
GOAL:		e, to promote a safe, secure learning enviro		· · · · · · · · · · · · · · · · · · ·	COE only: 9	
		, ,			Local : Specify	
		Identified Needs CARD C	Harardal C			
Identified N	leed :	Metric: Other Local Measures	ii provide a safe,	secure learning environment for all children	1.	
Goal App	nlies to:	Schools: All				
Goal Ap	ones to.	Jenous. All				

F	Applicable Pupil Subgroups: All			
		LCAP Y	ear 1: 2016-17	
Expected Annual Measurable Outcomes:	By practicing Peace Education and creati	ng a peaceful lea	rning environment, students and staff will feel safe when coming to sch	ool.
ļ	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear <b>2</b> : 2017-18	
Expected Annual Measurable Outcomes:	By practicing Peace Education and creating a peaceful learning environment, students and staff will feel safe when coming to school			
Actions/Services  CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):
		LCAP Y	ear <b>3</b> : 2018-19	
Expected Annual Measurable Outcomes:	By practicing Peace Education and creati	ng a peaceful lea	rning environment, students and staff will feel safe when coming to sch	ool.
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to review the Peace Education (Anti-Bullying) Policy.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$0 Funding Source(s):

					Related State and/o	r Local Priorities:
GOAL:		Director of Program will ensure that the Cu		12345	67 🗸 8	
GUAL:	subgroups	tructional staff as they prepare lessons the	burse of study for all students, including	COE only: 9	10	
	Japproups	•			Local : Specify	
Identified I	Need :			are that each student, including unduplicated s audy, as evidenced in the students' individual w		th exceptional needs,
Goal Applies to: Schools: All						
Goal Ap	plies to:	Applicable Pupil Subgroups:	All			
			LCAP \	Year 1: 2016-17		
•	ed Annual le Outcomes	·	non Core materials	and curriculum, aligned with Montessori met	hodology.	
Actions/Services Scope of Service Pupils to be served within identified scope of service				d scope of service	Budgeted Expenditures	
The Director of Program will work collaboratively with the			LEA-wide	✓ All		Est.Cost: \$0
Principal and grade level/subject area mentors to oversee the			OR:		Funding Source(s):	
•	delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		•	Low Income pupilsEnglish Learners		Source(s).
of study for all students, including subgroups.			Foster YouthRedesignated fluent Engli Other Subgroups:(Specify)			
				Other subgroups.(specify)		
			LCAP	/ear 2: 2017-18		
· ·	ed Annual le Outcomes		mon Core materials	& curriculum, aligned with Montessori metho	dology.	
		Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
	_	n will work collaboratively with the	LEA-wide	✓ AII		Est.Cost: \$0
•	•	el/subject area mentors to oversee the at all grade levels, covering a broad course		OR:		Funding Source(s):
-		s, including subgroups.		Low Income pupilsEnglish Learners		Source(s).
		,,		Foster YouthRedesignated fluent Engli Other Subgroups:(Specify)		
				other subgroups.(specify)		
			LCAP \	/ear 3: 2018-19		L
Expecte	ed Annual	Students will use state-adopted Comr	non Core materials	and curriculum, aligned with Montessori met	hodology.	
-	le Outcomes	-		<del>-</del>	<del></del>	

Actions/Services  The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		Scope of Service LEA-wide	Pupils to be served within identified scope of service   All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Budgeted Expenditures Est.Cost: \$0 Funding Source(s):	
GOAL:  CMP-San Juan students will utilize Common Core and Montessori-alig technology-based programs) in the study of English and Language Art			d Language Arts, I	Mathematics, Health and Social Science.	Related State and/or L  1 2 3 4 5  COE only: 9 Local : Specify	6 7 8 <b>~</b> _ 10
Identified Need: All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grace level proficiency in English Language Arts, Mathematics, Health and Social Science.  Metric: Other Tests  Schools: All					nonstrate grade	
Applicable Pupil Subgroups: All						
•	ed Annual e Outcomes:	Students will use state-adopted Common		ear 1: 2016-17 and curriculum, aligned with Montessori me	ethodology.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP will provide teacher support for professional development, related to Common Core standards and Montessori methodology.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)		Est.Cost: \$0 Funding Source(s):	
			LCAP Y	ear <b>2</b> : 2017-18		
7	ed Annual e Outcomes:	Students will use state-adopted Common	n Core materials a	and curriculum, aligned with Montessori me	ethodology.	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
CMP will pr	ovide teache	r support for professional development,	LEA-wide	<b>✓</b> All		Est.Cost: \$0

related to Co	mmon Core	standards and Montessori methodology.		OR:Low Income pupilsEnglish Learners	Funding Source(s):	
				Foster YouthRedesignated fluent Eng		
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>3</b> : 2018-19		
Expected	Annual	Students will use state-adopted Commor	Core materials	and curriculum, aligned with Montessori me	thodology.	
Measurable	Outcomes:					
		Actions/Services	Scope of Service	Pupils to be served within identific	ed scope of service	Budgeted Expenditures
-		r support for professional development,	LEA-wide	✓ All		Est.Cost: \$0
related to Co	mmon Core	standards and Montessori methodology.		OR:		Funding
				Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	lish proficient	
				Other Subgroups:(Specify)		
					Related State and/or L	ocal Priorities:
CMP-San Juan students will utilize Common Core and Mor			/lontessori-aligne	ed curricula and resources (including	12345	6 7 8 🗸
technology-based programs) in the study of Science.				COE only: 9		
					Local : Specify	· · · · ·
,		Identified Need: All students, including all	student subgrou	ps, unduplicated students, and students witl		nonstrate grade
Identified Ne	ed ·	level skills and content knowledge in Science		ps, undapheated stadents, and stadents with	rexceptional fiecus, will defi	nonstrate grade
identified ive		Metric: Other Tests				
		Schools: All				
Goal Appli	ies to:	Applicable Pupil Subgroups: All				
	•		LCAP Y	ear 1: 2016-17		
Expected	Annual	Students will use state-adopted Commor	Core materials	and curriculum, aligned with Montessori me	thodology.	
Measurable						
		Actions/Comisses	Scope of	Dunile to be sourced within identifi	-dfi	Budgeted
		Actions/Services	Service	Pupils to be served within identific	ea scope of service	Expenditures
•		ce Mentor, teacher support for	LEA-wide	<b>✓</b> All		Est.Cost: \$66,500
		nt, related to Common Core standards				Funding
		ology; CMP will provide materials to				Source(s):
	mon Core ir	n Science. School adoption of curriculum				Base: 66,500
pending.			L			

		-		OR:	1	
		ļ		Low Income pupilsEnglish Learners	ich proficient	
		ļ		Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
		ļ				
				ear 2: 2017-18		
•	ed Annual e Outcomes:	Students will use state-adopted Common	,	& curriculum, aligned with Montessori metho	idology.	
		Actions/Services	Scope of Service	Pupils to be served within identified	d scope of service	Budgeted Expenditures
		ce Mentor, teacher support for	LEA-wide	✓ All		Est.Cost: \$67,800
•	•	nt, related to Common Core standards	1	OR:		Funding
		ology; CMP will provide materials to Science. School adoption of curriculum	1	Low Income pupilsEnglish Learners		Source(s): Base: 67,800
pending.		Science. School adoption of carried and	1	Foster YouthRedesignated fluent Engli		buse. 67,555
		1	Other Subgroups:(Specify)			
			LCAP Y	ear <b>3</b> : 2018-19		
Expected Annual Students will use state-adopted Common Core materials and curriculum, aligned with Montessori methodology.						
Measurabl	e Outcomes:	1		т	,	
	į	Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
•		ce Mentor, teacher support for	LEA-wide	✓ All		Est.Cost: \$68,950
•	•	nt, related to Common Core standards blogy; CMP will provide materials to	1	OR:		Funding Source(s):
		Science. School adoption of curriculum	1	Low Income pupilsEnglish Learners		Base: 68,950
pending.		Selection despited of deliteration	1	Foster YouthRedesignated fluent Engli Other Subgroups:(Specify)		
,				Other Subgroups.(Specify)		
					Related State and/or L	ocal Priorities:
Classroom teachers will integrate the arts across the cur			rriculum; CMP-S	an Juan will coordinate after school Visual	12345	678 <b>~</b>
and Performing Arts programs and activities.				COE only: 9	10	
					Local : Specify	
			• •	ps, unduplicated students, and students with	exceptional needs, will hav	e the opportunity
Identified N			is program, inclu	uding music, drama, dance and/or visual arts.		
Metric: Other Tests						·

Goal Applies to:	Schools: All			
doai Applies to.	Applicable Pupil Subgroups: All			
		LCAP Y	ear 1: 2016-17	
Expected Annual Measurable Outcomes:	Students will have greater access to Visu	al and Performin	g arts activities during and after school.	
A	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$65,000 Funding Source(s): Base: 65,000
		LCAP Y	ear <b>2</b> : 2017-18	·
Expected Annual Students will have greater access to Visual and Performing arts activities during and after school.  Measurable Outcomes:				
ļ.	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$65,000 Funding Source(s): Base: 65,000
		LCAP Y	ear <b>3</b> : 2018-19	
Expected Annual Measurable Outcomes:	Students will have greater access to Visu	al and Performin	g arts activities during and after school.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
CMP will provide a VAPA Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.		LEA-wide	✓ All	Est.Cost: \$0 Funding Source(s): Base: 0

				OR:	
				Low Income pupilsEnglish Learners	
				Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
				Other subgroups.(specify)	-
				Related St	tate and/or Local Priorities:
		an will provide staff with Physical Educatio		vide standards-based, and age-	345678 🗸
GOAL:		e, activities to all students, including all stud	dent subgroups, i	indublicated students, and students with	OE only: 9 10
	exceptional	needs.			
	i	Identified Need: All students, including all	student subgrou	ups, unduplicated students, and students with exceptional ne	
Identified N	Need:	articulated, standards-based Physical Educ	_	ps, and apheated stadents, and stadents with exceptional ne	.cas, will participate in an
		Metric: Other Tests	,		
Goal An	nlies to:	Schools: All			
Goal Applies to: Applicable Pupil Subgroups: All					
			LCAP Y	<b>'ear 1</b> : 2016-17	
Expecte	ed Annual	Students will have greater access to Phy	sical Education a	ctivities during the school day.	
Measurabl	e Outcomes:				
		Actions/Services	Scope of Service	Pupils to be served within identified scope of serv	vice Budgeted Expenditures
		acher and teacher support for	LEA-wide	✓ All	Est.Cost: \$60,000
·=	•	nt, related to Common Core standards;		OR:	Funding
	rovide materi	als to support Common Core in Physical		Low Income pupilsEnglish Learners	Source(s):
Education.				Foster YouthRedesignated fluent English proficient	
				Other Subgroups:(Specify)	_
			LCAP Y	'ear 2: 2017-18	
Expecte	ed Annual	Students will have greater access to Phy	sical Education a	ctivities during the school day	
•	e Outcomes:	=		,	
		Actions/Services	Scope of Service	Pupils to be served within identified scope of serv	vice Budgeted Expenditures
CMP will pr	ovide a PE te	acher and teacher support for	LEA-wide	✓ All	Est.Cost:
•	•	nt, related to Common Core standards;			\$120,000
CMP will pr	rovide materi	als to support Common Core in Physical			Funding
Education.					Source(s):

_				<b>+</b>		1
				OR:		
				Low Income pupilsEnglish Learners		
			Foster YouthRedesignated fluent Eng	glish proficient		
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>3</b> : 2018-19		
7	ed Annual e Outcomes	Students will have greater access to Phys:	sical Education a	ctivities during the school day.		
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
CMP will pr	ovide a PE t	eacher and teacher support for	LEA-wide	✓ All		Est.Cost:
•	•	ent, related to Common Core standards;		OR:		\$120,000
•	rovide matei	ials to support Common Core in Physical		Low Income pupilsEnglish Learners		Funding
Education.				Foster YouthRedesignated fluent English proficient		Source(s):
			Other Subgroups:(Specify)			
					Related State and/or L	ocal Priorities:
		ne online Foreign Language program, classroom and home		12345	6 7 8 <b>/</b>	
				COE only: 9		
	usage of th	e program and after school usage available	at school site.	Local : Specify		
	i	Identified Needs All students, including all	student subgrou	ne undunlicated students, and students wit		
Identified N	lood :	Foreign Language program.	student subgrou	ps, unduplicated students, and students wit	n exceptional needs, will hav	re access to a
identined i	veeu .	Metric: Other Tests				
		Schools: All				
Goal Ap	plies to:	Applicable Pupil Subgroups: All				
			LCAP Y	ear 1: 2016-17		
Expecte	ed Annual	Students will have greater access to a Fo		program, using the Rosetta Stone online app	lication available at school a	nd at home.
7	e Outcomes		reign zangaage k	rogram, asing the nosetta stone simile app	neacion available at sellool a	na ac nome.
		-	Scope of	Don't have be a sound with the state of		Budgeted
		Actions/Services	Service	Pupils to be served within identific	ed scope of service	Expenditures
CMP will pr	ovide foreig	n language access and support to all	LEA-wide	✓ All		Est.Cost: \$19,950
students, u	tilizing the t	echnology-based Rosetta Stone Foreign				Funding
Language p	rogram.					Source(s):
			L		Base: 19,950	

			1	1		
				OR:		
				Low Income pupilsEnglish Learners		
				Foster YouthRedesignated fluent Eng	= -	
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>2</b> : 2017-18		
•	ed Annual e Outcomes:	Students will have greater access to a Fo	oreign Language p	program, using the Rosetta Stone online app	olication available at school a	nd at home.
		Actions/Services	Scope of Service	Pupils to be served within identifi	ed scope of service	Budgeted Expenditures
•	_	language access and support to all	LEA-wide	✓ All		Est.Cost: \$20,340
students, u	tilizing the te	chnology-based Rosetta Stone Foreign				Funding
Language p	rogram.			Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	glish proficient	Base: 20,340
				Other Subgroups:(Specify)		
			LCAP Y	ear <b>3</b> : 2018-19		
Expecte	d Annual	Students will have greater access to a Fo	reign Language p	program, using the Rosetta Stone online app	olication available at school a	nd at home.
Measurable	e Outcomes:					
		Actions/Comises	Scope of	Dunile to be conved within identifi	and scane of somice	Budgeted
		Actions/Services	Service	Pupils to be served within identifi	led scope of service	Expenditures
CMP will pr	ovide foreigr	language access and support to all	LEA-wide	✓ All		Est.Cost: \$20,685
students, u	tilizing the te	chnology-based Rosetta Stone Foreign		OR:		Funding
Language p	rogram.			Low Income pupilsEnglish Learners		Source(s):
				Foster YouthRedesignated fluent Eng	glish proficient	Base: 20,685
			Other Subgroups:(Specify)	= -		
				other subgroups.(Speeny)		
					Related State and/or L	ocal Priorities:
	CMP-San Ju	an will provide all students, including all stu	udent subgroups.	unduplicated students, and students	1 <b>v</b> 2 3 4 5	6 7 8
with exceptional needs access to a school library.		, , , , , , , , , , , , , , , , , , , ,		COE only: 9		
	·	•			Local : Specify	
		11 15 15 17 17		1 19	Local . Specify	
Identified N	leed :	<u>Identified Need:</u> To further promote litera <u>Metric:</u> Standards-aligned Materials	cy, students need	d access to a school library.		
Goal An	nlies to:					
Goal Applies to:   Schools:   All						

Applicable Pupil Subgroups:	 \			
	LCAP \	<b>Year 1</b> : 2016-17		
Expected Annual The school will maintain the school libit Measurable Outcomes:	ary.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Monies will be provided to enhance the school library, through books and/or furnishings.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$13,300 Funding Source(s): Base: 13,300	
	LCAP \	Year 2: 2017-18		
Expected Annual The school will maintain the school libration Measurable Outcomes:	· ·			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.	LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$27,120 Funding Source(s): Base: 27,120	
	LCAP \	/ear 3: 2018-19		
Expected Annual The school will maintain the school libration Measurable Outcomes:	ary.			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Monies will be provided to enhance the school library through books, furnishings and/or part time librarian.	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$27,580 Funding Source(s): Base: 27,580	

GOAL: Classrooms	s will receive additional technological equip	ment to enhance	e the learning environment. 1 ✓ 2C	tate and/or Local Priorities: _ 3 4 5 6 7 8 COE only: 9 10
Identified Need :	<u>Identified Need:</u> Classrooms will be fully e <u>Metric:</u> Standards-aligned Materials	quipped with ap	propriate technological equipment to enhance the learning	environment.
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	 I		
		LCAP Y	<b>/ear 1</b> : 2016-17	
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped	with technology	to enhance the learning environment.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of serv	vice Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$26,600 Funding Source(s): Base: 26,600
		LCAP Y	/ear 2: 2017-18	·
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped	with technology	to enhance the learning environment.	
	Actions/Services	Scope of Service	Pupils to be served within identified scope of serv	vice Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Est.Cost: \$27,120 Funding Source(s): Base: 27,120
		LCAP Y	/ear 3: 2018-19	·
Expected Annual Measurable Outcomes:	Classrooms will be more fully equipped	with technology	to enhance the learning environment.	

		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		LEA-wide	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$27,580 Funding Source(s): Base: 27,580	
GOAL:  CMP will hire a .5 Testing Coordinator/Analyst, who will track the achieved Low Income, English Learners and Foster Youth.			l track the achiev	Related State and/or  ement of target subgroups, including  1 2 3 4   COE only: 9  Local: Specify	_678
Identified Need: CMP uses internal and external assessments to track the progress of pupil achievement. The Testing Coordinator/A that the assessments are used appropriately and the information gathered from them can be used to assist with student's individual Metric: Standardized Tests, EL Reclassification Rate					
Goal Applies to:  Applicable Pupil Subgroups:  All					
			LCAP Y	ear 1: 2016-17	
•	ed Annual le Outcomes:	The Testing Coordinator/Analyst will ensurance assist with student's individual academic		ssments are used appropriately and the information gathered from the	m can be used to
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Testing Coordinator/Analyst will ensure assessments are used appropriately and gather information to assist student's with academic goals.		LEA-wide	OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	Est.Cost: \$20,000 Funding Source(s): Base: 20,000	
			LCAP Y	ear <b>2</b> : 2017-18	
•	ed Annual le Outcomes:	The Testing Coordinator/Analyst will ensurance assist with student's individual academic		ssments are used appropriately and the information gathered from the	m can be used to
		Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The CMP Te	esting Coordir	nator/Analyst will ensure assessments are	LEA-wide	✓ All	Est.Cost: \$20,000

used appropriately and ga academic goals.	ther information to assist student's with		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	Funding Source(s): Base: 20,000
		LCAP Y	ear <b>3</b> : 2018-19	
Expected Annual The Testing Coordinator/Analyst will ensure that the asset			essments are used appropriately and the information gathered from the	m can be used to
Measurable Outcomes:	assist with student's individual academic	goals.		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
_	ator/Analyst will ensure assessments are ather information to assist student's with	LEA-wide	✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)	Est.Cost: \$20,000 Funding Source(s): Base: 20,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## **Annual Update**

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

## **Guiding Questions:**

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?

- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

## Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	- All lead teacher candidates screened for employment will hold a valid CA Teacher Credential with appropriate English Learner authorization (or be allowed to teach using an approved internship)  Related State and/or Local Priorities:  1 ✓ 2_3_4_5_6_7_8_  COE only: 9 10  Local: Specify						
Goal Applies to:	All Applies to:    Schools:   All						
Expected Annual Measurable Outcomes:	able teacher training			Students are taught training.	by teachers with the high	est level of teacher	
		r: 2015-16					
	Planned Actions/Services			Actual A	ctions/Services		
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
New teachers are required to participate in BTSA (Beginning Teacher Support and Assessment) induction. CMP will provide stipends for Support Providers for teachers participating in BTSA induction \$11,250				One Teacher needs to o	clear at the middle ers currently signed up	\$0	

Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR:				OR:			
Low Income pupils		-f:-:+		•	sEnglish Learners		
Foster YouthRed Other Subgroups:(S	esignated fluent English pro pecify)				edesignated fluent Er		
other subgroups.(5)	peeny,	<del></del>		Other Subgroups:	(Specify)		
_	actions, services, and	CMP Human R	esources is in commur	nication with the teach	ners.		
•	pe made as a result of gress and/or changes to						
= : : =	oals?						
						Related State and/or	Local Priorities:
Original GOAL	- All lead teacher candidate	s screened for e	mployment will hold a	valid Montessori Tea	ching Certificate	1 <b>v</b> 2 3 4 5	678
from prior year  LCAP:  (or agree to enroll and complete certification if			if employment is offered) COE only: 9 10			10	
						Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroup	ps: A	 II				
Expected Annual St	udents will be taught by tea	achers who are c	committed to the	Actual Annual Students were taught by teachers who are committed to the			nmitted to the
	ontessori methodology			Measurable Montessori methodology.			
Outcomes:				Outcomes:			
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted				Estimated Actual Annual
			Expenditures				Expenditures
Lead teachers are regu	uired to hold Montessori Ce	ertification.		CNAD C	1 1 12		
CMP will provide support for training, as needed. Total annual		\$7,750		_	not hold Montessori ner currently in process	\$0	
expense will vary, dep	ending on the number of no	ew hires.	77,730	of a 2nd certification		ici currently in process	
Scope of service: LEA-wide							
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		

Foster YouthRe Other Subgroups:(	sEnglish Learners designated fluent English pro Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  CMP will substantially increase the level of financial support provided for Montessori training for CTC staff.					f.		
Original GOAL from prior year LCAP:	orior year - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios, provide teaching assistants and professional growth - CMP will maintain small student-to-teacher ratios.						678 10
Goal Applies to:	oal Applies to:    Schools:   All   Applicable Pupil Subgroups:   All						
•	Students will have more opportunities for one-on-one instruction and teachers will have more support with instructional strategies			Actual Annual Students had more opportunities for one-on-one instruction and teachers had more support with instructional strategies.  Outcomes:			
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will maintain Class Size Reduction (CSR) ratios of 24 or less in all K-3 classrooms. Teaching Assistant and CSR impact is dependent on enrollment.			\$0	CMP-American River: Sustainability Plan - K/1 class size-23, Lower Elementary (grades 2/3) class size-20, Upper Elementary (grades 4/5/6) class size-24, Middle School class size-22; CMP-Carmichael: Sustainability Plan - TK/K - 21.5, Lower Elementary - 22, Upper Elementary - 24, Middle School-23; CMP-Orangevale: Sustainability Plan 20 to 26 students with teacher and assistant			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  CMP will significantly increase certificated base salary annually and to reduce class sizes further for sustainability.					nability.		
trom prior vear	- I NIV WILL DROVING ADDITION INCREASES TO THE DASE SALARY AS WELL AS INCREMENTAL STEP AND COLUMN INCREASES.					6 7 8 10	
Goal Applies to:	Goal Applies to:    Schools:   All   Applicable Pupil Subgroups:   All						
Measurable Le	asurable Learning Community, students will have more opportunities to be			Actual Annual Measurable Outcomes:	Students were instru	ucted by experienced staff.	
			LCAP Yea	r: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
As teacher retention is correlated with quality of instruction, especially in a public Montessori program, CMP will increase certificated base salary to \$42,000, in addition to incremental step/column increases. CMP will also provide 'Longevity Stipends' for services to the organization at 5 and 10 year increments. CMP will continue to provide numerous stipend opportunities for instructional staff.			\$250,000	CMP raised teacher salaries this year.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and cMP will significantly increase certificated base salary annually. expenditures will be made as a result of reviewing past progress and/or changes to goals?				
- CMP will increase classified pay scale, as budget allows, to encourage retention of Teaching Assistants.  Related State and/or I  1 ✓ 2 3 4 5 COE only: 9 Local : Specify				
lies to: Schools: All Applicable Pupil Subgroups: All				
tants	Actual Annual Measurable Outcomes:	CMP retained highly	y-qualified teaching assistar	nts.
LCAP Yea	ar: 2015-16			
		Actual A	ctions/Services	
Budgeted Expenditures				Estimated Actual Annual Expenditures
\$0	This year, CMP worked on restructuring the classified salary payscale, to be implemented over a 3 year period.		\$0	
	Scope of service:	LEA-wide		
	ALL			
	LCAP Yea  Budgeted Expenditures	LCAP Year: 2015-16  Budgeted Expenditures  \$0  This year, CMP wor payscale, to be imp  Scope of service:	Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent EOther Subgroups:(Specify)  cantly increase certificated base salary annually.  cantly increase certificated base salary annually.  Logical Annual Actual Annual Measurable Outcomes:  LCAP Year: 2015-16  Budgeted Expenditures  \$0  This year, CMP worked on restructuring payscale, to be implemented over a 3 years.  Scope of service: LEA-wide	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  Original GOAL from prior year LCAP:  CAP:  CAP:    CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CAP:   CA	OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficient  _Other Subgroups:(Specify)				OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
Original GOAL from prior year LCAP:    CAP:   Schools: All Applicable Pupil Subgroups:   Actual Annual Measurable Outcomes:   Actual Annual Measurable Outcomes:   Actual Actions/Services   Actual Actions/Services   Actual Actions/Services   Actual Actions/Services   Actual Actions/Services   Annual Expenditures   Annual Expenditures   Annual Expenditures   Annual Expenditures   Subgroups, unduplicated students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-San Juan will support Montessori training for Teaching Assistants, based upon eligibility and interest.   Scope of service:   LEA-wide   Scope of service:   LEA-wide   LEA-wide   Scope of service:   LEA-wide   Scope of ser	expenditures will reviewing past pro	be made as a result of gress and/or changes to	None.					
Expected Annual Measurable Outcomes:   Applicable Pupil Subgroups:   All	from prior year	Original GOAL from prior year LCAP:  - CMP will support Montessori Training for eligible teaching assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups  - CMP will support Montessori Training for eligible teaching assistants, to better assist the Lead Teacher, while serving all students, including all student subgroups  - CMP will support Montessori Training for eligible teaching assistants, to better assist the Lead Teacher, while serving all students, including all students subgroups					678 10	
Measurable Outcomes:    Measurable Outcomes:   the classroom.	Goal Applies to:	Goal Applies to:						
Planned Actions/Services  Budgeted Expenditures  Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-San Juan will support Montessori training for Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  Actual Actions/Services  Estimated Actual Annual Expenditures  CMP has made this available, and TAs have responded, or not, as they wished.  \$0 \$0	Measurable g	guide in the classroom			Measurable		by having a second Montes	sori-trained guide in
Budgeted Expenditures  Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-San Juan will support Montessori training for Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  Estimated Actual Annual Expenditures  CMP has made this available, and TAs have responded, or not, as they wished.  \$0  Scope of service: LEA-wide				LCAP Yea	ar: 2015-16			
Montessori Training will allow the TA to better assist the Lead Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-San Juan will support Montessori training for Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  Annual Expenditures  CMP has made this available, and TAs have responded, or not, as they wished.		Planned Actions/Ser	rvices			Actual A	Actions/Services	
Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-San Juan will support Montessori training for Teaching Assistants, based upon eligibility and interest.  Scope of service: LEA-wide  CMP has made this available, and TAs have responded, or not, as they wished.  \$0  \$0  \$1  \$20,000				_				Annual
	Teacher, while serving all students, including all student subgroups, unduplicated students, an students with exceptional needs. CMP-San Juan will support Montessori training for			\$20,000	•			\$0
✓ AIIALL	Scope of service:	LEA-wide			Scope of service:	LEA-wide		
	✓ All				ALL			

OR:Low Income pupilsFoster YouthRedOther Subgroups:(S	esignated fluent English pro			Foster YouthR	sEnglish Learners edesignated fluent En (Specify)	nglish proficient	
expenditures will l reviewing past prog	actions, services, and be made as a result of gress and/or changes to oals?	CMP will offer a the TAs in the o		ainings targeted towa	rd TAs, focusing on t	opics designed to increase	the effectiveness of
Original GOAL from prior year LCAP:  Related State and/or  Related State and/or  1 2 3 4 5  COE only: 9  Local: Specify						678	
Goal Applies to:    Schools:   All   Applicable Pupil Subgroups:   All							
Expected Annual Measurable Outcomes:  CMP will align a Middle School Math Curriculum with Common Core and Montessori.				Actual Annual Measurable Outcomes:	CMP aligned a Midd and Montessori.	le School Math curriculum	with Common Core
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP Director of Program and Dean of Students will continue to work with instructional staff to align Montessori materials with CCSS. CMP Middle School Program will pilot State-adopted Mathematics curriculum. CMP Governing Board will approve a State-adopted Middle School Mathematics Curriculum to be implemented in the 2016-2017 school year.			\$0	CMP demonstrated that its curriculum guide is aligned with CA Common Core Standards and this is reflected in the guides. Additionally, CMP - San Juan adopted Go, Math! as its Middle School math text book.			\$0
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All	i			ALL	i		

r				г			
OR:Low Income pupils	sEnglish Learners			OR:	- Farlish Laguran		
Foster YouthRe	designated fluent English pro				sEnglish Learners edesignated fluent Er		
Other Subgroups:(	(Specify)	<del></del>			(Specify)		
_	n actions, services, and	CMP will form	a Writing Committee t	hat will formulate a pl	an on addressing the	e needs of a Writing Curric	ulum.
•	I be made as a result of						
	ogress and/or changes to goals?						
	Bodio.					Related State and/or	Local Priorities:
Original GOAL	- Facilities will be clean and	well-maintained	to ensure learning as	a priority; CMP will pr	omote the safety	1 <b>v</b> 2 3 4 5	6 7 8
from prior year LCAP:	and security of the school		<u> </u>		ŕ	COE only: 9	
ECAI :						Local : Specify	
Goal Applies to:	Schools: All						
Applicable Pupil Subgroups: All  Expected Annual Students will benefit from facilities that are clean, safe and secure Actual Annual Students benefited from facilities that are clean, safe and secure.							
Expected Annual S Measurable	Students will benefit from rac	clittles that are th	ean, sale and secure	Measurable	students benefited i	Tom facilities that are clear	ii, sale aliu secure.
Outcomes:				Outcomes:			
			LCAP Yea	ır: 2015-16			
	Planned Actions/Se	ervices			Actual A	ctions/Services	
			Budgeted				Estimated Actual
			Expenditures				Annual Expenditures
CMP Admin will mon	nitor the cleanliness and safet	ty of the					Experiultures
	er Campus will direct funding	•					
_	om furniture; Carmichael Can	-		Each site within CMP	P-San Juan has a cust	odian on site or	
	ground asphalt; Orangevale (	Campus will	\$12,920	contracts for custodi			\$0
direct funding toward fencing.							
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			

Foster YouthRec	Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will reviewing past pro	actions, services, and None. be made as a result of gress and/or changes to goals?						
					Related State and/or	Local Priorities:	
Original GOAL from prior year LCAP:  - The Director of Program will work with Principals, Deans of Students and grade level curriculum mentors to review and update the curriculum alignment, as necessary, and identify elements of CA CCSS to guide professional development / trainings  1 2 ✓ 3 4 5 COE only: 9 Local: Specify					10		
Goal Applies to:	Applicable Pupil Subgroups: All						
Measurable t	eachers will continue instruction using the u fore aligned CMP Curriculum Guides and will heir skill sets with CMP provided professiona ertaining to the Common Core curriculum	further enhance	Actual Annual Measurable Outcomes:  Teachers continued to instruct using the updated Common-Core aligned CMP Curriculum Guides and further enhanced their skill sets with CMP provided professional development pertaining to the Common Core curriculum.			hanced their skill	
		LCAP Yea	ar: 2015-16				
	Planned Actions/Services		Actual Actions/Services				
		Budgeted Expenditures				Estimated Actual Annual Expenditures	
Facilitated by the CMP Director of Program, the Leadership Team will identify beneficial Common Core trainings and session offerings to be provided at the network's fall in-service, and otherwise, provided for instructional staff. Leadership Team will determine in-service focus and session offerings. This planning will extend to the early-release days as scheduled, beginning in 2015-2016 school year.			The Director of Program and Deans of Students meet regularly to review and discuss curriculum, CA CCSS, and professional development. CMP's curriculum guide is aligned with CA Common Core Standards. Professional development on CA CCSS was provided during the staff development training days, during ERPD days, and through SCOE workshops.			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide			

OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				ALL OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  Planning time will extend to the early-release days as scheduled. Early Release Day for staff. Additional collaboration opportunities, emphasizing CTC and TA horizont offered.					•		
Original GOAL from prior year LCAP:						678	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
Measurable	EL students will be able to gai through the concrete Montes Common Core		_	Actual Annual EL students were able to gain academic content knowledge through the concrete Montessori materials and implementation of Common Core.			_
			LCAP Yea	ar: 2015-16			
	Planned Actions/Se	rvices			Actual A	ctions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will provide Montessori trained teachers to use Montessori-Common Core-aligned curriculum and materials to ensure that English Language Learners understand the academic content in a concrete manner.		\$0	Teachers submit their lesson plans for review and monitoring. This is an item of discussion during the employee's Professional Development Plan meetings. CMP purchased \$11,300 worth of Montessori materials to enrich the classrooms this year. EL students are monitored through the CEDLT process with teachers that hold their CTEL.		\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ AII				ALL			

OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  None.						
Original GOAL from prior year LCAP:  - As part of an English Language Learner's individual academic work plan, the student will be  Related State and/or Lo  Related State and/or Lo  Related State and/or Lo  Related State and/or Lo  1 2 2 3 4 5 COE only: 9 CO					_ 6 7 8 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	 All				
Expected Annual Measurable Outcomes:	Expected Annual Measurable  EL students will have access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which will be included in the student's individualized			Actual Annual Measurable Outcomes:  EL students had access to English within the online Rosetta Stone program to further enhance their acquisition of the English language, which was included in the student's individualized academic work plans.		
		LCAP Yea	r: 2015-16			
Planned Actions/Services		Actual Actions/Services				
		Budgeted Expenditures				Estimated Actual Annual Expenditures

utilize concrete Mor English Language Le the Rosetta Stone to CMP teacher of reco provide additional in staff will explore add students; Instruction to strengthen their s highly-qualified teac student access to th	ed in SDAIE techniques and strategies, will ntessori materials to provide support for arners; Every ELL student will participate in echnology-based Language Program; The ord will monitor the student's progress, and nterventions as appropriate; Instructional ditional learning materials to support ELL nal staff will explore training opportunities skills. CMP will continue to hire and train thers to serve ELL students; CMP will provide e Rosetta Stone Language Program; rchased, and staff will attend ELL trainings,	\$0	engage English Lang addition, all student as the language cho acquisition. Student needed, they are giv important part of le sent home 3 times p	equipped with materials that support and guage Learners in English acquisition. In the shave a Rosetta Stone account with English sice to further enhance their English at progress at their own pace, and when wen additional lessons. Peer support is also earning for EL students. Progress reports are per year. This is an item which is discussed e's Professional Development Plan.	\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓ All			ALL		
Foster YouthRe	sEnglish Learners edesignated fluent English proficient (Specify)		Foster YouthR	lsEnglish Learners edesignated fluent English proficient :(Specify)	
expenditures wi	In actions, services, and None.  Il be made as a result of ogress and/or changes to goals?				
Original GOAL from prior year LCAP:	- Parents are provided numerous opportuni site opportunities	ties to serve their con	nmunity, including bo	Related State and/o th on-site and off-  1 2 3   COE only: 9  Local: Specify	5 6 7 8
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II			
-	With parental service to the school communit able to focus time and resources on other stu	· · · · · · · · · · · · · · · · · · ·	Actual Annual Measurable Outcomes:	With parental services to the school commun focused time and resources on other student	

		LCAP Ye	ar: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
The CMP Leadership Team will collaborate on strategies to promote and encourage parental involvement, including more opportunities for participation.  \$0  have discussed wa communities. Pare not limited to, volunte laundering rugs, ca materiel pieces, we Science Lab, Librar etc. Online volunte needs of the school			The leadership team shares events that occur on campus and have discussed ways in which we reach out to our learning communities. Parent participation opportunities include, but are not limited to, volunteering in the classroom, chaperoning field trips, laundering rugs, campus beautification projects, cutting out small materiel pieces, working in Koob's Nature Center, the Art Room, Science Lab, Library, serving at or organizing school functions, etc. Online volunteer website and newsletters communicate the needs of the school.		\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All		-	ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			
expenditures will be reviewing past progression.	cections, services, and composed made as a result of ress and/or changes to pals?	nit to providing paren	ts education opportuniti	es, which could inc	clude speakers, parent libra	ary, etc.
from prior year	Governing Board via school newsletters and	Related State and/or I inistration will work with the parent community to recruit parents to the CAC and the parent via school newsletters and communiqués, and through parent meetings/events. CAC in the case of				
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 				

Expected Annual Measurable Outcomes:	Parents will have the opportunity to have a child's school as well as the CMP network	lirect voice in their	Actual Annual Measurable Outcomes:	Parents had the opportunity to have a direct school as well as the CMP network.	vote in their child's
		LCAP Yea	<b>ar</b> : 2015-16		
	Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
The Leadership Team will explore strategies to promote parental leadership, and will incorporate parental survey tools to inform best practices for School-to-Home communication.		\$0	parents has alread beginning of the so in attendance. The school site webpag newsletters. CMP-	A parent survey to identify best how to communicate with parents has already been developed and used by CMP at the beginning of the school year. CAC meetings have several parents in attendance. The school posts the agendas and notes on the school site webpage and meeting notices are posted in newsletters. CMP-Carmichael holds quarterly Principal Cafes to help recruit parents to attend CAC.	
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
✓ All			ALL		
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR:Low Income pupFoster YouthIOther Subgroup		
expenditures w	in actions, services, and None. vill be made as a result of rogress and/or changes to goals?				
Original GOAL from prior year LCAP:	1 (1) Saligned instructional materials: lise of a Reading Intervention program to assist at-risk stildents: lise 1 1 1 3 4 4 5			5 6 7 8 9 10	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	All			

Expected Annual Measurable Outcomes:	At least 58% of students will show their mastery of grade appropriate English Language Arts/Literacy and Mathematics by scoring proficient or higher on the Smarter Balanced testing system		Actual Annual Measurable Outcomes:	Students show their mastery of grade app Language Arts/Literacy and Mathematics in the Smarter Balanced testing system.	eracy and Mathematics by scoring appropriately	
<b>LCAP Year</b> : 2015-16						
	Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures	
Principal, Dean of Sastudent learning en and course material further explore Rea	gram will work collaboratively with the students and Mentors to assure that the vironment, including delivery of program s, is conducive to learning. The team will ding Interventions for at-risk students and natics support; CMP will provide Teacher classrooms.	Accelerated Math 2.0 is used in grades 1-6.  Teacher lesson plans are regularly reviewed, and grade level			\$0 he	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All	'		ALL	'		
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR:Low Income pupFoster YouthFOther Subgroups			
expenditures w	in actions, services, and None. ill be made as a result of ogress and/or changes to goals?					
Original GOAL from prior year LCAP:  - Classroom instruction will incorporate testing strategies in preparation			aration for the CAASF	PP 12_3_4	d/or Local Priorities: ✓ 5 6 7 8 y: 9 10	

		Local : Specify				
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 				
Expected Annual S Measurable Outcomes:	Students will gain knowledge in test taking str	ategies	Actual Annual Students gained knowledge in test taking strat  Measurable Outcomes:			egies.
LCAP Year: 2015-16						
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
CMP will support Common Core Training and Collaborative Planning Time. Common Core Workshops (as needed).  \$0		\$0	This was provided during the Early Release Professional Development days. Teachers also have the opportunity for additional training through SCOE workshops and CMP's network in-service days. Teachers in grades 3-8 were given formal (Early Release Days) and informal training. Students in grades 3-8 were given the CAASSP Interim Assessment			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)		OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
Original GOAL from prior year LCAP:	- CMP will create a CELDT Process Operation progress monitoring of EL students. Also, EL includes 1-on-1 teacher support, 1-on-1 teacher support, 1-on-1 teacher support.	students will receive	in-class instructional	support which	Related State and/or  1 2 3 4 ✓ 5  COE only: 9  Local: Specify	678 10

Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 II				
Expected Annual Measurable Outcomes:	School site staff will receive training on the CE Operations Manual and will begin using it		Actual Annual The CELDT Process Operations Manual was r Measurable this year. Outcomes:		perations Manual was rev	iewed and revised
		LCAP Yea	ar: 2015-16			
	Planned Actions/Services			Actual A	ctions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
	ELDT Process Operations Manual, with d; services provided, as appropriate	\$0	School site staff received training on the CELDT Process Operations Manual and began using it.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
<b>✓</b> All			ALL	·		
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures w	in actions, services, and None. ill be made as a result of rogress and/or changes to goals?					
Original GOAL from prior year LCAP:  - CMP-San Juan will provide a safe and engaging learning environment for students and families, including subgroups  - CMP-San Juan will provide a safe and engaging learning environment for students and families, including subgroups  - CMP-San Juan will provide a safe and engaging learning environment for students and families, including subgroups  - COE only: 9_ Local: Specify				<b>√</b> 6 7 8 10		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					
Expected Annual Measurable Outcomes:	Creating a safe and engaging learning environ students to want to be at school on a regular	ment will encourage	Actual Annual Measurable Outcomes:		ging learning environment be at school on a regular b	

		LCAP Year: 2015-16					
	Planned Actions/Services		Actual Actions/Services				
Budgeted Expenditures		_				Estimated Actual Annual Expenditures	
CMP will expand the number of 'early-release' collaborative planning days in 2014-15, to address student and family engagement strategies. \$0		\$0	During our Early Release Professional Development Days, students from 2nd through 8th grades, including students from our subgroups, were invited to attend our tuition free afterschool tutoring program.			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
✓ All			ALL				
OR:Low Income pupilsFoster YouthRedOther Subgroups:(Sp	English Learners esignated fluent English proficient pecify)		OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				
expenditures will be reviewing past prog	actions, services, and CMP schools w be made as a result of gress and/or changes to oals?	ill also provide suppor	t for Enrichment and	Extension activities.			
Original COAL					Related State and/o	r Local Priorities:	
Original GOAL from prior year LCAP:	- Parents will be informed of chronic absenc	es and/or tardys as sp	ecified in the CMP At	tendance Policy	1 2 3 4 5 COE only: 9 Local : Specify		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 					
Measurable M	ected Annual A Montessori curriculum is difficult to replicate outside of a Montessori classroom, as such, students will have the most Measurable Montessori classroom, as such, students had the most benefit						
	LCAP Year: 2015-16						
	Planned Actions/Services		Actual Actions/Services				

		Budgeted Expenditures				Estimated Actual Annual Expenditures
	ervices coordinator will collaborate with absenteeism rates and enforce the CMP	\$0	Attendance letters are run weekly and sent home to families to inform them of chronic absences. Telephone calls and meetings are held at the campus level to support CMP's Attendance Policy and the CMP Student Services Department has assisted in communicating this information.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
Foster YouthR	lsEnglish Learners edesignated fluent English proficient :(Specify)		OR:Low Income pupFoster YouthFOther Subgroups			
expenditures w	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					
Original GOAL from prior year LCAP:	- CMP-San Juan will offer an academically e community that is connected and encourag the CMP-San Juan middle school communit	ing, enticing middle sc			Related State and/o  1 2 3 4 5  COE only: 9  Local : Specify	<b>√</b> 6 7 8 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	II				
Expected Annual Measurable Outcomes:	Creating a safe and engaging learning enviror students to want to be at school on a regular		Actual Annual CMP created a safe and engaging learning environments and engaging learning environments to want to be at school on a contract of the contract o			
		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

meet regularly to dis collaborate on event support Middle Scho be allocated for subs	etwork-wide Middle School teams will cuss strategies to engage students, and to s for middle school students; CMP will ol Training for new staff. Some funds may titute coverage for Middle School aining needs will be finalized during the	\$0	CMP Middle School teachers have been encouraged to participate in additional training opportunities, including SCOE workshops; UC Davis Math Workshops, Attendance at AMS Conference in Chicago (March 2016), etc. The middle school teachers meet on a quarterly basis at the network level and weekly, at the campus level to discuss curriculum, immersion trips, fundraising, and community events.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL	<u> </u>		
Low Income pupilsEnglish LearnersLFoster YouthRedesignated fluent English proficientF				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?  CMP network will provide access to Zoom meetings to reduce the need for substitute coverage for Middle School meetings.						
Original GOAL from prior year LCAP:	- Teachers will be trained in positive discipling Peace Education will be incorporated in the Respect and Responsibility; the Principal and to develop strategies to manage student be	curriculum; the school d Dean of Students wi	ol's BEST team will foo Il collaborate with te	cus on Safety,	Related State and/o  1 2 3 4 5_  COE only: 9  Local: Specify	6 <b>~</b> 78 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A	 II				
Measurable	ected Annual By emphasizing Peace Education and a Positive Discipline Actual Annual By emphasizing Peace Education and a Positive Discipline approach, the majority of disciplinary issues will be addressed Measurable approach, the majority of disciplinary issues will be addressed approach.			rity of disciplinary issues w	•	
		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

'Response to Interven	will take an active leadership role in the tion' (RTI) Process; Appropriate training off, including conferences, workshops, and	\$0	CMP Deans of Students have both been involved in th process for the students. RTI trainings, discussions, an meetings have been held throughout the school year, campus planning days, and during Early Release Profe Development Days.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
	English Learners lesignated fluent English proficient pecify)		ALL OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
Staff training, including conferences, workshops, and school inservices.		\$0				\$0
Scope of service:	LEA-wide		Scope of service:			
✓ All  OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			ALL OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures will reviewing past prog	actions, services, and None. be made as a result of gress and/or changes to coals?					
Original GOAL from prior year LCAP:  - CMP-San Juan staff will be trained on the School Safety Plan, on an annual basis, and will conduct 12_3_4_ COE only:			Related State and/o  1 2 3 4 5_  COE only: 9  Local: Specify	6 <b>/</b> 7 8 10		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All					

Expected Annual Measurable Outcomes:	By ensuring that there are proper practices in are properly trained, students will be safer in emergency	=	Actual Annual Measurable Outcomes:	By ensuring that there are pare properly trained, studer emergency.		
		LCAP Yea	r: 2015-16			
	Planned Actions/Services			Actual Actions/S	Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
Principal, Safety Co	nator will work collaboratively with the mmittee and School Board to refine School review and training on School Safety Plan.	\$0	Appropriate drills are conducted and adhered to a schedule. Campus representatives attend a Network Safety meeting on a quarterly basis. Staff has a full safety drill that includes violent intruder practice, once a year. Evacuation Drills: monthly / Lockdown Drills: every other month / Earthquake Drills: 3 x per year			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
<b>✓</b> All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			
expenditures v	in actions, services, and None. vill be made as a result of rogress and/or changes to goals?					
Original GOAL from prior year LCAP:  CMP-San Juan will continue to implement the network 'Peace Education' (Anti-Bullying) Policy, and revise, as appropriate, to promote a safe, secure learning environment for all children  Related State and/or 1_2_3_4_5_ COE only: 9 Local : Specify				_ 6 <b>/</b> 7 8 10		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: A					

Expected Annual Measurable Outcomes:	By practicing Peace Education and creating environment, students and staff will feel sa school	-	Actual Annual Measurable Outcomes:	peaceful learning en coming to school.			
		LCAP Ye	ar: 2015-16				
	Planned Actions/Services			Actual Actions/Services			
		Budgeted Expenditures			Estimated Actual Annual Expenditures		
CMP Safety Coordinator will work collaboratively with the Principal, Safety Committee and School Board to refine the Peace Education (Anti-Bullying) Policy.		\$0	At the start of the school year, the Peace Education Policy was reviewed to ensure understanding and consistency of implementation. Peace Education is accomplished through class discussions, assemblies, and parent education.		\$0		
Scope of service:	LEA-wide		Scope of service:	LEA-wide			
<b>✓</b> All	AII _		ALL				
OR: Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			OR:Low Income pupFoster YouthIOther Subgroup				
expenditures v	in actions, services, and vill be made as a result of rogress and/or changes to goals?	Committee will continue	to refine the Peace	Education (Anti-Bullying) Policy.			
Original GOAL from prior year LCAP:  - The CMP Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance for the instructional staff as they prepare lessons that cover a broad course of study for all students, including subgroups  - The CMP Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance for the instructional staff as they prepare lessons that cover a broad course of study for all students, including subgroups  - The CMP Director of Program will ensure that the Curriculum Guides for each grade level will provide guidance for the instructional staff as they prepare lessons that cover a broad course of study for all students, including subgroups				5 6 7 <b>/</b> 8 9 10			
Goal Applies to:	Schools: All						
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups:  Students will use state-adopted Common Courriculum, aligned with Montessori methology.		Actual Annual Measurable Outcomes:	materials & lology.			
	LCAP Year: 2015-16						

	Planned Actions/Ser	rvices		Actual Actions/Services			
			Budgeted Expenditures				Estimated Actual Annual Expenditures
The Director of Program will work collaboratively with the Principal and grade level/subject area mentors to oversee the delivery of curriculum at all grade levels, covering a broad course of study for all students, including subgroups.		\$0	The Director of Program regularly meets with the Principals, reviews the classrooms, and provides feedback regarding observations of lessons and classroom environment.			\$0	
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All				ALL			
OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)				OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)			
expenditures w	in actions, services, and ill be made as a result of rogress and/or changes to goals?	None.					
Original GOAL from prior year LCAP:	- CMP-San Juan students wil (including technology-based and Social Science.			_		Related State and/  1 2 3 4 5  COE only:  Local : Specify	5_6_7_8 <b>~</b>
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: Al	 I				
Expected Annual Measurable Outcomes:	ual Students will use state-adopted Common Core materials & Actual Annual Students used state-adopted Corriculum, aligned with Montessori methodology Measurable curriculum, aligned with Montessori methodology				-		
	<b>LCAP Year</b> : 2015-16						
	Planned Actions/Ser	rvices		Actual Actions/Services			

		Budgeted Expenditures				Estimated Actual Annual Expenditures
•	ner support for professional development, re standards and Montessori	\$0	Early Release Profe training outside of	CMP provides staff with support through the identification of Early Release Professional Development Days, and additional training outside of CMP (SCOE workshops, etc). Middle School adopted a new Math program, aligned with Common Core.		
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
	English Learners esignated fluent English proficient pecify)		ALL OR:Low Income pupiFoster YouthROther Subgroups			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
trom prior vear	CMP-San Juan students will utilize Commo including technology-based programs) in th		ri-aligned curricula ar	nd resources	Related State and/or  1 2 3 4 5_  COE only: 9_  Local: Specify	_678 <b>✔</b> 10
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al	 I				
•	udents will use state-adopted Common Core rriculum, aligned with Montessori methodo		Actual Annual Measurable Outcomes:		-adopted Common Core ma with Montessori methodol	
		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
Budgeted Expenditures				Estimated Actual Annual Expenditures		

teacher support for pro Common Core standar	nning year for the Science Mentor, ofessional development, related to ds and Montessori methodology; CMP to support Common Core in Science. criculum pending.	Science Planner used the moneys allocated to plan and purchase materials.			\$0	
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All  OR:  _Low Income pupilsEnglish Learners  _Foster YouthRedesignated fluent English proficientOther Subgroups:(Specify)  OR:  _Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)						
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
trom prior vear	- Classroom teachers will integrate the arts a school Visual and Performing Arts programs		CMP-San Juan will coc	rdinate after	Related State and/or  1 2 3 4 5_  COE only: 9_ Local : Specify	_678 🗸
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Al					
-	Students will have greater access to Visual and Performing arts activities during and after school  Actual Annual Measurable activities during and after school.  Outcomes:			forming arts		
		LCAP Yea	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures

CMP will provide a planning stipend for a Music Instruction mentor; teacher support for professional development, related to Common Core standards and Montessori methodology; CMP will provide materials to support Common Core in Visual and Performing Arts.			CMP has provided this opportunity; and in 2016/17 a full-time VAPA Teacher will be hired.			\$0
Scope of service:	LEA-wide		Scope of service:	LEA-wide		
✓ All			ALL			
OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)			
expenditures will b reviewing past progr	cections, services, and compositions, services, services, and compositions, services, serv	de a VAPA Instruction	mentor.			
Original GOAL from prior year LCAP:  - CMP-San Juan will provide staff with Physical Education training to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and students with exceptional needs  - CMP-San Juan will provide staff with Physical Education training to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and students with exceptional needs  - CMP-San Juan will provide staff with Physical Education training to provide standards-based, and age-appropriate, activities to all students, including all student subgroups, unduplicated students, and students with exceptional needs  - COE only: Standards-based, and age-appropriate, activities to all students with exceptional needs					_678 <b>~</b> 10	
Goal Applies to:    Schools:   All   Applicable Pupil Subgroups:   All						
-	ected Annual Students will have greater access to Physical Education activities during the school day  Students will have greater access to Physical Education activities during the school day.  Students had greater access to Physical Education activities Measurable the school day.			r access to Physical Educat	ion activities during	
		LCAP Yea	r: 2015-16			
	Planned Actions/Services	Actual Actions/Services				
		Budgeted Expenditures				Estimated Actual Annual Expenditures
Physical Education/Play	yground Materials & Supplies	\$6,460	None.			\$0

Scope of service:	LEA-wide	Scope of service:	LEA-wide			
✓ All			ALL			
OR:			OR:			
Low Income pupils _			=	sEnglish Learners	5	
	esignated fluent English proficient			edesignated fluent E		
Other Subgroups:(Sp	ecify)		Other Subgroups:(Specify)			
What changes in a	ctions, services, and PE Teachers w	vill be hired in 2016-201	17 and 2017-2018.			
	e made as a result of					
	ress and/or changes to hals?					
go	(415:				Related State and/or	Local Priorities
Original GOAL -	CMP-San Juan will provide all students, in	cluding all student sub	groups, unduplicated s	students, and		
	· · · · · · · · · · · · · · · · · · ·		e Rosetta Stone online Foreign Language program, ter school usage available at school site  1 2 3 4 5 6 7 8   COE only: 9 10  Local: Specify			
LCAP: c	lassroom and home usage of the program	and after school usage				
	Schools: All					
Goal Applies to: Applicable Pupil Subgroups: All						
Expected Annual Students will have greater access to a Foreign Language program,					er access to a Foreign Lang	
Measurable using the Rosetta Stone online application available at school and					nline application available a	at school and at
Outcomes: at home Outcomes: home.  LCAP Year: 2015-16						
		LCAP Yea	ir: 2015-16			
Planned Actions/Services			Actual Actions/Services			
		Budgeted				Estimated Actual
		Expenditures				Annual Expenditures
			All students have a F	Posetta Stone accou	at and access to the	Expenditures
CMP will provide foreign language access and support to all students, utilizing the technology-based Rosetta Stone Foreign Language program.			All students have a Rosetta Stone account and access to the program during the school day. A Rosetta Stone mentor is			
			identified and available for additional support or teachers as			
		\$18,000	needed. The program can also be utilized for homework. The \$0			\$0
Lunguage program.			student usage is tracked and discussed at network meetings.			
			Computers are available in our after school program for the students to use for Rosetta Stone and other online programs.			
			E CTURONTO TO UCO TOR L	kacatta Stana and at	ner online programs	1

Scope of service: LEA-wide  ✓ All  OR:	Scope of service: LEA-wideALL				
Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)				
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					
Original GOAL from prior year LCAP:  - CMP-San Juan will provide all students, including all student subgroups, unduplicated students, and students with exceptional needs access to a school library.  Related State and/  1 ✓ 2 3 4  COE only:  Local : Specify					678 10
Goal Applies to: Schools: All Applicable Pupil Subgroups: A	 				
Expected Annual Measurable Outcomes:  The school will build and/or enhance a school will be a school	Actual Annual Monies have been used to build and/or enhance the school library.  Measurable Outcomes:				
	LCAP Yea	ır: 2015-16			
Planned Actions/Services	Actual Actions/Services				
	Budgeted Expenditures				Estimated Actual Annual Expenditures
Monies will be used to build and/or enhance the school library.	The American River site currently has a library; the Carmichael site has an expanding library; the Orangevale site has classroom libraries and 3 roving library carts.			\$0	
Scope of service: LEA-wide		Scope of service:	LEA-wide		
✓ AII		ALL			

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)  What changes in actions, services, and Monies will be pro			provided to enhance t	Foster YouthF Other Subgroups	ilsEnglish Learners Redesignated fluent E ::(Specify) ough books, furnishin	nglish proficient	an.
expenditures will be made as a result of reviewing past progress and/or changes to goals?					,		
Original GOAL  from prior year  LCAP:  1 ✓ 2 3 4  COE only:					Related State and/or  1  2 _ 3 _ 4 _ 5  COE only: 9  Local: Specify	678 10	
Goal Applies to: Schools: All Applicable Pupil Subgroups: All							
Expected Annual Measurable Outcomes:  Classrooms will be more fully equipped with technology to enhance the learning environment.			Actual Annual  Measurable Outcomes:  Classrooms were more fully equipped with technology to enhance the learning environment.				
			LCAP Yea	ar: 2015-16			
		Actual Actions/Services					
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Classrooms will receive additional technological equipment to enhance the learning environment (ie Smart Boards, Projectors, etc).		\$12,920	Through District budget and site fundraising, CMP purchased Chromebooks for students in grades 4-8. Through District budget and site fundraising, document readers were purchased for lower elementary classrooms. Teacher laptops have been piloted. For the 4th-8th grade classrooms, CMP purchased 55 inch smart TV monitors with chromecasters and ELMOs.		\$0		
Scope of service:	LEA-wide			Scope of service:	LEA-wide		
✓ All			ALL				

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proficient Other Subgroups:(Specify)	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)					
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						
Original GOAL from prior year LCAP:  - CMP will hire a .5 Testing Coordinator/Analyst, who will track the achievement of target subgroups, including Low Income, English Learners and Foster Youth.				Related State and/or Local Priorities:  1 2 3 4		
Goal Applies to:    Schools: All   Applicable Pupil Subgroups: All						
Expected Annual The Testing Coordinator/Analyst will ensure the Measurable are used appropriately and the information gate of the Court	Measurable u	asurable used appropriately and the information gathered from them were				
	LCAP Yea	r: 2015-16				
Planned Actions/Services		Actual Actions/Services				
	Budgeted Expenditures				Estimated Actual Annual Expenditures	
CMP will hire the Testing Coordinator/Analyst and provide training. \$20,000		CMP hired the Testin	g Coordinator/Anal	yst and provided training.	\$0	
Scope of service: LEA-wide		Scope of service:	LEA-wide			
✓ All		ALL				

OR: Low Income pupilsEnglish Learners Foster YouthRedesignated fluent English proOther Subgroups:(Specify)	oficient	OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	None.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

## Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated: \$0.00

CMP-San Juan receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant

funds. Through the Supplemental Grant funds, CMP-San Juan will provide on-going interventions for English Learners,

RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In preparation for the CASSPP testing, CMP-San Juan has purchased additional tablets, which will result in a higher computer-to-student ratio, benefiting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

3.00 % CMP-San Juan receives Supplemental Grant funding, however does not meet the threshold for Concentration Grant funds. Through the Supplemental Grant funds, CMP-San Juan will provide on-going interventions for English Learners, RFEP, Low-income, and/or Foster Youth. Technology-based interventions will be provided through the use of Rosetta Stone (for English Learners) and Accelerated Reader/Accelerated Math. In addition, 'unduplicated count' students will have access to after-school intervention programs, including 'STAR Power'. In

preparation for the CASSPP testing, CMP-San Juan has purchased additional tablets, which will result in a higher computer-to-student ratio, benefitting all students. These interventions and resources, coupled with the LEA-wide implementation of the LCAP, will improve student learning for low socio-economic students, English Learners, and Foster Youth. In response to stakeholder input, CMP has established a calendar which includes early-release days commencing with the 2015-2016 school year. This will provide CMP the opportunity to offer a 3 hour extended block period of tutoring, especially designed to serve the unduplicated pupil population.

## LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
  - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
  - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
  - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
  - (2) The total number of cohort members.
  - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 June 30).
  - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
  - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
  - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 June 30).

- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 June 30).
- (3) Divide (1) by (2).

01-13-15 [California Department of Education]